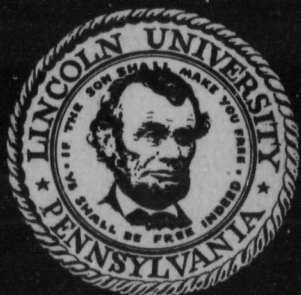


THE
LINCOLN UNIVERSITY
BULLETIN

*The College of Liberal Arts
The Theological Seminary*



CATALOGUE NUMBER

1946-47

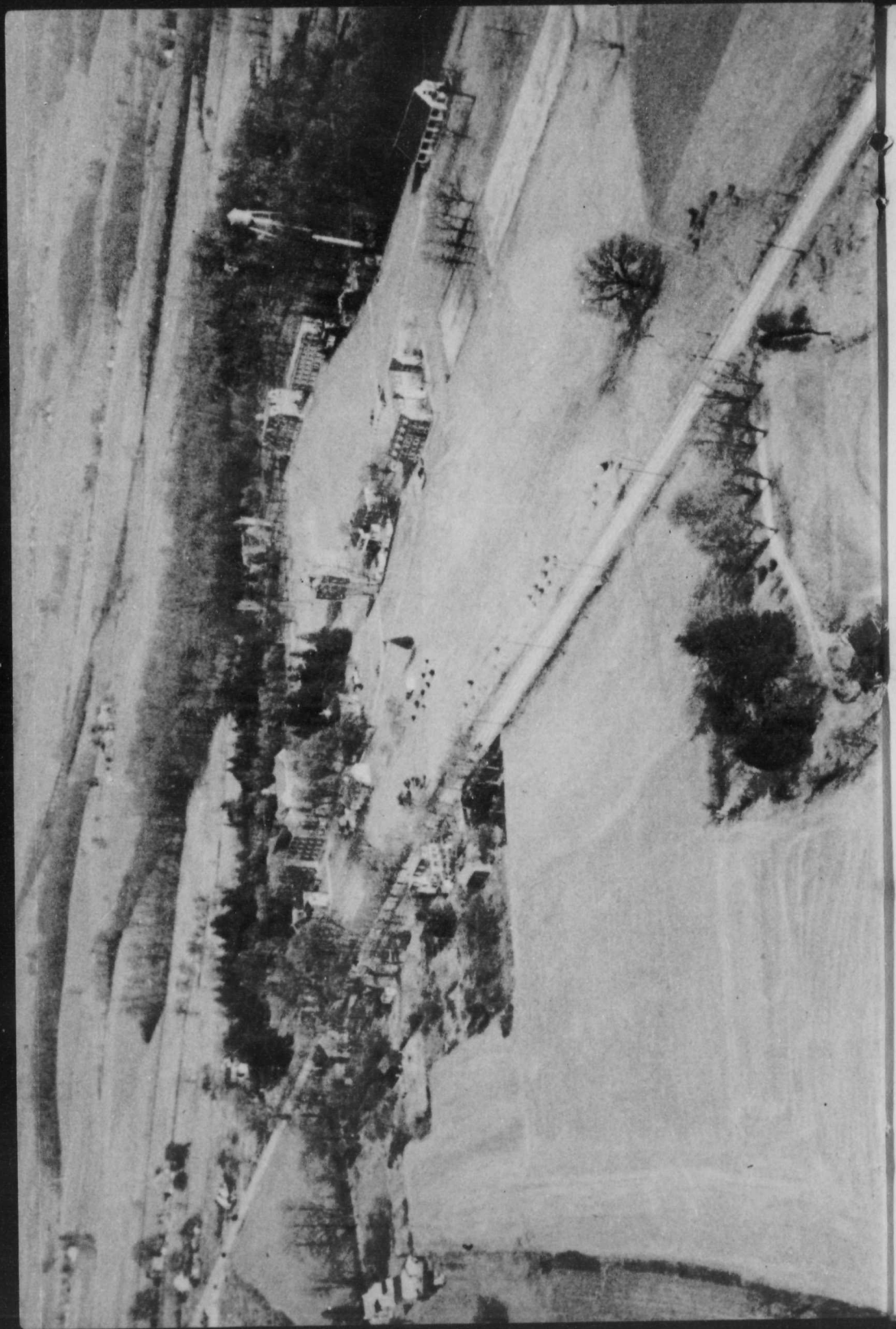
ANNOUNCEMENTS FOR 1947-48, 1948-49

LINCOLN UNIVERSITY · PENNSYLVANIA

THE
LINCOLN UNIVERSITY
BULLETIN

CATALOGUE NUMBER

NINETY-THIRD UNIVERSITY YEAR



THE
LINCOLN UNIVERSITY

Catalogue

1946-1947

Announcements for 1947-1948-1949

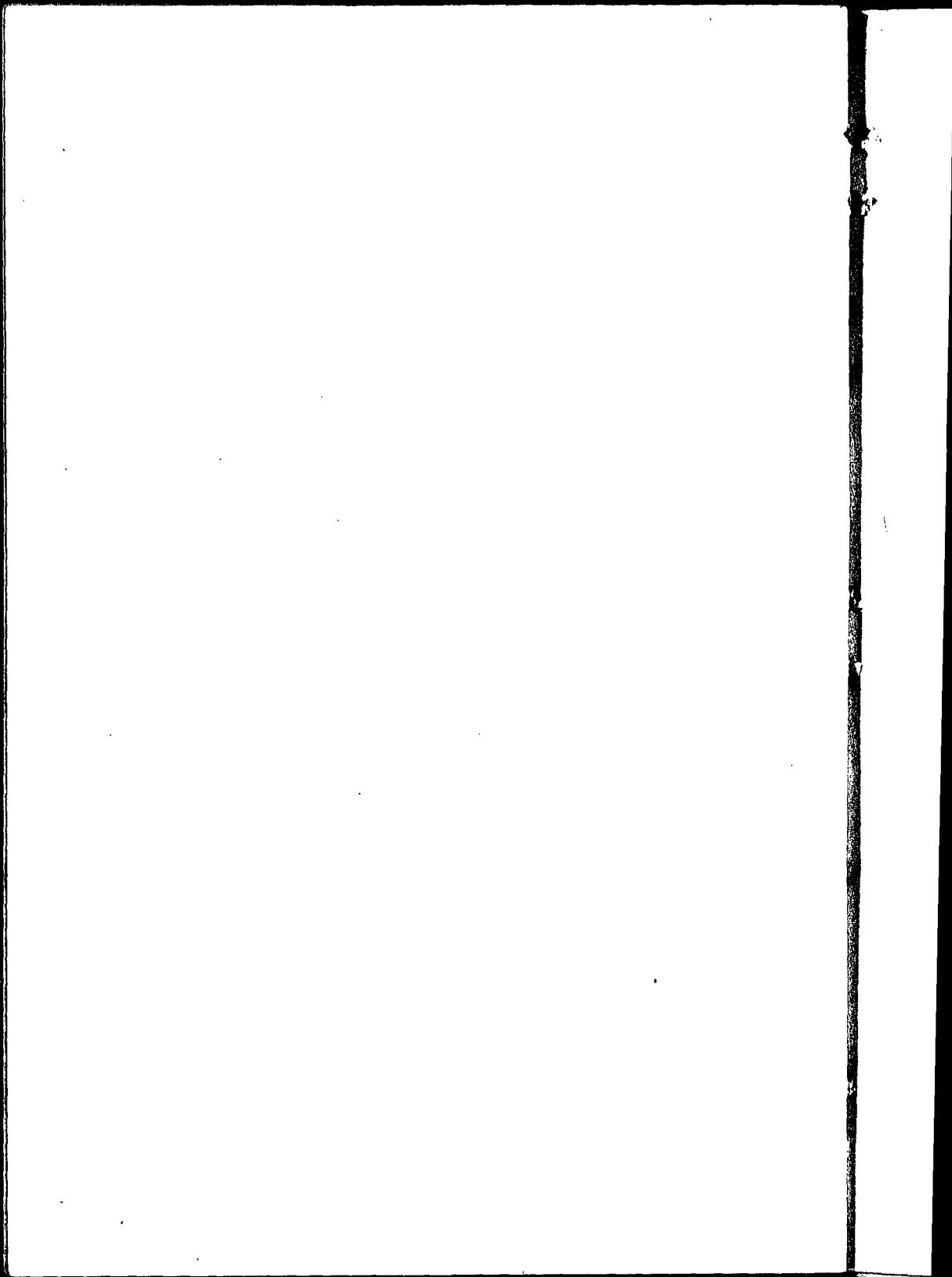
Ninety-Third University Year

THE LINCOLN UNIVERSITY BULLETIN

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VOLUME 52 JANUARY, 1947 NUMBER 1

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UNIVERSITY CALENDAR

1946-47

THE FIRST SEMESTER

1946		
September	13-17..	Freshman Orientation Week
September	17.....	Registration of Students..... 9:00 a.m. Tuesday
		Ninety-second University year begins.... 5:00 p.m.
November	27.....	Thanksgiving Recess begins.....12:30 p.m. Wednesday
December	2.....	Thanksgiving Recess ends..... 8:30 a.m. Monday
December	20.....	Christmas Recess begins..... 5:30 p.m. Friday
1947		
January	6.....	Christmas Recess ends..... 8:00 a.m. Monday
January	27.....	Mid-Year Examinations begin..... 8:30 a.m. Monday
February	2.....	Mid-Year Examinations end.....12:30 p.m. Saturday
February	12.....	Founders Day (Lincoln's Birthday) Wednesday

THE SECOND SEMESTER

February	3.....	Second Semester begins..... 8:30 a.m. Monday
April	2.....	Easter Recess begins.....12:30 p.m. Wednesday
April	8.....	Easter Recess ends..... 8:30 a.m. Tuesday
May	26.....	Final Examinations begin..... 8:30 a.m. Monday
May	31.....	Final Examinations end.....12:30 p.m. Saturday

COMMENCEMENT

June	1.....	Baccalaureate Service.....11:00 a.m. Sunday
June	2.....	Class Day..... 7:30 p.m. Monday
		Alumni Banquet..... 9:30 p.m.
June	3.....	Alumni Association Meeting.....10:00 a.m. Tuesday
		University Luncheon.....12:00 noon
		Commencement Exercises..... 2:00 p.m.
		President's Reception..... 4:00 p.m.

SUMMER VACATION

THE SUMMER SESSION

June	9.....	Registration 9:00 a.m. Monday
June	10.....	Summer Session Classes begin..... 7:30 a.m. Tuesday
August	2.....	Summer Session Closes..... 4:30 p.m. Saturday

1947-48

THE FIRST SEMESTER

1947		
September	12-15..	Freshman Orientation Week
September	16.....	Ninety-third University year begins: Registration of Students..... 9:00 a.m. Tuesday
		Official Opening of School..... 5:00 p.m. Tuesday (chapel)
November	26.....	Thanksgiving Recess begins.....12:30 p.m. Wednesday
December	1.....	Thanksgiving Recess ends..... 8:00 a.m. Monday
December	20.....	Christmas Recess begins..... 5:30 p.m. Saturday
1948		
January	5.....	Christmas Recess ends 8:00 a.m. Monday
January	21.....	Mid-Year Examinations begin..... 8:00 a.m. Wednesday
January	31.....	Mid-Year Examinations end..... 5:30 p.m. Saturday

THE SECOND SEMESTER

February	2.....	Second Semester Begins..... 8:00 a.m. Monday
February	12.....	Founders Day (Lincoln's Birthday) Thursday
March	24.....	Easter Recess begins..... 5:30 p.m. Wednesday
March	31.....	Easter Recess ends..... 8:00 a.m. Wednesday
May	26.....	Final Examinations begin..... 8:00 a.m. Wednesday
June	4.....	Final Examinations end..... 5:30 p.m. Friday

COMMENCEMENT

June	6	Baccalaureate Service	11:00 a.m.	Sunday
June	7	Class Day	7:30 p.m.	Monday
		Alumni Banquet	9:30 p.m.	Monday
June	8	Alumni Association Meeting	9:30 a.m.	Tuesday
		University Luncheon	12:00 noon	Tuesday
		Commencement Exercises	2:00 p.m.	Tuesday
		President's Reception	4:00 p.m.	Tuesday

1948-49

THE FIRST SEMESTER

1948				
September	17-20	Freshman Orientation Week		
September	21	Registration of Students	9:00 a.m.	Tuesday
		Ninety-fourth University year begins	5:00 p.m.	
November	24	Thanksgiving Recess begins	12:00 p.m.	Wednesday
November	29	Thanksgiving Recess ends	8:00 a.m.	Monday
December	18	Christmas Recess begins	12:00 noon	Saturday
1949				
January	3	Christmas Recess ends	8:00 a.m.	Monday
January	19	Mid-Year Examinations begin	8:00 a.m.	Wednesday
January	29	Mid-Year Examinations end	12:00 p.m.	Saturday

THE SECOND SEMESTER

January	31	Second Semester begins	8:00 a.m.	Monday
February	12	Founders Day (Lincoln's Birthday)		Saturday
April	13	Easter Recess begins	12:00 p.m.	Wednesday
April	19	Easter Recess ends	8:00 a.m.	Tuesday
May	25	Final Examinations begin	8:00 a.m.	Wednesday
June	3	Final Examinations end	12:00 p.m.	Friday

COMMENCEMENT

June	5	Baccalaureate Service	11:00 a.m.	Sunday
June	6	Class Day	7:30 p.m.	Monday
		Alumni Banquet	9:30 p.m.	
June	7	Alumni Association Meeting	10:00 a.m.	Tuesday
		University Luncheon	12:00 noon	
		Commencement Exercises	2:00 p.m.	
		President's Reception	4:00 p.m.	

TRUSTEES OF THE LINCOLN UNIVERSITY

THE HONORABLE JAMES H. DUFF
Governor of the Commonwealth of Pennsylvania
(*ex officio*)

<i>Year of Election</i>		<i>Expiration of Term</i>
1924	FRANCIS SHUNK DOWNS, D.D., Berkeley, Calif.	1948
1927	EUGENE PERCY ROBERTS, M.D., New York, N. Y.	1955
1930	HUGH W. RENDALL, D.D., Parkesburg, Pa.	1948
1932	JOHN H. GROSS, D.D., Philadelphia, Pa.	1949
1936	WALTER G. ALEXANDER, M.D., Orange, N. J.	1952
1937	EARL L. DOUGLASS, D.D., Princeton, N. J.	1951
1937	THOMAS M. McMILLAN, M.D., Philadelphia, Pa.	1950
1939	GUY T. HOLCOMBE, M.D., Oxford, Pa.	1950
1939	WILLIAM H. JOHNSON, Ph.D., D.D., Princeton, N. J.	1954
1940	PAUL R. LEWIS, New York, N. Y.	1953
1940	LEWIS M. STEVENS, Philadelphia, Pa.	1954
1941	CHARLES R. WHITTLESEY, Ph.D., Philadelphia, Pa.	1949
1942	WALTER D. FULLER, LL.D., Philadelphia, Pa.	1948
1944	THERON W. LOCKE, New York, N. Y.	1949
1944	ROBERT F. MAINE, Philadelphia, Pa.	1950
1944	HERBERT E. MILLEN, LL.D., Philadelphia, Pa.	1951
1944	WALTER M. PHILLIPS, Philadelphia, Pa.	1952
1945	WILLIAM W. SANDERS, Ph.D., Charleston, W. Va.	1951
1945	JOHN H. WARE, III, Oxford, Penna.	1953
1945	HORACE MANN BOND, LL.D., Lincoln University, Pa.	1954
1946	JOHN T. COLBERT, D.D., Baltimore, Md.	1954
1947	WILLIAM B. PUGH, D.D., Philadelphia, Pa.	1953
1947	THOMAS G. SPEERS, D.D., Baltimore, Md.	1954
1947	DAVID G. MORRIS, M.D., Bayonne, N. J.	1955

ALUMNI TRUSTEES

1945	EDWARD R. ARCHER, M.D., Norfolk, Va.	1948
1947	GEORGE D. CANNON, M.D., New York, N. Y.	1950
1947	WILLIAM I. GOSNELL, Baltimore, Md.	1949

OFFICERS OF THE TRUSTEES

LEWIS M. STEVENS, *President*
WALTER G. ALEXANDER, M.D., *Vice President*
HAROLD F. GRIM, *Secretary*

COMMITTEES OF THE BOARD OF TRUSTEES

1946-47

The President of the Board of Trustees and the President of the University are members *ex officio*, of all committees.

EXECUTIVE

Messrs. Roberts, *Chairman*, Alexander, Gross, Johnson

FINANCE AND INVESTMENT

Messrs. Gross, *Chairman*, Lewis, Locke, Maine, McMillan, Millen, Whittlesey

CURRICULUM

Messrs. Johnson, *Chairman*, Douglass, Downs

GROUNDS AND BUILDINGS

Messrs. Alexander, *Chairman*, Holcombe

STUDENT WELFARE

Messrs. Alexander, *Chairman*, Holcombe, McMillan, Morris

HONORARY DEGREES

Messrs. Alexander, *Chairman*, Haywood, Johnson

NOMINATIONS TO MEMBERSHIP OF BOARD

Messrs. Gross, Roberts

ATHLETICS

Messrs. Alexander, *Chairman*, Rendall, Stevens

COMMITTEE ON THE THEOLOGICAL SEMINARY

Messrs. Johnson, *Chairman*, Douglass, Stevens, Colbert

1947-48

EXECUTIVE

Composed of the chairmen of all standing committees

FINANCE

Messrs. Gross, *Chairman*, Maine, Millen, McMillan

CURRICULUM

Messrs. Whittlesey, *Chairman*, McMillan, Phillips

GROUNDS AND BUILDINGS

Messrs. Ware, *Chairman*, Holcombe, Cannon

STUDENT WELFARE

Messrs. Morris, *Chairman*, Holcombe, Cannon

HONORARY DEGREES

Messrs. Alexander, *Chairman*, Roberts, Johnson

NOMINATIONS TO BOARD OF TRUSTEES

Messrs. Phillips, *Chairman*, Fuller, Alexander

ATHLETICS

Messrs. Archer, *Chairman*, Millen, Holcombe

THEOLOGICAL SEMINARY

Messrs. Colbert, *Chairman*, Speers, Pugh, Alexander

THE FACULTY

HORACE MANN BOND—*President*
A.B., Lincoln; A.M., Ph.D., Chicago; LL.D., Lincoln

WILLIAM HALLOCK JOHNSON
A.B., D.D., Princeton; Ph.D., Columbia
President Emeritus

GEORGE JOHNSON
A.B., Ph.D., LL.D., Pennsylvania; D.D., Lincoln
John C. Baldwin Professor of Theology and Philosophy, Emeritus

SAMUEL COLGATE HODGE
A.B., A.M., Princeton
Susan D. Brown Professor of the English Bible, Emeritus

ROBERT MCEWAN LABAREE
A.B., Marietta; A.M., Columbia
Isaac N. Rendall Professor of Sociology and Missions, Emeritus

THE THEOLOGICAL SEMINARY

JESSE BELMONT BARBER
A.B., S.T.B., Lincoln; Th.M., Auburn; D.D., Lincoln
Dean of the Seminary and Professor of Practical Theology and Homiletics

LAURENCE FOSTER
A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Adjunct Professor of Sociology (1947-1948)

ELWYN EARLE TILDEN, JR.
A.B., Harvard; Th.B., Th.M., and Th.D., Princeton
Professor of New Testament and Christian Ethics

STEPHEN MILLS REYNOLDS
A.B., Miami; Ph.D., Princeton
Professor of Old Testament and Church History

ROBERT L. MCINTIRE
Th.M., Princeton
Visiting Professor of Ecumenics (1946-1947)

SETH WILLIAM HESTER
A.B., B.D., Johnson C. Smith; M.A., Drew
Instructor, The Rural Church (1946-1947)

ANNA DORSEY WILSON
A.B., Wilberforce; Juillard School of Music
Instructor in Church Music (1946-1947)

JOHN DANGERFIELD COOPER
A.B., Lincoln University
Instructor in Music (1947-1948)

WILLIAM TYCER NELSON
A.B., B.D., Johnson C. Smith University, M.A., Pittsburgh
Instructor, The Rural Church (1947-1948)

JAMES H. BROWN
A.B., Grove City College, Th.B., Princeton
Lecturer, Systematic Theology (1947-1948)

THE COLLEGE

HAROLD FETTER GRIM

A.B., Lafayette; M.S., Chicago
William A. Holliday Professor of Biology

WILLIAM RAYMOND COLE

B.S., Middlebury; M.S., Pennsylvania
Burkitt Webb Professor of Physics

PHILIP SHERIDAN MILLER

A.B., Moravian; A.M., Pennsylvania; T.H.B., Princeton; Ph.D., Erlangen
John H. Cassidy Professor of Classical Languages

JOSEPH NEWTON HILL

A.B. and A.M., Lincoln
William E. Dodge Professor of English

FRANK THEODORE WILSON

A.B., S.T.B., Lincoln; A.M. and Ed.D., Columbia
Professor of Psychology

LAURENCE FOSTER

A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Professor of Sociology

PAUL KUEHNER

A.B., Western Union; Ph.D., Pennsylvania
Professor of German and French

ARMSTEAD OTEY GRUBB

A.B., Princeton; Ph.D., Pennsylvania
Professor of Spanish and French

JOHN AUBREY DAVIS

A.B., Williams; A.M., Wisconsin
Associate Professor of Political Science

MANUEL RIVERO

A.B. and A.M., Columbia
Associate Professor of Physical Education

WALTER FALES

Ph.D., University of Berlin
Associate Professor of Philosophy

BENJAMIN HENRY HANDORF

B.S., Western Union; M.S., Ph.D., University of Nebraska
Associate Professor of Chemistry (1946-1947)

WALTER EVERETT WARING

A.B. and A.M., Pennsylvania
Assistant Professor of French

NORMAN EDWARD GASKINS

A.B., Lincoln; M.S., Pennsylvania
Assistant Professor of Chemistry

WATERS EDWARD TURPIN

A.B., Morgan; A.M., Columbia
Assistant Professor of English

DANIEL LEE

A.B., Lincoln; M.D., Howard
Assistant Professor of Hygiene

SAMUEL THEODORE WASHINGTON

A.B., Lincoln; M.S., Columbia
Assistant Professor of Accounting

DAVID EVERETT SWIFT

A.B., Ph.D., Yale
Assistant Professor of Religion

LeROY PATRICK

A.B., Lincoln; B.D. and S.T.M., Union Theological Seminary
Lecturer in English Bible

PETER J. HALL, JR.

A.B., Lincoln; M.S., Pennsylvania
Instructor in Biology

ROBERT MILTON PEARCY

A.B., Lincoln
Instructor in Physical Education (1946-1947)

ANNA D. WILSON

A.B., Wilberforce; Julliard School of Music
Instructor in Music (1946-1947)

PERRY HONEY

A.B., Lincoln
Instructor in Physical Education (1946-1947)

GEORGE H. BUTCHER, JR.

A.B., Howard; M.A., Pennsylvania
Instructor in Mathematics (1946-1947)

ROSCOE LEE BROWNE

A.B., Lincoln
Instructor in English and French (1946-1947)

FLOURNOY ARTHUR COLES, JR.

A.B., Xavier; M.A., Pennsylvania
Instructor in Economics (1946-1947)

HENRY GILBERT CORNWELL

A.B., Lincoln; M.A., Pennsylvania
Instructor in Psychology

JOSIAH CLARK COX

A.B., M.S., University of Kansas
Instructor in Biology

THOMAS MARTIN JONES

A.B., Earlham; M.A., Haverford
Instructor in History

CALVIN BYRD LE COMPTE, JR.

A.B., Catholic University
Instructor in English (1946-1947)

ISHAM GREGORY NEWTON

A.B., Lincoln
Instructor in Sociology

WILEY WILLARD PARKER
A.B., Lincoln
Lab Assistant in Chemistry (1946-1947)

APPOINTMENTS

1947-1948

JAMES E. ANDREWS
A.B., A.M., University of Wichita
Instructor in English

PIERRE BARNEZET
Licencé-ès-Lettres, University of Lyons
Instructor in French

HENRY J. BOOKER, JR.
A.B., Mus. B., Oberlin
Asst. Professor of Music

EMBRA COLEMAN BOWIE
B.S., Morgan, M.A., Michigan
Instructor in Physical Education

JOEL BAXTER DIRLAM
A.B., Ph.D., Yale
Asst. Professor of Economics

ROBERT NATHANIEL GARDNER
A.B., McAlester
Instructor in Physical Education

CECELIA A. KUEHNER
A.B., Swarthmore, A.M., Pennsylvania
Assistant in French

FREDERICK CARLTON LEWIS
B.S., Virginia Union
Instructor in Mathematics

JAMES BONNER MacRAE
A.B., Lincoln, A.M., Columbia
Professor of Education

FELIX A. SCOTLAND
A.B., A.M., University of Durham
Instructor in English

NATHAN THOMAS SEELEY, JR.
A.B., Lincoln
Instructor in Mathematics

CHESTER R. STACKHOUSE
B.S., Central State Teachers
Instructor in Physical Education

MYRON B. TOWNS
A.B., Atlanta, A.M., Ph.D., Michigan
N. Milton Woods Professor of Chemistry

COMMITTEES OF THE FACULTY FOR 1946-47

The President of the University is *ex officio* a member of all committees. The first named in each committee is the Chairman.

UNIVERSITY COMMITTEES

ADMINISTRATIVE COMMITTEE

Bond, Grim, Hill, Wilson, Barber, Kuehner, Grubb, Birchard, Lee, Miller, Foster

LIBRARY

Grubb, Foster, Handorf, Turpin, Tilden

Y.M.C.A.

Wilson, Cole, Reynolds

LECTURES, RECITALS, ENTERTAINMENTS

Hill, Davis, Wilson, Fales, McIntire
Sub-Committee on Assembly: Davis, Gaskins, Turpin

CATALOGUE

Hill, Grim, Kuehner, Wilson, Barber

NEWSPAPER

Turpin, Grubb, Hester; LeCompte, Assistant

RELIGIOUS ACTIVITIES

Barber, Handorf, Tilden, Wilson, Miller

OBJECTIVES

Hill, Foster, Grim, Kuehner, Miller, Barber, Tilden

STATUTES

Miller, Bond, Grim, Hill, Wilson, Barber, Kuehner, Grubb, Birchard, Lee, Foster

COLLEGE COMMITTEES

PERSONNEL

Wilson, Hill, Lee, Turpin (Barber, Seminary Liaison)

ADMISSIONS

Kuehner, Hill, Wilson, Foster; Cornwell, assistant (Barber, Seminary Liaison)

ACADEMIC STANDING AND ELIGIBILITY

Hill, Kuehner, Wilson, Foster; Cornwell, assistant (Barber, Seminary Liaison)

CURRICULUM

Hill, Foster, Grim, Kuehner, Miller, Davis

SCHOLARSHIPS

Grim, Hill, Wilson, Kuehner

ATHLETICS

Rivero, Grim, Washington

OFFICERS OF ADMINISTRATION

HORACE MANN BOND, Ph.D.
President of the University

HAROLD FETTER GRIM, M.S.
Dean of the University

GORDON FENEY BIRCHARD
Business Manager (1946-1947)

JESSE BELMONT BARBER, A.M., D.D.
Dean of the Seminary

JOSEPH NEWTON HILL, A.M.
Dean of the College

FRANK THEODORE WILSON, Ed.D.
Dean of Students

PAUL KUEHNER, Ph.D.
Registrar

ARMSTEAD OTEY GRUBB, Ph.D.
Librarian

APPOINTMENTS—1947-48

JAMES BONNER MacRAE, A.M.
Director of Public Relations

AUSTIN H. SCOTT, Ph.B.
Business Manager

ASSISTANTS IN ADMINISTRATION

DANIEL LEE, M.D.
University Physician

FRANCIS TREVANION JAMISON, D.D.S.
University Dentist

JACK HUBBELL DAWLEY
Assistant in Public Relations (1946-1947)

MAUDELL SCARLETT ATECA, A.B., B.S. in L.S.
Assistant Librarian

MAVIS W. DAVIS, A.B.
Assistant Librarian

CATHERINE S. WILSON, A.B.
Assistant Librarian

GLADYS W. RENWICK
Dietitian

GEORGE J. McFADDEN
Superintendent of Grounds and Buildings

SAMUEL T. WASHINGTON, A.M.
Accountant

BERTHA S. TAYLOR
Bookkeeper

ELSIE M. WINCHESTER
Assistant Registrar

DOROTHY P. COATES
DORIS L. NEDLAND
FRANCES G. SLAUCH
IVA R. SULLIVAN
MARIE A. WHITE
Secretarial Staff

VISITING SPEAKERS AND ARTISTS

1946-47

Carol Brice, New York City
John Kirkpatrick, New York City
Harry Gottlieb, New York City
Louis Thomas Achille, Professor, Lycée du Parc, Lyon, France
Dr. Ira De A. Reid, Atlanta, Georgia
Bayard Rustin, Fellowship of Reconciliation, Philadelphia, Pa.
Clarence Mitchell, N A A C P, New York City
Dr. Henry S. Gehman, Princeton Theological Seminary, Princeton, N. J.
Rev. C. L. Evans, Virginia Union University, Richmond, Va.
Rev. A. L. Roberts, Board of National Missions, Presbyterian Church, N. Y. C.
Dr. Edwin E. Aubrey, President, Crozier Theological Seminary, Chester, Pa.
Rev. Edler G. Hawkins, St. Augustine Presbyterian Church, N. Y. C.
Rev. John A. Cartmell, Bedford Presbyterian Church, Bedford, N. Y.
Dr. E. Luther Cunningham, St. Paul Baptist Church, Philadelphia, Penna.
Rabbi Elihu Schagrin, Beth Israel Congregation, Coatesville, Pa.
Dr. Tollie L. Caution, Secretary for Negro Work, Protestant Episcopal Church, New York, N. Y.
Dr. John T. Colbert, Baltimore, Md.
Dr. William F. Wefer, Executive Secretary of Presbytery of Philadelphia, Philadelphia, Pa.
Dr. S. Ralph Harlow, Department of Religion and Biblical Literature, Smith College, Northampton, Mass.
Dr. Gaius J. Slosser, Professor of Church History, Western Theological Seminary, Pittsburgh, Pa.
Rev. Shelby Rooks, New York, N. Y.
Martin Foss, Haverford
Isabel Stearns, Bryn Mawr, Pennsylvania
Lewis W. Beck, University of Delaware
Erich Frank, Bryn Mawr, Pennsylvania
George Johnson, Professor Emeritus of Lincoln University
Margaret C. Jones, American Friends Service Committee

I

The Lincoln University

Location

THE LINCOLN UNIVERSITY is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Penna. Route No. 1), the main highway between the North and South. It is 45 miles southeast of Philadelphia and 55 miles north of Baltimore.

Purpose

Lincoln University was founded, as Ashmun Institute, in 1854, for the purpose of "giving the advantages of Christian education to Colored youth of the male sex."

The University, through the years, has maintained this purpose. At the same time it has maintained the policy of making no distinction as to race or creed in admitting students. To the endowments given for the specific purpose of educating Negro youth have been added, in recent years, grants from the Commonwealth of Pennsylvania. These grants provide tuition scholarships available to Pennsylvania students with no distinction beyond prospective ability to do satisfactory college work.

The educational purpose is three-fold:

First, it is to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

Second, it is to give the student a command of such highly specialized training as will prepare him to enter upon graduate study for the major professions.

Third, it is to develop the student in character, self-reliance and genuine manhood, so that he may become a definite asset to his community, and to his country.

History

- 1849: While ordaining a young white man, at New London, Pa., for missionary work in Africa, on May 8, the Rev. John Miller Dickey, D.D., Pastor of the Presbyterian Church at Oxford, Pa., conceived the idea of a school for training young colored men to carry the light of the gospel to their own race.
- 1852: James Ralston Amos, a young colored man of Chester County, Pa., asked the help of Rev. John Miller Dickey to secure an education. Dr. Dickey's inability to find a school where the youth would be welcome furnished another argument for the establishment of a school for colored men. Meanwhile, Amos walked 28 miles once a week to recite, to Dr. Dickey, the lessons he had learned. He was to become one of the first three graduates of Ashmun Institute.
- 1853: In a sermon preached at Oxford, in August, Dr. Dickey said: "A race enlightened in the knowledge of God will eventually be free. Kindle the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."
The Presbyterian General Assembly approved the plan for the establishment of a school for the Christian training of colored youth, and the Presbytery of New Castle, meeting at Coatesville, Pa., on October 4, authorized the establishment under its supervision of "an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex." The aim was to train colored ministers and teachers to work among their own race in this country and Africa.
In this year Dr. Dickey purchased a farm of 30 acres near Hinsonville, Pa., later transferred to a committee, as the site of Ashmun Institute, named for the Liberian pioneer Jehudi Ashmun.
- 1854: The first charter was granted by the State of Pennsylvania under the title of Ashmun Institute, and was signed by Governor Bigler on April 29.
- 1856: Ashmun Institute, was dedicated and its principal, Rev. John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by Rev. Cortlandt van Rensselaer, D.D., on the theme, "God will be glorified in Africa."
- 1857: Ashmun Institute was opened on January 1 to four students—two in the preparatory school and two in the theological department. During the first few years most of the students

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were former slaves. At first Dr. Carter was President and faculty in one, continuing as such until 1861. The Institute comprised a small three-story building, including dormitory, chapel, recitation room and refectory in its narrow compass, and a single residence for the one instructor.

- 1859: The first three students completed their studies and went to Africa as missionaries of the Board of Foreign Missions of the Presbyterian Church. They were Armisted Miller, James R. Amos, and Thomas H. Amos.
- 1860: The beginning of the Civil War found the school operating under great difficulties, financial and otherwise. When the institution faced complete collapse, Dr. Dickey, "the father of the enterprise, became also its saviour by placing a mortgage on his own home" to raise money to keep it going. Further, according to Dr. Dickey, "it was at different times threatened with destruction by raids from Maryland."
- 1864: The financial clouds began to lift as the war ended. Twenty-three students were enrolled and modest funds began to trickle in. The raising of money devolved almost wholly on Dr. Dickey. The institution had passed the period of experiment and entered into a broader usefulness.
- 1865: Rev. Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus, giving "all the rare and noble powers with which he was endowed in body, mind and spirit to the higher education of the young men of the Negro race." On the day after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.
- 1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln. The first section of the Act changed the name of "Ashmun Institute," to "The Lincoln University" for these reasons stated in the report:

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"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

- 1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of The Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."
- 1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."
- 1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.
- 1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank."
- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as "a man sent from God."
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.

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- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than that of any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928: Survey of colleges and Universities issued by the United States Bureau of Education contains the following statement: "throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. . . . The Survey Committee was impressed with the able manner in which the institution was being administered."
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised "its splendid services on behalf of education." The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.
- 1936: President William Hallock Johnson retired from the presidency January 31, and was succeeded by the Vice President, Walter Livingston Wright, for many years professor of Mathematics.
- 1937: Aid from the Commonwealth of Pennsylvania was initiated through an appropriation of \$50,000 for the biennium 1937-1939.
- 1946: Dr. Walter Livingston Wright retired from the presidency October 1, and was succeeded by Dr. Horace Mann Bond.
- 1947: Dr. Walter L. Wright, who since his retirement from the Presidency had continued to serve as Professor of Mathematics, died after completing 53 years of service to the University, on January 17, 1947. He began his career in The Lincoln University as teacher of Mathematics, in 1893, and

served as registrar, professor of Mathematics and political science, secretary of the Board of Trustees, Business Manager, Treasurer, Vice-President and President of the University.

DESCRIPTION

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of twenty-eight members, both white and colored, arranged in eight classes of three each, who hold office for eight years, or until their successors are elected. Three members of the Board are elected by the Alumni, one each year for a term of three years. The Governor of the Commonwealth is *ex officio* a member of the Board.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the first Wednesday in February, the day of the University Commencement, and the second Thursday of November.

The University owns endowment funds of more than one million dollars, buildings and grounds of an estimated value of \$800,000. The grounds consist of 275 acres of land, of which part is farmed, part is woodlot, and part is campus.

Buildings

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASEMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

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HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory for theological students.

THE HARRIET WATSON JONES GUEST HOUSE, 1896, gift of the late J. M. C. Dickey, of Oxford, Pa., an attractive cottage for guests fitted up and furnished by the Ladies' Auxiliary of the Alumni.

THE McCAULEY REFECTORY, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian. (The Alumni Building Fund, begun in 1946, now totals \$90,000, to be devoted to improving dining hall facilities.)

THE VAIL MEMORIAL LIBRARY, 1899, given by William H. Vail, M.D., of Newark, N. J., composing stacks, reading rooms, and librarian's room.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE FELLOWSHIP LODGE was built in 1941 out of funds furnished largely through the student Y.M.C.A. It provides a meeting place for student gatherings, and is used frequently throughout the year by a variety of groups. Through its use the religious, social, and recreational aspects of student life are promoted.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamnot duPont, and Mr. John H. Ware, Jr.

THE OLD GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

A NEW GYMNASIUM, made available by the Federal Works Agency as part of the Veterans Educational Facilities program, was completed for use by the 1947 fall term.

THE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Eighteen dwelling houses are used as residences for professors and other members of the University staff.

Housing facilities for 8 married student veterans and 80 single veterans have been erected by the University in cooperation with the Federal Housing Authority.

NEEDS AND OPPORTUNITIES

Sources of Current Income. The University is maintained by income from endowment, by annual grant from the State of Pennsyl-

vania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

Endowment. There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Alumni Loan Fund. The Alumni of the University have provided a revolving loan fund. Contributions will be welcomed and will be administered jointly by the Alumni or the other donors and the Administration of the University.

Buildings and Grounds. The greatest need of the University is for funds to enlarge its physical plant.

Through temporary structures obtained from wartime camps, the enrollment of the University has been extended temporarily to 520 young men. It is clear that enough young men of ability and character wish to attend Lincoln, even after the present crush of veterans has subsided, to warrant maintaining this enrollment.

Yet the Recitation Hall erected in 1891, the Library in 1899, and the Dining Hall in 1904, were planned for a college of 200 students.

The Alumni, by making cash contributions to date (May 1, 1947) of \$90,000, to the Alumni Building Fund, have already made possible improved dining room facilities, as well as establishing one of the most remarkable records of sacrificial giving in the history of small colleges in America.

Additional funds are needed immediately for the extension of library and laboratory facilities.

Student Aid. Money for scholarships is urgently needed. The University serves a population now producing many young men of great promise, but of limited economic resources. Scholarship gifts will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

A year's tuition is \$350.00.

The University especially appeals for *student aid* for able students.

Annuities and Bequests. The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine percent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact

corporate name as known and recognized in courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Information

Information and literature concerning the University or its needs may be obtained from the President, Horace Mann Bond, at Lincoln University.

The President will be glad to discuss the possibilities and needs of the University with any interested person.

Religious Institutions and Opportunities

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It cooperates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There are also clubs for members of the several denominational groups.

Assembly exercises are held every Tuesday, Wednesday, and Thursday morning. Every Sunday morning a religious service is conducted in the University Chapel. On Wednesday evenings weekly prayer meetings are held.

Health Program

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of the University Physician. His office is located on the campus and he is available at any time for those in need of his services. There is an infirmary on the campus where students suffering from minor ailments may get special care. Cases requiring hospitalization are cared for either in the West Grove Hospital, six miles away, in the University of Pennsylvania Hospital, Mercy Hospital, or the Frederick Douglass Hospital, Philadelphia, Pa.

At matriculation each year every student is required to submit to a physical health examination as a part of satisfactory registration in the University, and to undergo treatment for any defective conditions thus discovered. The day or days set aside for these examinations will be made known after the beginning of the school year. Any student failing to present himself for the health examination

on the day or days set aside will be fined a sum of three (\$3.00) dollars. Any student failing to be examined by November First, or, any other limiting date designated by the Administration, will be subject to dismissal from the University.

A DENTAL OPERATORY is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge other than that listed under "Health Fees." Special dental care, as bridges, plates, and special fillings, will necessitate an additional charge.

The Health and Medical Fee, paid by every student, is distributed as follows:

\$3.00 (per semester) covers initial health examination, ordinary medical attention, and simple prescriptions. Special medicines entailing additional expense are paid for by the student.

\$1.50 (per semester) for hospitalization for a maximum of 10 days a school year. Costs of operations and special procedures and treatments must be borne by the student.

\$1.50 (per semester) for dental service.

Recreational and Physical Welfare of Students

The Department of Physical Education promotes the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for all outdoor sports. A new running track, the funds for which were donated by members of the Class of 1925, and a new gymnasium, are recent additions to the University's facilities for free play and for courses in health and physical education.

Game rooms are provided in the recently (1946) equipped Student Center, formerly the field house for athletic teams.

Moving pictures are shown regularly on the campus. An extensive Lyceum Program brings outstanding artists and lecturers to the University and its surrounding community.

Student Organizations

The Faculty has adopted the following regulation for student organizations:

- (1) All student organizations must be approved by the Faculty and must be officially authorized to carry on programs, recruit members, or to use the name and facilities of the University.
- (2) The formation or continued existence of a student organization is dependent upon its observing University regulations

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and contributing positively to the fulfillment of University objectives.

- (3) Any student organization shall forfeit its right to exist, or to carry on activities on the campus, if it fails or refuses to abide by University regulations in reference to individual or group behaviour.

Fraternities: The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; and Phi Beta Sigma, founded at Howard University in 1914.

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE PHILOSOPHICAL CLUB meets weekly for discussions.

THE DELTA RHO FORENSIC SOCIETY is organized to promote the art of debate, oratory, and all forms of public speaking. The intercollegiate debates are controlled by this society.

THE VARSITY CLUB, composed of students who have won their "L" in any sport, fosters student morale and encourages good sportsmanship at all times.

THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Alpha Chapter of THE BETA KAPPA CHI HONORARY SCIENTIFIC SOCIETY is composed of those students who have met the requirements of the Society by completing a minimum of twenty-five semester hours in the biological and physical sciences with an average of "B" and a general subject average not lower than "C". The aims of the Society are to foster scholarship, sponsor programs of scientific interest, and to encourage intercollegiate relationship among students of science.

THE PHI LAMBDA SIGMA LITERARY SOCIETY, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

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THE LINCOLN UNIVERSITY MUSICAL CLUB, organized in 1918, is composed of Glee Club, Quartette, and Choir. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

THE LINCOLN UNIVERSITY PLAYERS grants membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

The University Library

THE VAIL MEMORIAL LIBRARY is a porticoed brick building erected through the gift of William H. Vial, M.D., of Newark, N. J., who was for many years a member of the Board of Trustees. Volumes on the shelves approximate 41,000. For the purchase and binding of books and periodicals \$3,000 is expended annually.

An African Art Collection of more than 500 items, given by Dr. Irvin W. Underhill as a memorial to Susan Reynolds Underhill, is on display. Through the tireless effort and devotion of the former Curator, Mrs. Mary Fleming Labaree, several suitable cases for protecting and exhibiting these unique objects have been secured.

A branch library in Houston Hall puts within easy reach of Seminary students both new and standard theological works, as well as the leading periodicals.

Through the bequest of Dr. Samuel Dickey, in his lifetime a trustee, a venerated teacher of classical and New Testament Greek, and a generous and discerning friend of the Library, Vail Memorial in the summer of 1944 received an important collection of about 600 volumes largely on the New Testament. In the same summer the Library was further enriched by the addition of several hundred volumes from the estate of another scholar who had once served as its librarian and as Professor of Church History and Homiletics, Dr. James Carter.

The University Bookstore

The University maintains a bookstore situated in the student center. Necessary textbooks are sold at the lowest possible prices.

Accommodations for Visitors

Guests are welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House, at nominal cost. Persons desiring accommodations should contact the University in advance of their coming.

II The College

1. GENERAL INFORMATION

Rating of the College

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

Admission, Advanced Standing and Withdrawal*

Those who desire to enroll in the College Department should read carefully the information herein given concerning the scholastic requirements for admission and the general statement regarding fees and the regulations governing their payment. They should then write to the Registrar (address: Lincoln University, Pa.) for an application blank and for a health certificate. These should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter. In addition an applicant must give satisfactory evidence of his ability to defray the cost of his education before receiving a permit to matriculate on the day set for registration.

Candidates may be admitted either by certificate or by examination.

To be admitted by certificate the candidate must have completed a minimum of fifteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies. Schools not on these lists will be asked to submit the names of leading colleges which accept their students on certification. Acceptability may be tentatively determined on the facts furnished. In case any school recommends students whose records prove to be consistently below the standards, the certificates of that school will not be considered acceptable.

The fifteen units of secondary school credits offered for admission should be distributed as follows:

<i>Subjects</i>	<i>Units</i>
English	4
Mathematics: Elementary Algebra	1
Plane Geometry	1
Foreign Language, in one language	2
History or Civics	1
Elective subjects	6

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* For veterans, see page 25.

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than one of the vocational subjects usually taught in secondary schools.

Candidates whose preparation does not precisely coincide with the foregoing outline may be admitted to the College, if, in the judgment of the Committee on Admissions, they are qualified to do satisfactory college work. If a candidate is deficient in mathematics he will be required to complete, during his Freshman year, certain collateral courses, to be credited only toward the removal of deficiencies.

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities; or, THE LINCOLN UNIVERSITY ENTRANCE EXAMINATIONS.

THE LINCOLN UNIVERSITY ENTRANCE EXAMINATIONS are held each spring in convenient centers throughout the country, and periodically at the University. The schedule of these examinations is announced through the press and will be given to candidates on request.

All candidates must present satisfactory evidence as to moral character and promise of usefulness. Two persons connected with the school attended by the candidate should be asked to send letters of recommendation to the Registrar.

All candidates must also furnish proof, from a reputable physician, that their health is such as to enable them to pursue a college course without interruption. A physician's certificate showing vaccination within four years of entering college must also be submitted with the health report.

A student who has taken work at a college of recognized standing may be admitted with such advanced credits as his previous records may warrant. The applicant should request the institution last attended to send to the Registrar a transcript of his academic record. On the basis of this transcript a tentative estimate can be given the candidate as to the prescribed work he must do and the length of time it will take him to earn a degree. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal showing all bills paid at the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$5.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

An honorable discharge will always be granted to any student in good academic standing, not subject to discipline, provided all his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

Admission of Veterans

Lincoln University proposes to extend every possible opportunity to veterans of the recent World War who wish to matriculate in the College or the Seminary. We have arranged for:

1. Special guidance under the direction of the Dean of Students.
2. Placement tests to supplement or substitute for academic records which may be incomplete.
3. Credit for courses taken in the Armed Forces Institute provided they are of the calibre conducted in a properly accredited liberal arts college.
4. Special coaching, whenever such work is deemed necessary.

Veterans anticipating coming to this University should apply in the accepted manner.

Terms and Vacations

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is the first Tuesday following the first Monday in June. The College begins its school year on the third Tuesday in September.

2. COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, *students may not elect courses above or below their college level without special permission.* The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester). Year courses are designated by an odd number and an even number separated by a hyphen.

The credit allowed for each course is indicated in semester hours.

Courses are distributed into five major divisions as follows:

- I. The Humanities.
- II. The Natural Sciences and Mathematics.
- III. The Social Sciences.
- IV. Philosophy, Psychology, and Religion.
- V. Physical Education and Hygiene.

See regulations concerning electives and major studies under Section 4—Page 56.

I. THE HUMANITIES

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music and Art.

Professors: Hill, Miller, Grubb, Kuehner;
Assistant Professors: Waring, Turpin;
Instructors: A. Wilson, Browne, LeCompte.
Appointed: (1947-1948) Asst. Prof. Booker.
Instructors: Andrews, Barnezet, Scotland.

ENGLISH LANGUAGE AND LITERATURE

101-102. Freshman English: Messrs. Hill, Turpin, Browne, LeCompte.

(Given each year)

Credit: Six hours

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

201-202. English Literature: Messrs. Hill and LeCompte.

(Given each year)

Credit: Six hours

This course aims to survey the history of English literature from the earliest times through Milton (first semester) and from the Restoration to the close of the nineteenth century (second semester). Collateral readings and papers are required.

203-204. Advanced Composition: Mr. Turpin.

(Given in 1946-47)

Credit: Six hours

Planned primarily as a laboratory for students who are already well-grounded in the principles of composition and who may have under consideration special projects in creative writing; research in the technical aspects of the major literary forms is required.

207. Contemporary Literature: Mr. LeCompte.

(Given in 1946-47)

Credit: Three hours

Representative writers and significant trends in twentieth century literature are studied with emphasis upon British and American developments. The comparative approach is employed, stressing the critical appreciation of key figures within the development of the different literary types and trends.

301-302. American Literature: Mr. Turpin.

(Given each year)

Credit: Six hours

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is studied; in the second semester, the period from 1870 to the present is covered. Periodic papers are required. Open to Juniors and Seniors.

303. The Novel: Mr. Turpin.

(Given in 1947-48)

Credit: Six hours

The development of the novel in England and America is given complete study from Defoe to George Eliot (first semester), and from George Meredith to the present time (second semester). In the second semester Continental authors such as Flaubert, Zola, Mann, Lagerlof, and Hamsun are studied for comparison. Lectures on the history and technique, the reading of at least thirty novels, and the writing of periodic papers constitute the work of the course.

305. Nineteenth Century Prose: Mr. Hill.

(Given in 1946-47)

Credit: Three hours

From the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others.

306. Nineteenth Century Poetry: Mr. Hill.

(Given in 1946-47)

Credit: Three hours

A careful study of the later poets of the nineteenth century from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

307. The Short Story.

(Given in 1947-48)

Credit: Three hours

The history of the short story and its development from the earliest times to the present, emphasizing the technique of specific authors. The importance of the short story as a literary type is stressed.

308. American Drama.

(Given 1947-48)

Credit: Three hours

The history of the drama and of the theatre in the United States from the earliest times to the present, is stressed. Considerable attention is given to the introduction of the folk element on the American stage.

309-310. Journalism.

Credit: Six hours

A Laboratory Course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing *The Lincolnian* is required.

401-402. Shakespeare and His Contemporaries: Mr. Hill.

(Given in 1947-48)

Credit: Six hours

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the

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drama from its origin to the closing of the theatres in 1642. Among the authors studied are Spenser, Sidney, Lyly, Johnson, Marlowe, Webster, Beaumont, and Fletcher.

405. Contemporary Drama.

(Given in 1947-48)

Credit: Three hours

An opportunity to study carefully chosen plays from American, British, and Continental authors is given in this course. Approximately twenty-five plays are read. The cycles developed since 1880 in the drama of the Continent, significant points in the authors' lives, and critical discussions of all plays, are stressed.

SPEECH

103-104. Argumentation and Public Speaking: Mr. Hill.

(Given each year)

Credit: Six hours

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal technique is made possible through voice recordings from model records and from records of each student.

205-206. Dramatics.

(Given in 1947-48)

Credit: Six hours

The essentials in acting and play-production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established.

GREEK LANGUAGE AND LITERATURE

101-102. Elementary Greek: Mr. Miller.

(Given each year)

Credit: Six hours

201-202. Second Year Greek: Mr. Miller.

(Given in 1947-48)

Credit: Six hours

Xenophon, Homer and Herodotus.

301-302. Individual Work in Greek: Mr. Miller.

Reading in Greek authors selected to meet the interest and need of the student.

304. Greek Drama in Translation: Mr. Miller.

(Given in 1947-48)

Credit: Three hours

305. Greek and Latin Derivations in English: Mr. Miller.

(Given in 1947-48)

Credit: Three hours

306. The Greek Historians in Translation: Mr. Miller.

(Given in 1946-47)

Credit: Three hours

SEMITIC LANGUAGES

301-302. Elementary Hebrew: Mr. Reynolds.
(Given each year) *Credit: Six hours*

The elements of the Hebrew language with simple readings from the Old Testament. Four hours per week but counting as three hours credit.

LATIN LANGUAGE AND LITERATURE

101-102. Elementary Latin: Mr. Waring or Mr. Miller.
(Given each year) *Credit: Six hours*

An introductory course covering the essentials of grammar. Given four hours a week, but carrying only three hours credit.

201-202. Intermediate Latin: Mr. Miller.
(Given each year) *Credit: Six hours*

Planned for students who have had two years of high school Latin, or who have completed Latin A.

301-302. Horace, Livy and Martial: Mr. Miller.
(Given each year) *Credit: Six hours*

Planned for students who have completed three or four years of high school Latin or Latin B.

401-402. Advanced Readings: Mr. Miller.

One of the following courses will be offered each semester. Each course carries three hours credit.

- a) Roman Satire
- b) Tacitus and Suetonius
- c) Cicero: Tusculan Disputations
- d) Plautus and Terence

FRENCH LANGUAGE AND LITERATURE

101-102. Elementary French: Mr. Waring and Mr. Browne.
(Given each year) *Credit: Six hours*

Drill on basic grammar. Reading in class.

201-202. Intermediate French: Mr. Waring.
(Given each year) *Credit: Six hours*

301-302. Advanced French: Mr. Grubb.
(Given each year) *Credit: Six hours*

Composition, dictation, extensive reading of advanced texts.

401-402. French Literature: Mr. Kuehner.
Credit: Six hours

The following courses may be given as needed:

- a) Mediæval French literature.
- b) The literature of the Renaissance.

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- c) French classicism.
- d) Survey of 18th Century literature.
- e) French literature in the 19th Century.
- f) French poetry in the 19th Century.

405-406. French Composition and Dictation: Mr. Kuehner.
Credit: Six hours

GERMAN LANGUAGE AND LITERATURE

101-102. Elementary German: Messrs. Kuehner and Fales.
(Given each year) *Credit: Six hours*

Grammar, easy reading, dictation.

201-202. Intermediate German: Mr. Kuehner.
(Given each year) *Credit: Six hours*

Reading of modern German texts, and grammar review.

301-302. Advanced German: Mr. Kuehner.
(Given each year) *Credit: Six hours*

Advanced grammar, dictation, and reading.

SPANISH LANGUAGE AND LITERATURE

101-102. Elementary Spanish: Mr. Grubb.
(Given each year) *Credit: Six hours*

Grammar, easy reading, dictation from Spanish records.

201-202. Intermediate Spanish: Mr. Grubb.
(Given each year) *Credit: Six hours*

Further grammar and grammatical review; reading of such modern material as is found in *El eco*.

301-302. Advanced Spanish: Mr. Grubb.
(Given each year) *Credit: Six hours*

Advanced grammar, dictation, and reading.

MUSIC AND FINE ARTS

The instruction offered in Music includes a course in Elementary Theory and Harmony given each year as a basic course. Opportunity is offered for practical work in choral singing and in instrumental playing.

101-102. Foundation of Music Appreciation: Mrs. Wilson.
(Given each year) *Credit: Six hours*

A rapid survey of the musical history of Western Civilization including a general introduction to the appreciation of the representative types of music of the different musical epochs.

Musical illustrations by phonograph, piano and voice.

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- 103-104. **Elementary Theory and Harmony:** Mrs. Wilson.
(Given each year) *Credit: Three hours*

Instruction in the rudiments of music including a study of the system of notation. Elementary harmony includes ear training in connection with the study of scales, intervals, triads and seventh and ninth chords, and ends with the basic principles of modulation.

105. **Group Music:** Mrs. Wilson.

Credit: Three hours

This course will consist of laboratory work. Weekly assignments are given and are worked out practically on instruments, fundamentally the piano. The course aims at aiding students in establishing a basic foundation for the playing of musical instruments, the development of fluency and accuracy in execution.

106. **History of Music:** Mrs. Wilson.

Credit: Three hours

The history of music stressing the nineteenth and twentieth centuries.

108. **Sight-Reading and Dictation.**

For students who sing in the choral ensembles on the campus. This course will stress *reading of notes*, learning intervals by sound, and tonal placement. 3 hours credit.

202. **Keyboard Harmony:** Mrs. Wilson.

Credit: Three hours

This course includes the study of all types of nonharmonic tones, chromatic harmony, remote modulation, figuration, and advanced ear training. The technique of song writing is given and original composition in binary and ternary forms is required. Analysis.

Prerequisite: Course 103-104.

- 401-402. **Church Music:** Mrs. Wilson.

Credit: Four hours

A course planned to meet the musical needs of those preparing for church leadership.

ART*

- 101-102. **History of Art.**

Credit: Six hours

A general survey of the relations between the arts and the civilizations that created them; followed by a more detailed study of the American scene.

- 103-104. **Freehand Drawing.**

Credit: Six hours

- 301-302. **Painting.**

Credit: Six hours

An introduction to the technique of oil and water-colour painting. Prerequisite: 103-104.

* Instruction in this department suspended.

II. THE NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics comprises the courses in Biology, Chemistry, Physics, and Mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. In addition, men wishing to obtain a purely cultural survey of any of the Natural Sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field. Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

Professors: Cole, Grim; Associate Professor Handorf; Assistant Professor Gaskins; Instructors: Hall, Cox, Parker, Butcher, Seely.

Appointed: (1947-1948) Prof. Towns; Instructors: Lewis, Seeley.

BIOLOGY

101-102. General Biology: Mr. Cox.

(Given each year)

Credit: Eight hours

A course in biology introducing the student to the structure, physiology and classification of life forms. Prerequisite to all the subsequent courses. Two hours lecture and two hours laboratory.

201-202. Mammalian Anatomy and the Comparative Anatomy of Vertebrates: Mr. Grim and Mr. Hall.

(Given each year)

Credit: Eight hours

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

203-204. Botany: Mr. Grim.

(Given in 1946-47)

Credit: Six hours

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

205. General Entomology: Mr. Cox.

(Given in 1947-48)

Credit: Four hours

A general study of the structure and biology of insects with a survey of their classification. The laboratory objectives are: the dis-

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section of various systems, and the study of specific structural parts, with special attention to their comparative morphology. Two hours lecture and two hours laboratory.

206. **Economic Entomology:** Mr. Cox.

(Given in 1947-48)

Credit: Four hours

A survey of the economic importance of insects with special emphasis upon their control. Special study is given to common insect pests. Two hours lecture and two hours laboratory with field trips.

301. **General Embryology:** Mr. Grim.

(Given each year)

Credit: Four hours

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 304.

302. **General Bacteriology:** Mr. Grim.

(Given in 1946-47)

Credit: Four hours

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

303. **Parasitology:** Mr. Grim.

(Given each year)

Credit: Six hours

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Four hours lecture and two hours laboratory.

304. **Genetics:** Mr. Grim.

(Given in 1945-46)

Credit: Four hours

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

305-306. **Histology:** Mr. Grim.

(Given each year)

Credit: Four hours

A course in normal mammalian histology. One hour lecture and one hour laboratory.

CHEMISTRY

The instruction in Chemistry includes eight hours in General Chemistry, the basic course, followed by forty-one hours of more advanced work. It is essential that a student planning to elect Chemistry as a major should consult the Department early in his college course for details of requirements.

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101-102. General Chemistry: Mr. Gaskins and Mr. Handorf.

(Given each year)

Credit: Eight hours

The course in General Chemistry aims to present the contributions of chemistry to modern civilization and to lay an adequate foundation for advanced work. The laboratory work in the second semester will be devoted largely to qualitative analysis. It is recommended that this course be preceded or accompanied by Mathematics 101-102. Three hours lecture and recitation and two hours laboratory.

201-202. Analytical Chemistry: Mr. Handorf and Mr. Gaskins.

(Given each year)

Credit: Eight hours

The earlier part of the first semester will be devoted to Qualitative Analysis; the remaining portion of the course to Quantitative Analysis. Simple substances will be analyzed by methods which illustrate typical gravimetric and volumetric procedures. Two hours lecture and two hours laboratory. The work of the first semester may be counted as a half course by students not majoring in chemistry.

Prerequisites: Chemistry 101-102 and Mathematics 101-102.

203-204. Organic Chemistry: Mr. Gaskins.

(Given each year)

Credit: Eight hours

The principal classes of aliphatic, aromatic and heterocyclic organic compounds are studied by means of lectures, recitations and laboratory work. Three hours lecture and two hours laboratory.

Prerequisite: Chemistry 101-102.

301-302. Elementary Physical Chemistry: Mr. Handorf and Mr. Gaskins.

(Given each year)

Credit: Eight hours

The following topics are treated: Elementary properties of gases, liquids and solids; osmotic pressure and other properties of solutions; the phase rule; conductance, electromotive force; reaction velocity and catalysis. Three hours lecture and one hour laboratory.

Prerequisite: Chemistry 201-202.

401-402. Advanced Physical Chemistry: Lectures: Mr. Handorf;
Laboratory: Mr. Gaskins.

Credit: Eight hours

The following topics are treated: The kinetic theory of gases, including the distribution laws of Maxwell and of Boltzmann; the first and the second laws of thermodynamics; chemical equilibrium, including electrolytic conductance and ionic equilibria; equilibrium between phases, including the phase rule and osmotic pressure; the thermodynamic properties of strong electrolytes, including the theory of Debye and Hückel; the rates of chemical reactions; and a brief introduction to the quantum theory. Text: T. J. Webb, *Elementary Principles in Physical Chemistry*. Three hours lecture and one hour laboratory.

Prerequisites: Chemistry 301-302 and Mathematics 201-202. Mathematics 301-302 is also recommended.

PHYSICS AND ASTRONOMY

Physics 101-102 is the basic course. Students electing this course should have had, or also elect, Mathematics 101-102. Ordinarily not more than two advanced courses will be given in any one semester. Students planning to elect advanced courses should consult the instructor in advance.

101-102. General Physics: Mr. Cole.

(Given each year)

Credit: Eight hours

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

201. Light: Mr. Cole.

Credit: Four hours

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

202. Sound: Mr. Cole.

Credit: Four hours

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

301-302. Electricity and Magnetism: Mr. Cole.

(Given in 1947-48)

Credit: Eight hours

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents.

303-304. Theoretical Mechanics: Mr. Cole.

Credit: Six hours

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

305. Elementary Astronomy: Mr. Cole.

Credit: Three hours

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

306. Photography: Mr. Cole.

Credit: Three hours

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

MATHEMATICS

The instruction offered in mathematics includes six hours of fundamental instruction followed by eighteen hours of more advanced work.

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101-102. College Algebra; Trigonometry: Messrs. Butcher, Cole and Seely.

(Given each year)

Credit: Six hours

This course is prerequisite to the courses in Chemistry and Physics.

201-202. Plane Analytic Geometry; Elementary Calculus:

Mr. Butcher.

(Given each year)

Credit: Six hours

Open to students who have taken Course 101-102.

The first part of the course includes a study of the conic sections and of the rigid motions of the plane. The second part treats limits, continuity and the definition of the derivative for functions of one variable; the derivatives of the elementary functions; inverse functions; the mean value theorem of the differential calculus; indefinite integrals; and a brief introduction to definite integrals; with applications, especially to geometry.

301-302. Solid Analytic Geometry; Intermediate Calculus.

Credit: Six hours

Open to students who have taken Course 201-202.

The first five weeks of the course are devoted to solid analytic geometry; the remainder to the calculus. The topics studied include systematic integration; multiple and iterated integrals; partial differentiation; implicit functions; Taylor's theorem for several variables; line and surface integrals and the theorems of Green and Stokes; and definite integrals containing a parameter.

303-304. Applied Mathematics.

Credit: Six hours

Open to students who have taken Course 201-202.

A treatment of partial differentiation, elementary distribution functions, infinite integrals, line and surface integrals, and the theory of the Newtonian potential, with special reference to applications in Thermodynamics and Physical Chemistry. This course is given in years in which Course 301-302 is not offered.

401. Infinite Series and Differential Calculus.

Credit: Three hours

Open to students who have taken Course 201-202.

An introductory treatment of infinite series and products including Fourier's Series, followed by an introduction to ordinary and partial differential equations, with special emphasis on methods of solution.

402. Advanced Algebra.

Credit: Three hours

Open to students who have taken Course 201-202.

The topics studied include the Euclid Algorithm and its applications, theory of equations, the Fundamental Theorem of Algebra, and elements of the theory of matrices and of groups.

(Theoretical Mechanics. See Physics 303-304).

III. THE SOCIAL SCIENCES AND EDUCATION

The Division of the Social Sciences and Education includes the courses in Economics, Sociology, History, Political Science, and Education.

Professors: Foster, Wilson; Associate Professors: Davis, Fales;
Instructors: Coles, Newton.

Appointed: (1947-1948) Prof. MacRae, Asst. Prof. Dirlam.

ECONOMICS

201-202. **Elementary Economics:** Mr. Coles.

Credit: Six hours

This course is designed to introduce the student, especially the social science major, to basic facts and principles of our economic system. For the first semester it will deal with a description of the organization and operation of the capitalistic system, a discussion of the factors determining prices and an examination of the manner by which the income from production is distributed. (*Open to freshmen and sophomores.*)

205. **Introduction to Accounting:** Mr. Washington.

Credit: Three hours

The course is not intended to train accountants, but to acquaint students of the social sciences with the basic problems of accounting theory and practice.

207. **Introduction to Business Management:** Mr. Washington.

Credit: Three hours

The course presents an elementary survey of the social functions of business, its organization and finance, personnel management, marketing and other basic problems.

208. **Labor Economics:** Mr. Foster.

Credit: Three hours

The course deals with the theory of labor relations as well as with the practical problems of wages and working conditions, and with present trends in trade unionism, labor legislation and social security benefits. (*Open to sophomores; others by special permission.*)

301-302. **Economic Development:** Mr. Coles.

Credit: Six hours

This course traces the evolutionary development of industrial techniques and processes in the western world and reviews the economic theories which prevailed during the several periods of this development. (*For juniors and seniors. Others admitted by special permission.*)

303. **Contemporary Economic Systems:** Mr. Coles.

(Given in 1946-47)

Credit: Three hours

The course includes the economic aspects of individualistic capitalism, socialism and communism, fascism and nazism, thereby

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supplementing the course in Comparative Government offered by the department of Political Science.

306. International Economic Relations: Mr. Coles.

(Given in 1946-47)

Credit: Three hours

The course includes the theory and practice of foreign trade and foreign exchange, with special attention given to the problems of Pan-Americanism and to the relations between the U. S. and the British Commonwealth of Nations.

308. Public Finance.

Credit: Three hours

The course deals with the problems of government revenue, especially taxation, government spending, budgets and public debts, and shows the relations between fiscal measures and general economic policy. It is required of all students who wish to major in Economics, and is of interest to students of the other social sciences.

(Social Security Administration. See Political Science 401-402.)

(Problems in Economics, Sociology and Political Science. See General Social Science 402.)

SOCIOLOGY

201. Introduction to Sociology: Mr. Foster.

(Given each year)

Credit: Three hours

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

202. Race Relations: Mr. Foster.

Credit: Three hours

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

203. Anthropology: Mr. Foster.

(Given each year)

Credit: Three hours

A study of primitive society by means of a text-book, collateral reading, term papers, and artifacts.

205-206. Population Problems: Mr. Foster.

Credit: Six hours

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Although collateral reading and text-books are employed, the major emphasis is placed upon discussions and term papers.

208. Criminology: Mr. Foster.

Credit: Three hours

The course deals with the social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

209. Social Problems: Mr. Foster.

Credit: Three hours

This course covers the major areas of social disorganization in the contemporary world scene. Due attention is given to the underlying historical and psychological factors involved. The chief emphasis of the course is placed upon present day American maladjustments in the following areas: race relations, employment, education, health, housing, crime and delinquency.

210. Public Welfare Administration.

Credit: Three hours

The course deals with the problems of relief and public assistance to underprivileged groups, special attention being given to the social consequences of economic depression and of war. Prerequisite: Sociology 201.

305-306. Case Techniques: Mr. Foster.

Credit: Six hours

A study of the use of case methods in social research, and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

402. Contemporary Social Theory: Mr. Foster.

Credit: Three hours

The course includes a brief sketch of basic social theory in ancient times and the middle ages. Upon this background is placed a more detailed analysis of modern and contemporary social theory covering all of the social sciences. The chief idea is to integrate the social disciplines through their several underlying approaches, techniques, and dominant theories.

403. Statistical Methods: Mr. Foster.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon the development of skill in the use of the various statistical measures and their application.

405-406. Survey Techniques: Mr. Foster.

Credit: Six hours

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

HISTORY

101-102. European History: Mr. Jones.

(Given each year)

Credit: Six hours

The first semester covers the period, 1500-1815, the development of Europe from the Middle Ages to the Treaty of Vienna. The rise

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of commerce, culture, and nations is studied. The second semester covers the period from 1815 to the present, and considers the industrial revolution, the growth of nationalism and democracy, and the causes and effects of war during the last two centuries. Open to Freshmen.

201-202. Ancient Civilization: Mr. Jones.
(Given in 1946-47) *Credit: Six hours*

301-302. Mediaeval Civilization: Mr. Jones.
Credit: Six hours

303-304. History of the United States: Mr. Jones.
(Given each year) *Credit: Six hours*

Open to Juniors and Seniors. During the first semester the period 1492-1852 is covered, and the following topics are considered: the origins of American history in the post-mediaeval expansion of Europe; the institutional, economic and social life of the colonies and its later development. During the second semester the period covered is 1852-1936. Intensive study is given to the conflicting interests of the North and the South.

307-308. History of the Near East.

The first semester covers the period from 622 to 1517 and the second semester from 1517 to the present.

401-402. Historical Methods: Mr. Foster.
(Given in 1942-43) *Credit: Three hours*

This course aims to introduce the student to the technique of historical research, the making of bibliographical guides, the schools of historical interpretation, with illustrative examples. Each student is assigned a problem in some aspect of historiography.

For other courses giving allied credits see:
(Educational Sociology: See Education 307.)
(Social Psychology: See Psychology 302.)

POLITICAL SCIENCE

101. American Government: Mr. Davis.
(Given each year) *Credit: Three hours*

A survey of the English heritage and Colonial origins of the American Government; also an analysis of American political division of powers; a final emphasis on implementation for a more democratic government.

102. Political Parties and Public Opinion: Mr. Newton.
(Given in 1946-47) *Credit: Three hours*

The topics studied will include electoral problems and techniques; the history, organization and function of political parties; an analysis of machines, pressure groups, etc.; problems of political behavior; and an analysis of public opinion including methods of measuring public opinion, its creation, its manipulation, its role in a democratic government, etc. Text: Brooks, *Political Parties and Electoral Prob-*

lems, or Sait, *American Parties and Elections*, or Odegard and Helms, *American Politics*. Prerequisite: Government 101.

103. International Politics: Mr. Davis.

(Given in 1946-47)

Credit: Three hours

This course outlines the basic factors in world politics, and analyzes the factors leading from the first World War to the second, including the peace of Versailles, the League of Nations, disarmament, reparations, the peace of Europe, international economic problems, the great depression, and the collapse of collective security. It is especially concerned with analyzing the social dynamics of the Great Powers, with the political and economic conduct of the war and with world reconstruction.

201-202. Comparative Government: Mr. Davis.

(Given in 1947-48)

Credit: Three hours

A study of historical governments, Greek, Roman, Egyptian, Aztec, and feudal. Also analysis of comparative American, British, Fascist, Nazi, and Soviet systems. A background of political theory behind governments is given, Plato, Locke, Rousseau, Jefferson, as well as Machiavelli, Pareto, Marx, and Lenin.

203. State Government: Mr. Newton.

(Given in 1946-47)

Credit: Three hours

This course presents the history of State government in the United States, the constitutions and the functioning of the branches of state government as well as those of county and local government. Emphasis will be placed on recent state reorganization, on state administration and on state administrative relationships to local government. Inter-State and Federal-State relations will also be examined. Prerequisite: Government 101. Text: MacDonald, *American State Government and Administration*.

301. American Constitutional Law: Mr. Davis.

(Given in 1946-47)

Credit: Three hours

This course deals with the interpretation of the Constitution by the Federal Courts. The case method will be used. Lectures will be concerned with the historical significance of the cases. Prerequisite: Government 101. Text: Cushman, *Leading Constitutional Decisions*.

303-304. The History of American Political Thought: Mr. Davis.

Credit: Six hours

This course is a survey of main currents in American thought, mainly political, from Governor Winthrop, John Cotton, and Roger Williams, to Franklin D. Roosevelt. Especially recommended for students of American Literature, History, Economic and Social Theory, and Philosophy. Text: Parrington, *Main Currents in American Thought*, Vols. I and II.

305-306. Public Administration: Mr. Davis.

Credit: Six hours

This course will place the emphasis on national administration. It will treat the relationships of administration to the legislature, the

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executive and the courts. Control and coordination within administration will be of main interest. Here the course will deal with the personnel and fiscal management, the structure and organization of the administration, the relationship of administration to groups, administrative regionalization, and Federal-State administrative relations. Text: White, *Introduction to Public Administration*. Prerequisite: Political Science 1. Of interest to all students of the social sciences.

401-402. Social Security Administration: Mr. Davis.

Credit: Six hours

This course will review the history, function, statutory structure, fiscal policy, benefit structures and governmental relationships of the social services of England, Germany and the United States, including unemployment insurance, relief, old age insurance, workmen's compensation, health and invalidity insurance, work projects, public health services, aid to the blind, indigent, dependent children, etc. On the administrative side much emphasis will be placed on the functional and coordinative aspects, but techniques of administrative management in the case of social security in the United States will be given close attention. Prerequisites: Economics 201-202, or Political Science 101, or Sociology 201. Open to Juniors and Seniors.

403. Administrative Law.

Credit: Three hours

This course is concerned with the judicial review of the acts of administrative officers and agencies. Such topics will be treated as separation of powers, delegation of powers, methods of obtaining judicial review, notice and hearing, etc. The case method will be used. In addition some attention will be paid to the administrative procedure of Federal Agencies. Text: Gellhorn and Kern, *Administrative Law*. Prerequisite: American Constitutional Law or Public Administration.

404. American Diplomacy: Mr. Davis.

Credit: Three hours

A study of International Relations and Foreign Policy. Text: Bailey, *A Diplomatic History of the American People*.

405-406. Political Theory: Mr. Davis.

(Given in 1947-48)

Credit: Six hours

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others Bolshevism, Communism, Socialism, and Fascism. Text: Cattell, *History of Political Theory*.

(Problems in Economics, Sociology, and Political Science. See General Social Science 402.)

407. Federalism.

(Given in 1946-47)

Credit: Three hours

This course deals with the problems of federal government in the United States. Topics covered will include the theory of federalism,

interstate trade barriers, the position of the state in our system, States Rights, the role of associations, interstate cooperation, cooperative administration, Federal-city relations, recapture tax techniques, grant-in-aid techniques, the role of the courts in the federal sphere; State, interstate and Federal tax relations. Prerequisite: Government 101.

EDUCATION

The courses in education aim in general to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

201. Educational Psychology: Mr. Wilson.

Credit: Three hours

An introduction to the principles of psychology as involved in the field of formal education. Also a survey of the laws of learning motivation and personality development.

204. General Methods in Secondary Education: Mr. Wilson.

Credit: Three hours

The method of the teacher in high school; class room management; instructional materials; the guidance of the learning experience. Open to Juniors and Seniors.

301. Philosophy of Education: Mr. Fales.

(Given in 1946-47)

Credit: Three hours

The philosophical foundations of educational methods. Rousseau's, Pestalozzi's, Mill's theories concerning the nature of man and ways of guiding him. John Dewey's *Democracy and Education* and its influence upon current tendencies in the field of education.

302. History of Education: Mr. Wilson.

(Given in 1945-46)

Credit: Three hours

The origin and development of the publicly supported schools and colleges in the United States in view of the history of American culture. Open to Sophomores, Juniors and Seniors.

303. Tests and Measurements: Mr. Foster.

Credit: Three hours

Study of representative tests in the secondary field with practice in selecting, administering, and analyzing them. Open to Juniors and Seniors.

304. Statistical Methods in Education: Mr. Foster.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors

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305. Public School Administration: Mr. Wilson.

(Given in 1946-47)

Credit: Three hours

The functions, qualifications, and responsibilities of teachers, school officials, and board members, ranging from the city or rural school to the state department of public instruction; the support, control and organization of education in a democracy. Open to Juniors and Seniors.

306. Educational Sociology: Mr. Foster.

Credit: Three hours

The application of sociological theory and practice to the problems of the secondary school as a medium through which society perpetuates itself. Open to Sophomores, Juniors, and Seniors.

401. Introduction to Teaching: Mr. Wilson.

(Given in 1945-46)

Credit: Three hours

The function of the school in society; the role of the teacher; the qualifications, responsibilities, and problems of the teacher in relationship to the pupil and the social order. Open to Juniors and Seniors.

402. Practice Teaching: Mr. Wilson.

(Given each year)

Credit: Three hours

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in co-operating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

IV. PHILOSOPHY, PSYCHOLOGY AND RELIGION

Professors: Miller, Wilson; Associate Professor: Fales;

Assistant Professor: Swift; Lecturer: Patrick.

PHILOSOPHY

201-202. Introduction to Philosophy: Mr. Fales.

(Given each year)

Credit: Six hours

An introduction to basic questions concerning man's nature, the world in which he lives, and the scientific methods by which he tries to master this world. Inserted is a brief survey of ancient and medieval systems of philosophy. Text: Abraham Edel, *The Theory and Practice of Philosophy*.

301. Ethics: Mr. Fales.

(Given in 1946-47)

Credit: Three hours

The problem of choice. Psychological preliminaries, historical review, and introduction to the main types of ethical theory.

302. Logic: Mr. Fales.

(Given each year)

Credit: Three hours

A study of the structure of thinking. The syllogism. Inductive and deductive reasoning. Traditional logic and some of the basic problems of symbolic logic.

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- 303. Problems of Modern Philosophy: Mr. Fales.**
(Given in 1946-47) *Credit: Three hours*
Six typical problems in various fields of philosophy, as discussed by modern philosophers from Descartes to William James. Text: A. Castell, *An Introduction to Modern Philosophy*.
- 304. Esthetics: Mr. Fales.**
(Given each year) *Credit: Three hours*
A study of esthetic values as they appear in all types of art with emphasis upon the interpretation and appreciation of paintings. Frequent reference is made to esthetic theories such as advanced by philosophers from Plato to Croce.
- 305. Social Philosophy: Mr. Fales.**
Credit: Three hours
The purpose of the course is to trace and evaluate the great currents of social thought in western civilization and to give a critical analysis of the historical development of the philosophy of democracy and its alternatives: Fascism, Nazism, Communism, and Socialism.
- 306. Present Day Philosophy: Mr. Fales.**
(Given in 1946-47) *Credit: Three hours*
A presentation of living schools and movements in philosophy today, with special emphasis upon American and German thinkers. Text: D. D. Runes, *Twentieth Century Philosophy*.
- 307. Philosophy of History: Mr. Fales.**
(Given in 1947-48) *Credit: Three hours*
The problem of historical laws and patterns and of the rise and decline of civilizations. The theories of Spengler and Toynbee. Understanding and evaluation of historical events according to Dilthey.
- 308. Theory of Knowledge: Mr. Fales.**
(Given in 1947-48) *Credit: Three hours*
An introduction to the basic difficulties of a theory of knowledge and a survey over the history of epistemological problems from the sophists to the pragmatists, with emphasis upon Kant, Husserl and the latest developments in this field.
- 401. Plato: Mr. Fales.**
(Given in 1947-48) *Credit: Three hours*
Extensive readings from Plato's dialogues and discussion of his metaphysical, ethical, and social views.
- 402. Whitehead: Mr. Fales.**
(Given in 1947-48) *Credit: Three hours*
Whitehead's philosophy of life as it appears in "Process and Reality" and other writings. Frequent reference is made to Leibniz, Bergson, and other sources.

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PSYCHOLOGY

Six hours in General Psychology are prerequisite for all other courses. Collateral courses are given under Education 201-202 and 203.

201-202. General Psychology: Mr. Wilson, Mr. Cornwell.
(Given each year) *Credit: Six hours*

The first semester is given to an introductory study of general psychology designed to prepare for more advanced work on the subject. During the second semester the principles learned are studied in greater detail and application.

203. The Psychology of Adjustment: Mr. Wilson.
(Given in 1944-45) *Credit: Three hours*

A theoretical and clinical study of mental and personality adjustments in the process of development.

204. Applied Psychology: Mr. Wilson.
(Given in 1945-46) *Credit: Three hours*

A course arranged for students planning to enter the professions of medicine, law, the ministry, or to engage in business, who desire to know the practical application of Psychology. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings. Psychology 201-202 is prerequisite.

301. Social Psychology: Mr. Wilson.
(Given in 1944-45) *Credit: Three hours*

A survey of the application of the principles of Psychology in group relationships.

302. Abnormal Psychology: Mr. Wilson.
(Given in 1945-46) *Credit: Three hours*

The relation of abnormal and normal life and behavior; the physical basis of consciousness and the mechanism of behavior; theories of the unconscious, motivation, association, memory, intelligence; character, temperament, and their abnormalities. Prerequisite Psychology 201-202.

306. Contemporary Schools of Psychology: Mr. Wilson.
Credit: Three hours

A survey of the principles and points of view in a selected sampling of the School of Psychology. The course will provide for the development of understanding of those principles of various schools that applied in group relations in education, and in various contemporary occupational fields.

RELIGION

101. The History of Biblical Religion: Mr. Patrick, Mr. Miller.
(Given each year) *Credit: Three hours*

This course aims to furnish the student a foundation for intelligent understanding, interpretation, and appreciation of the historical develop-

ment of the religion and ethics of the Bible. Biblical lands, peoples, and history are studied. The origin, content, and forms of Old Testament literature are examined. Translations of the Bible, ancient and modern, are noted. Collateral readings are required.

102. The Hebrews and Their God: Mr. Swift.

(Given each year)

Credit: Three hours

This course follows the religious history of the Hebrews from 2000 B.C. to 400 B.C., using the Old Testament as the basic text. Special consideration will be given to the growth in the Hebrew understanding of God, with an intensive study of the religious and ethical teachings of the prophets. The influence of Hebrew national history and of non-Hebrew cultures upon the religious development of the Hebrew people will be noted.

201. Paul and His Letters: Mr. Miller.

(Given each year)

Credit: Three hours

A study of Paul through his Epistles, as recorded in the New Testament; supplementary reading included.

202. The Beginning of Christianity: Mr. Swift.

(Given each year)

Credit: Three hours

A study of the teachings of Jesus, the career of Jesus, the rise of the Christian community within Judaism, the spread of the faith and its modification as it came to include non-Jews, the development of church organization to combat heresy, and the cleavage between Christians of the first century A.D. and their society.

301. Development of Religious Ideals: Mr. Patrick.

Credit: Three hours

The evolution of Christian idealism as based on the teachings of Christ.

302. The Social Thought of Christianity before 1500: Mr. Swift.

(Given in 1947-48 and alternate years)

Credit: Three hours

This course will consider Christian teachings on such subjects as the Christian's obligation to the state, attitude toward war, slavery and property, and the Christian conception of community. There will be special emphasis upon those teachings of Jesus and Paul which seem to have been most influential toward social conservatism and toward social reform. *Prerequisites: Six hours of religion. Specially qualified students who have only had three hours of religion will be considered.*

303. The Social Thought of Modern Christianity: Mr. Swift.

(Given in 1947-48 and alternate years)

Credit: Three hours

The positions taken by leading Christian thinkers during and since the Reformation on such questions as the meaning of vocation and community and the Christian's relation to the state, war, slavery, economic injustice and racial oppression. The official position and the actual practices of Catholics and of various Protestant denominations will be considered. *Prerequisites: Six hours of religion.*

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305-306. Philosophy of Religion: Mr. Swift.

(Given each year)

Credit: Six hours

A consideration of the nature of religion by three different approaches: (1) various theories about the birth of religion in the race; (2) various theories about the birth of religion in the individual, including a study of conversion experiences; (3) a detailed study of some of the concepts fundamental to mature religious thought, such as, the nature of God, revelation, divine determinism and human freedom, the problem of evil, the roles of faith and moral effort in human salvation, immortality and the meaning of history. *Prerequisites: Six hours of religion.*

401. Comparative Religions: Mr. Swift.

(To be given in 1948-49)

Credit: Three hours

A study of the origins and literature of some of the world's great religions other than the Hebrew and Christian faiths. The course will consider Hinduism, Buddhism, Confucianism and Mohammedanism. The religious insights and moral teachings of these traditions will be compared with those of the Hebrew-Christian religion. *Prerequisites: Six hours of religion.*

402. Contemporary American Christianity: Mr. Swift.

(To be given in 1948-49)

Credit: Three hours

A consideration of the chief Protestant denominations and of modern Catholicism. The historical origins, present organization and characteristic teachings of each will be studied. Some consideration will be given to the social sources and present social constituency of these denominations. *Prerequisites: Six hours of religion.*

V. PHYSICAL EDUCATION

Associate Professor: Rivero;

Assistant Professor Lee; Instructors: Pearcy and Honey

Appointed: (1947-1948) Instructors Bowie, Gardner, Stackhouse.

The instruction in Physical Education includes two hours in hygiene required for Freshmen. Physical Exercise is required of students in the college during the first two years of residence. Students are graded in Physical Exercise upon the basis of attendance, effort, and knowledge of the subject taught. A passing mark is necessary for a degree.

101. Hygiene: Dr. Lee.

(Given each year)

Credit: Two hours

Required for Freshmen, but open to all who are eligible to take it. The principles of health and the correct management of bodily functions. The course is repeated each semester.

102. Principles of Health and Physical Education: Mr. Rivero.

Credit: Three hours

A course in the theory and methods of physical education; the relation of physical education to the general field of education; the specific activities of physical education; its aims, and the problems that require study.

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103. **Physical Exercise:** Mr. Percy and Mr. Honey.
(Given each year) *Credit: One hour*

Course required for all students and necessary for graduation. Gymnastic exercises and drills, instruction in the playing of games. Outdoors during the early fall and spring, indoors in the gymnasium during the winter.

201. **Personal and General Hygiene:** Mr. Rivero.
Credit: Three hours

202. **Methods of Teaching Physical Education in Public Schools:**
Mr. Rivero.
Credit: Three hours

Practice, demonstration and observation, the programs and problems of physical education in Junior and Senior High Schools.

204. **Individual Sports:** Mr. Rivero.
Credit: Three hours

This course is concerned with the special considerations proper to the teachings of tennis, boxing, and wrestling. Lectures and practice with stress on the fundamentals of the sport and methods of coaching.

205. **Team Sports:** Mr. Rivero.
Credit: Three hours

This course deals with the special considerations proper to the teaching of basketball, baseball, and speedball. Lectures and practice with stress on the fundamentals of the sport and methods of teaching.

301. **Physiology of Exercise.**
Credit: Three hours

The function of the human body and the mechanism of bodily movements.

304. **Administration and Methods of Physical Education in Secondary Schools:** Mr. Rivero.
(Given in 1946-47) *Credit: Three hours*

This course includes the selection and presentation of activities in Physical Education. Useful teaching techniques are considered. Activity programs for large and small groups are given special attention.

308. **Athletic Games and Sports:** Mr. Rivero.
Credit: Three hours

Fundamentals of Coaching. Techniques and tactics of individual and team play.

3. COURSES OF STUDY

THE GENERAL CLASSICAL OR CULTURAL COURSE

The general classical or cultural course may be followed by those who do not wish to submit themselves to a professionally controlled curriculum. It may be adapted without difficulty to majors in the non-professional or vocational field.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	English	English	English
Latin or (and)	Latin or (and)	Latin or (and)	Latin or (and)
Greek	Greek	Greek	Greek
Bible and Hygiene	Laboratory Science	Philosophy	Philosophy
Mathematics	Modern Language	Psychology	Sociology
Modern Language	One elective	One elective	One elective

This course as it stands represents a cultural emphasis on English and the Classics. It may be modified to emphasize other cultural subjects as follows:

1. Substitute another subject for English beginning with Junior Year.
2. Substitute another subject for either Latin or Greek, but not for both, beginning with the Junior Year.
3. The Modern Language requirement pre-supposes two years' work in one modern language in high school, and the consequent ability at the close of Sophomore Year to use that language as an instrument of information. If desired, another modern language may be begun in Sophomore Year and carried through to the end of Senior Year, or the same foreign language can be carried for four years.

Six rather than eight semester hours in Bible must be carried to fulfill the requirements for the degree, beginning 1942-1943.

The non-professional courses that may be substituted according to the major emphasis desired are: Economics, History, Mathematics, Music, Philosophy, Religion, Sociology.

The general course is the best preparation known for graduate study in preparation for teaching, business, and all the branches that have to deal with man's cultural life.

PREPARATION FOR PROFESSIONAL STUDY

I. Preparation for the Study of Medicine

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

Required Subjects	<i>Sem. Hours</i>	Lincoln Univ. Courses:
Chemistry (a)	12	Chemistry ... 101-102, 203-204
Physics (b)	8	Physics
Biology (c)	8	Biology
English Comp. & Lit. (d) ..	6	English
Foreign Language (e) ...	6	French
Electives (f)	20	German

Subjects Recommended:

- Advanced Biology 201 through 302
- Psychology and Logic 101-102 and Logic 201-202
- Algebra and Trigonometry 201 through 302
- Additional Chemistry 201 through 204

Other Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

(a) Chemistry. Twelve semester hours required, of which at least eight semester hours must be in general inorganic chemistry, including four semester hours of laboratory work, and four semester hours in organic chemistry, including two semester hours of laboratory work. The College of Medicine, Howard University, strongly advises a course in Quantitative Analysis (Lincoln University, Chemistry 201-202), and also a course in Physical Chemistry (Lincoln University, Chemistry 301-302).

(b) Physics. Eight semester hours required, of which at least two must be laboratory work. Lincoln University requires, what the Council on Medical Education urges, that this course be preceded by Mathematics 101-102, College Algebra and Trigonometry.

(c) Biology. Eight semester hours required, of which four must consist of laboratory work. The Howard University College of Medicine recommends that in addition the student elect Comparative Anatomy and General Embryology. Lincoln University, Biology 201-202 and 301-302, satisfy the recommendations.

(d) English. Composition and Literature. The usual introductory college course of six semester hours or its equivalent. The Howard University College of Medicine and the Meharry Medical College require eight semester hours.

(e) Foreign Language. A reading knowledge of one modern foreign language. This should be gained by a year's study in college if the student presents two years' for entrance. The courses taken in French or German should be adjusted to continue the language begun in high school at the level there completed. The Meharry Medical College requires at least eight semester hours in a modern foreign language.

Medical schools give preference to students who have completed the entire four years' course leading to the A.B. degree.

Taking these prescribed premedical requirements, together with the normal requirements of the College Department for the degree of Bachelor of Arts, the student who intends to enter medical school should adjust his schedule as follows:

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
English	General Chemistry	Embryology and	Parasitology and
General Chemistry	or	Bacteriology	Genetics
or	General Biology	Organic Chemistry	Physical Chemistry
General Biology	Physics	and Quantitative	Three electives
Mathematics	Qualitative Anal-	Analysis	
Bible and Hygiene	ysis or	Two electives	
One elective	Anatomy		
	French or German		
	English Literature		
	Two electives		

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In choosing the electives keep in mind:
 Some medical schools require 8 semester hours in English.
 Some medical schools require one year in Latin.
 Lincoln University requires six semester hours in Bible.
 The medical schools strongly recommend as electives: History (take in Freshman year); Economics (take in Sophomore year); Psychology and Logic (take in Sophomore year); Sociology (take in Junior year).

II. Preparation for the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggest that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English Literature	Psychology
Ancient Language	History or Government	History
Modern Language	Economics	Political Science
History	Philosophy	Sociology
Mathematics	One elective	Logic
Bible and Hygiene		Ethics

In choosing the electives note: Lincoln University requires six semester hours in Bible, and a year of laboratory science before the end of the Sophomore year.

III. Preparation for the Study of Theology

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. The statement includes the following specifications as to the proper fields of study, and the minimum number of semester hours:

FIELDS	<i>Semester Hours</i>
English (Composition and Literature)	8-12
Bible or Religion	4- 6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic)	4- 6
History	4- 6
Psychology	2- 3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German)	12-16
Natural sciences (Physical or biological)	4- 6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education)....	4- 6

Concentration of work or "majoring", is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

IV. Preparation for Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Elementary Education, School Efficiency, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, Educational Systems, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

V. Preparation for Social Work

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Sociology
Foreign Language	A Laboratory Science	Psychology
History	Economics	Philosophy
Bible and Hygiene	Sociology	Political Science
Two electives	One elective	Economics
		Ethics
		History

VI. Preparation for Teaching of Physical Education

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year and Senior Year</i>
English	English	Psychology
General Biology	Anatomy	Education
History	Physical Education	Physical Education
Bible and Hygiene	Sociology	Sociology
Physical Education	One elective	Ethics
One elective		

LABOR-MANAGEMENT RELATIONS

The Division of the Social Sciences will offer a major in Labor-Management Relations. This will comprise on-the-job training in the fields of labor leadership and personnel management beginning the academic year 1948-1949.

GENERAL REGULATIONS CONCERNING THE COURSES OF STUDY

Election of Courses

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5f in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will be marked *withdrawn*.

5. A student may not absent himself from a term examination without a written permit from the Dean of Men. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit, will be marked 5f.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and of the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

REQUIREMENTS FOR MAJOR STUDIES

1. Students will confer with the major supervisor (usually the departmental head or the division chairman) during their fourth semester in college.
2. Application to major must be in writing on cards provided by the College Registrar. The program of courses for remaining semesters, approved by the major supervisor, as counting specifically toward the major, must be listed on these cards.
3. The normal load expected for a qualifying major is twenty-four semester hours. (above the basic course)
4. At the discretion of the major supervisor, a maximum of six hours of work, taken in related fields, may be credited toward the major.
5. Responsibility for filing credentials as a major rests solely with the student.
6. Once accepted as a departmental major, a student has a right to remain as a major in the same department so long as he continues in college.
7. A student may change his departmental major only with the consent of the College.
8. Student candidates may be rejected by any department for scholastic reasons only.
9. The average necessary for consideration as, and completion of, a departmental major, must not be less than "third group" in the major. Exceptions to this scholastic average may be made only with the consent of the Dean of the College.
10. Major supervisors shall merely advise students regarding elective courses. The elective privileges of the student should not be abridged.
11. Students shall consult their major supervisors during the last two weeks of each semester in college. The purpose of such consultation is that of reviewing, carefully, the student's program of courses.
12. Comprehensive examinations in the major, for Seniors only, shall be held during the week preceding the final examination period. These examinations may be written or oral, or both.
13. The passing grade in the comprehensive examination is Group III.
14. Examinations should be subjective and objective, or subjective only.
15. Candidates who fail may, with permission of the major supervisor, be re-examined at a date later than Commencement of the current year.
16. A special fee of \$5.00, payable to the College, will be charged for this re-examination.

Classroom Attendance

Students are expected to attend every class exercise.

Students may be permitted, in any particular course, absences equal in number to the credits allowed for the course.

All cases of excessive absence, in classes, must be reported to the Dean of the College.

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Any unexcused case of excessive absences may result in dropping the student from the course in which the absences occur.

Excessive absences in more than one course may result in dismissal of the student from the college.

A fine of \$5.00 will be imposed on any student who incurs an unexcused absence in the last session of any class prior to, or the first session of any class following, a school holiday.

Chapel Attendance

University week-day assemblies are held Tuesday and Thursday, from 10:00 to 10:30 a.m. The exercises are devotional and informative in character. For each Semester Freshmen may have six absences, Sophomores, ten, Juniors, fifteen, and Seniors, twenty.

Lincoln University is an institution devoted to the spiritual elevation of its students, and attendance upon the regular exercises held each Sunday is expected. It is a policy confirmed in May, 1947, by mutual agreement, as between representatives of the student body, faculty, and trustees.

The minimum required attendance is 50% of the stated Sunday Chapel exercises during the student's residence at Lincoln, reckoned each semester. The student will be placed on probation until any deficiency is removed.

Non-cooperation in the matter of Sunday Chapel attendance will be interpreted by the Faculty as evidence that the student is unwilling to maintain the quality of participation in the University's community life that is essential to the best interests of the University. Non-cooperation, therefore, may be deemed by the Faculty as sufficient ground for dismissal or for the withholding of the degree.

The Faculty is prepared to make mutually satisfactory arrangements for those students whose religious adherence precludes participation in Protestant Christian Worship.

Examinations

Two series of stated examinations are held each year, one, the mid-year examinations, in January, and the other, the final examinations, in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have made 5c in any course during the previous semester, and to students who have received special permission for absences from examinations from the Dean of Students. A fee of \$1.00 must be paid before a student is permitted to take an examination for the removal of a grade of 5c.

All conditional failures must be removed within six months after the close of the semester, or credit will not be allowed for the course. Not more than one re-examination in a given course is allowed.

Grades, Credit, and Advancement

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; 5c, conditional failure; and 5f, complete failure. A conditional fail-

ure may be removed by passing a re-examination. A complete failure may be removed by repeating the course successfully. The mark *Incomplete* is given only when the student has obtained, in advance, permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5c.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

Classification of Students

Students are classified as follows:

Freshmen: those who have completed less than 9 courses or 27 semester hours.

Sophomores: those who have completed more than 9 courses or 27 semester hours, but less than 20 courses or 60 semester hours.

Juniors: those who have completed more than 20 courses or 60 semester hours, but less than 30 courses or 90 semester hours.

Seniors: those who have completed more than 30 courses or 90 semester hours.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

Auditors: students who are allowed to attend the classes, but who are not permitted to take the examinations nor to receive credit.

Probation and Dismissal

It is not the policy of Lincoln university to co-operate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load.

If failures cumulate twenty semester hours the student is not allowed to continue.

Students who receive a grade of general group 4 in their courses at the close of any semester are placed on probation. If they do not show improvement during the following semester they may be required to withdraw from the University.

**REGULATIONS GOVERNING THE AWARDING
OF THE DEGREE OF BACHELOR OF ARTS**

The courses required of all candidates for the degree are:

English	12 semester hours
English Bible	6 hours
Natural Science or Mathematics	6 hours
Economics, History, Political Science, Sociology	6 hours
Hygiene	2 hours
One Foreign Language	18 hours

(At least two years beyond the elementary year taken either in preparatory school or college.)

Physical Exercise	4 hours
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All other work is elective, but must include a major subject of 24 semester hours exclusive of the basic course. Department chairmen may at their discretion add or subtract 6 semester hours. Work taken during the Freshman year does not count toward the major.

Each candidate for graduation must complete not less than 124 semester hours, exclusive of Physical Exercise, with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group 1; *cum laude* on all in Group 2.

GENERAL STATEMENT REGARDING FEES AND THE REGULATIONS GOVERNING THEIR PAYMENT

Fees

FOR ALL STUDENTS EACH HALF YEAR

Tuition Fee	\$175.00
Board	140.00
Library Fee	3.50
Health Fee	6.00
Athletic Fee	7.50
Student Activity Fee	6.00
Room	25.00 to \$ 54.00
	<hr/>
	\$363.00 to \$392.00

(The minimum tuition is \$175.00 per semester but in certain cases where students find it impossible to pay this minimum tuition, a grant of \$50.00 to be applied against tuition may be awarded. Such students must have a good scholastic record and must submit a special form of application for approval by the Committee on Scholarship stating that they are unable to pay the tuition at the higher rate.)

MISCELLANEOUS EXPENSES

Freshman Week Fee	\$ 12.00
Graduation Fee (Seniors only)	15.00
Practice Teaching Fee	5.00
Matriculation Fee (New Students)	12.00
Re-examinations (Each Subject)	1.00
Late Registration	5.00
Transcripts (Initial transcript excluded)	1.00
Laboratory Fees (Determined by courses)	3.00 to \$ 10.00
Textbook Deposit, Estimated Cost per sem. (Surplus refundable)	30.00
Mail Box Fee .....	.50

Part-time students are charged at the rate of \$12.00 per semester hour. Regular students are charged the same rate for each semester hour in excess of eighteen. A \$25.00 room deposit is required of new students. This deposit should be mailed as soon as admission to the college has been granted. Old students, who must deposit \$15.00 for room reservations, should send this deposit by July 1. Room deposits are not refundable.

All bills are payable in full, at the beginning of each semester. No student will be permitted to attend classes or engage in any University activity until all financial arrangements are satisfactorily completed.

As an associate to The Tuition Plan the University is able to extend to students or their parents or guardians the opportunity of paying tuition and other college fees in installments during the college year. If tuition is

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paid in installments, a minimum payment of \$150.00 to be made at the beginning of the semester is required. The balance may be arranged for in installments. The additional cost is small. Adoption of this plan is optional and intended solely as a convenience. Details will be furnished on request.

No reduction or refund of the *tuition* charge will be made on account of absence, illness, or dismissal during the year. If a student should withdraw or be absent from the University for any reason, there will be no reduction or refund because of failure to occupy the *room* assigned for that semester. In case of illness or absence for any other reason from the University for six weeks or more, there will be a proportionate reduction for *board* provided that notice is given to the Business Manager at the time of withdrawal.

Tuition is refunded upon withdrawal according to the following rates :

Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0%

Registration must be completed within three days from the opening of each semester, otherwise a late registration fee of \$5.00 will be charged.

Students remaining at the University during vacations will be charged an amount to cover the cost of room and board.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager. Postal money orders should be made payable to the Lincoln University, Pa., Post Office.

The University reserves the right to change the charges for room and board at the end of any month in order to meet the actual cost of these services.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All students board in the University Dining Hall, unless written permission to make other arrangements is obtained from the Dean of Students.

The College buildings used as dormitories accommodate about five hundred students. Each room is provided with the essential articles of furniture, such as desks, chairs, table, bed, mattress, and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant; are lighted by electricity, and have bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent. Request for such permission must be made in writing, and if the permission is granted, the necessary

electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to persons who obtain permission from the Business Manager, and who agree to conform to the regulations governing their use.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

Officials of the University or their duly designated representatives have the right to inspect at any time, any of the rooms occupied by students.

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires.

SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

The College grants full tuition scholarships valued at \$350 annually to certain candidates nominated by members of the State Senate of Pennsylvania. Pennsylvania students who make acceptable grades in the annual competitive tests given by the University, are recommended to their respective Senators for such scholarships.

All recipients of these scholarships must be residents of Pennsylvania and must meet the college entrance requirements. After admission, they are required to maintain in the College a satisfactory standard of conduct and scholarship.

These scholarships provide only for tuition, and do not include other fees, room, or board.

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Freshman Scholarships

Any student, who has reached his senior year in an approved high school, may take, under the supervision of an officer of the university, certain standard tests selected by the university.

These tests are administered during the month of March or of April. Scholarships will be awarded to students who rank in the first quartile of the contestants.

To that student who ranks highest, one full-expense scholarship may be given for one year.

For further information, write to the Dean of the College.

Scholarships may be forfeited at any time during the year because of negligence or misconduct. If a student fails in any semester to achieve a grade at least of general Group 3, any scholarship allowance for that semester will be forfeited, unless the Committee on Scholarship Aid continues the aid.

Work Credit

Earnings of a student assigned work to help defray his expenses, may be paid in cash or credited to his account monthly upon satisfactory completion of his assigned task. Ordinarily, work credit has no cash or refund value if not applied toward school expenses.

PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

English and Public Speaking

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE THOMAS W. CONWAY AWARD IN ENGLISH given by Mrs. May C. Sutch in memory of her father, the Reverend Thomas W. Conway, who as State Superintendent of Education in Louisiana (1872) founded the first public schools for the education of Negro youth, awards a prize to that student in each graduating class who achieves excellence in English and best "exemplifies the Christian qualities of honor, gentleness, courtesy, and unselfishness."

THE CLASS OF 1900 PRIZE awards ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

THE BROOKS MEMORIAL PRIZE IN ORATORY. Two prizes are awarded annually by the relatives of the late Dr. Walter H. Brooks ('72-'73) for first and second honors in the Junior Oratory Contest.

THE LINCOLN UNIVERSITY BULLETIN

THE DELTA RHO DEBATING SOCIETY awards, each year, keys to those who have approved records as debaters in the intercollegiate contests.

THE CHARLES GARNETT LEE MEMORIAL PRIZE IN ENGLISH, given by his mother and his brother in memory of Charles Garnett Lee of Baltimore, Maryland. This prize, fifteen dollars, is awarded annually to that member of the graduating class, who, in addition to maintaining a satisfactory record in his general scholarship, has achieved excellence in the English Studies or in Creative Writing.

THE JAMES WELDON JOHNSON AWARD FOR CREATIVE WRITING, offered by Mu Chapter of the Phi Beta Sigma Fraternity to that member of the Freshman class who shall submit the best piece of original writing in any of the recognized fields of literature. A second prize will be awarded if the quality of work justifies it.

Social Science

THE ROBERT FLEMING LABAREE MEMORIAL PRIZE IN SOCIAL SCIENCE, amounting to fifteen dollars, is awarded annually to a student of social science, in the upper two classes, who is taking one or more courses in that department during the current year. The prize is granted on the basis of a scholarship not lower than general Group 2 for the year, and for the best dissertation of not more than three thousand words on an assigned theme.

Natural Science

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior class who has maintained the highest average standing in the courses in Biology.

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN BIOLOGY, given by William S. Quinland, M.D., Nashville, Tennessee, in memory of his son, William S. Quinland, Jr., awards ten dollars to that pre-medical student of the graduating class who possesses initiative and marked proficiency in Biology, and who stands second in honors in this subject.

Mathematics

THE STANFORD MEMORIAL PRIZE IN MATHEMATICS. Two prizes, totaling \$25.00, are to be awarded to students standing first (\$15) and second (\$10) in advanced courses in Mathematics. These prizes are granted by Louvinia B., Paul A., and William A. Stanford in memory of their father Alexander P. Stanford, '94 and of Dr. J. Thomas Stanford, '91.

Music

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN MUSIC, given by Mrs. Sadie W. Quinland, B.S., City School Teacher, Nashville, Ten-

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nessee, in memory of her son, William S. Quinland, Jr., class of 1944, awards ten dollars to that student in the graduating class with a general rating not less than Group 2, and who has distinguished himself in the playing of orchestral instruments, preferably the brasses.

THE DEPARTMENT OF MUSIC PRIZE of ten dollars is awarded annually to the Freshman student who shows the greatest promise of achieving musical prominence at the College.

Prizes for Scholarship Standing

THE THEODORE MILTON SELDEN MEMORIAL PRIZE, given by NU Chapter of the Alpha Phi Alpha Fraternity, of which he was a member, awards a gold medal to the Freshman making the highest scholastic average.

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest of one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE ALFRED WALTER WALKER MEMORIAL PRIZE, given by Beta, the local chapter of the Omega Psi Phi Fraternity, in memory of Alfred Walter Walker, A.B., of the class of 1934, a member of Omega Psi Phi, winner of the Kappa Alpha Psi prize in oratory, the W. C. T. U. essay prize, the Junior Orator Medal, valedictorian of his class, founder of the Kappa Epsilon Fraternity, and after graduation part-time instructor in mathematics and Greek, awards a gold medal to the Junior making the highest scholastic average.

THE C. MORRIS CAIN PRIZE IN BIBLE, to that student in the college who has maintained general excellence in English Bible studies. A prize representing the income on a grant of \$250.00 is awarded annually.

General Prizes

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Madella, M.D., of the Class of 1876, the income from \$400 to the graduating student that has made the most general progress and has demonstrated high character, conduct and scholarship during his career at the Lincoln University.

THE SAMUEL ROBINSON SCHOLARSHIPS. The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from \$50 to \$100, or more, to needy and worthy students who have

memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

THE STAR SOCIAL CLUB ASSISTANCE FUND COMMITTEE of West Chester, Pennsylvania, grants to Lincoln University the sum of \$300.00 to be used over a period of three years. Grants from the fund are to be made to students whose need has been attested and who show "exceptional scholastic ability in their college work," and who participate "in a recognized extra curricular activity." The Star Social Club hopes to add an additional \$100.00 to this fund regularly so that it may extend over a period of ten years.

GENERAL REGULATIONS CONCERNING CONDUCT

THE STUDENT SENATE, organized in 1946, is a committee from the student body. It cooperates with the University Committee on Student Personnel in the handling of all matters of student government except those which are purely academic or which affect living arrangements controlled by the administration or the faculty.

All students are required to conform to the following regulations:

General Conduct

1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. "Hazing"—The term as here used may be defined as follows: "To subject to cruel horseplay—To harass or punish by the imposition of excessively heavy or disagreeable tasks—To frighten, scold, beat, or to annoy by playing abusive tricks upon an individual."

Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to College life; it is therefore prohibited.

5. The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to dismiss or suspend at any time students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

In case of emergency the University assumes the right to take all responsibility.

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University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

Visitors

6. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

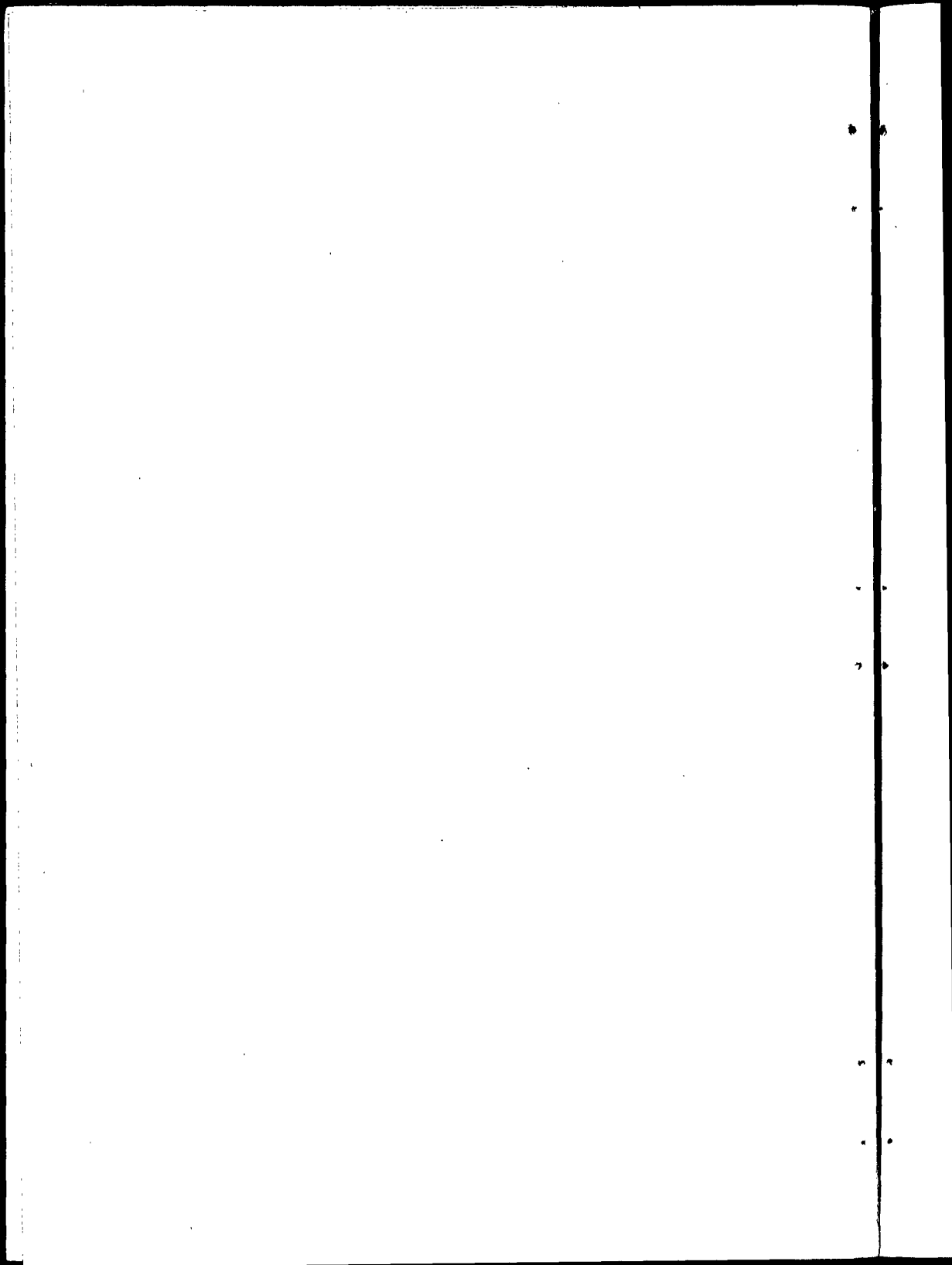
If male visitors are to remain overnight, they must be reported beforehand to the office of the Dean of Students.

7. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Students.

Women are not allowed in student rooms. On special occasions when one or more dormitories are definitely thrown open for use, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Students.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Guest House. Arrangements should be made in advance.



III
The Theological Seminary

THE COMMITTEE ON THE THEOLOGICAL SEMINARY
OF THE
BOARD OF TRUSTEES
OF
LINCOLN UNIVERSITY

JOHN T. COLBERT, D.D., Baltimore, Md.
WILLIAM B. PUGH, D.D., Philadelphia, Pa.
T. GUTHRIE SPEERS, D.D., Baltimore, Md.
WALTER G. ALEXANDER, M.D., Orange, N. J.

SPECIAL LECTURERS

- Rev. James F. Riggs, Secretary, The General Council of the Presbyterian Church, U.S.A., "The General Council"
- Rev. Alva V. King, Secretary, The General Council of the Presbyterian Church, U.S.A., "The Every Member Canvass"
- Rev. William F. Wefer, Executive Secretary, Presbytery of Philadelphia, "A Strategy for City Work"
- Rev. Gene Stone, Assistant Executive Secretary, the Presbytery of Philadelphia, "Work with Young People"
- Rev. James R. Gayley, Director of Religious Education, The Presbytery of Philadelphia, "A Program of Religious Education"
- Rev. John Peet, New York City, "Hinduism"
- Rev. Edward J. Jurji, Princeton Theological Seminary, "Islam"
- Rev. Edward Fay Campbell, Secretary, Board of Christian Education, Presbyterian Church, U.S.A., Life Work Conference
- Rev. Harold E. Meyers, Board of Christian Education, Presbyterian Church, U.S.A., Life Work Conference
- Rev. E. Luther Cunningham, St. Paul Baptist Church, Philadelphia, Spiritual Emphasis Week Services

History of the Seminary

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view Ashmun Institute was chartered in 1854 to

give "academical and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action (Minutes for 1871, p. 581): "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution."

Aims and Standards

The Seminary seeks to enlist and to train men who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has been directed primarily to the Negroes in America, students from other countries and of other races in America have found in her a friendly and gracious haven into which all could find ready entrance, without fear of hindrance or barrier. For the abundant fruitfulness of her years of service, so strikingly attested by the lives and labors of her graduates in every part of the world, Lincoln is justly proud.

The Theological Seminary of Lincoln University has continued to be under the supervision of the General Assembly of the Presbyterian Church in the United States of America. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations, and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is a graduate school, and candidates for graduation must have earned previously the A.B. degree or its academic equivalent.

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At the end of the full three-year theological course, successful candidates will be awarded the degree of Bachelor of Divinity.

The studies of the course are arranged in logical sequence, and are distributed through three years in such manner that thirty-two semester hours should be taken each year. A minimum of ninety-six hours is required for the degree.

Many courses in the College are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

No student will be advanced into the middle or second year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third year class who has not completed at least 64 semester hours.

THE SEMINARY LIBRARY

A separate branch of the Vail Memorial Library has been established for the exclusive use of Seminary and pre-Seminary students. The standard theological volumes and reference sets, and best current religious books and periodicals are available.

A PROGRAM OF FIELD WORK

The Seminary offers as an integral part of its training, four semesters of field work. This practical labor, which is provided under competent guidance, is vital in the development of the student's capacity and the enrichment of his experience. Preaching and parish and community activities in neighboring cities and towns provide abundant opportunity to correlate classroom principles with real life situations.

This program is carefully supervised and completely integrated into the entire course of study, and is required of all the students of the Seminary.

Through our Field Work program, many types of service are made available to ministers and church and community organizations. These activities prepare for the varied duties of the parish ministry. They also lead into professional service along kindred lines. Field workers serve as:

- Teachers of Bible Classes
- Directors of young people's groups
- Leaders in recreational activities
- Camp Counsellors
- Boy Scout Leaders

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Parish and community survey technicians
Pastors' assistants
Supply preachers

All of these services are provided without respect to denomination, at no cost except a modest fee for students' traveling expenses.

THE DEPARTMENT OF RURAL CHURCH WORK

In cooperation with the Phelps-Stokes Foundation and the Home Missions Council, the Seminary has established a Department of Rural Church Work. This Department gives special attention to the problems of the rural church in course and through extension activities. Institutes for town and country pastors are directed, and helpful and stimulating contacts made with advanced rural reconstruction programs both for the parish ministry in the area adjacent to the University, and in other sections of the Nation as well.

**AFFILIATION WITH THE COMMUNITY
WORK-SHOP ASSOCIATION**

The Seminary has established a working affiliation with the Community Workshop Association, located at Wallingford, Pennsylvania. The Community Workshop Association is an institution devoted to the practical aspects of improving the status of low-income peoples with particular reference to self-help. The Association develops community leadership in attacking such problems as low-cost housing, and enrolls students from over the world.

Students of the Lincoln University Theological Seminary may participate in the work of the Community Workshop Association as a result of the affiliation that has been established.

SEMINARY ACTIVITIES

The Seminary year is the same as the University year. Examinations are held at the close of each semester, and the system of grading is the same as in the College. Reports of each semester's work are sent to each student by the Dean of the Seminary, and will also be sent to Presbyteries and other properly constituted church authorities when desired.

The Seminary student enjoys all the religious privileges of the University. Chapel worship, mid-week prayer services, voluntary devotional exercises and mission study foster spiritual impulses, and community and church activities afford a practical outlet to the religious life.

STANDARDS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A college diploma, or a certificate of the completion of an equivalent course of academic study.

Blank forms upon which to make application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in another standard seminary will be received at the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon presentation of credentials from an authorized ecclesiastical body attesting that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to qualified persons who may desire to pursue special studies.

SEMINARY CHARGES, SCHOLARSHIP AID

The Seminary charges are as follows:

Tuition, per year	\$350.00
Library Fee	7.00
Athletic Fee	15.00
Student Activities Fee	12.00
Health—Medical Fee	12.00
Room Rent (Range, \$25-\$54) Average	80.00
Board	280.00
Books (Deposit, \$30) Average	34.00
	<hr/>
	\$790.00

The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates to secure their education for the ministry of Christian service. Deserving students may be assured of receiving financial help to supplement their own efforts toward self-support.

All expenses for textbooks, laundry, and personal needs must be met by the student.

PRIZES

THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY. The first, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second, five dollars, is given to that student of the same class who has established the next highest standing in the same subject.

THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE. This prize, the income from the sum of two hundred and fifty dollars, is given annually to that student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

THE SAMUEL DICKEY PRIZE IN NEW TESTAMENT. The sum of fifty dollars will be awarded to that member of the Senior Class who has maintained a creditable academic standing in the study of the New Testament during his Middle and Senior years and who shall present (on or before May 1st of his Senior year) the most meritorious prize essay on an assigned theme. In any year in which no prize essay of distinct merit is presented the prize shall not be awarded. For 1945-46 the theme of the prize essay is: St. Paul's Doctrine of Sin in the Epistle to the Romans; for 1946-47: The Authenticity of the Pastoral Epistles; for 1947-48: Exegesis of Mark 7: 1-15.

THE R. H. NASSAU PRIZE, consisting of the income from \$1,000, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission.

COURSES OF INSTRUCTION

The courses are distributed into the following divisions:

- I. Old Testament and Church History
- II. New Testament and Christian Ethics
- III. Systematic Theology and Apologetics
- IV. Homiletics and Practical Theology

Courses unless designated otherwise are semester courses (odd terminal numerals are employed for courses given in the first semester, and even numerals for courses given in the second

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semester). Year courses are designated by odd numerals and even numerals joined by a hyphen and the work of the two semesters constitutes an integral, indivisible course.

I. OLD TESTAMENT AND CHURCH HISTORY

Professor: Stephen M. Reynolds

(a) Old Testament

101-102. Elementary Hebrew.

Credit: Four hours

Elementary principles. Parts of speech. Syntax. Reading in the Biblical text.

103-104. Old Testament History and Introduction.

Credit: Four hours

The first semester is devoted largely to the social, political and cultural background of Israel in the Near East, including a survey of the history of Egypt and of the Sumero-Akkadian, Assyrian and Babylonian civilizations in Mesopotamia, to give historical perspective to the history of Israel. The second semester deals with a more immediate discussion of the Old Testament: the canon and text; the ancient versions, the early narratives of Genesis; problems of the Pentateuch; the Old Testament and the Critics; survey of the historical books; the poetic and wisdom literature. Assigned readings and papers. For Juniors.

201. The Prophetical Books.

Credit: Two hours

Hebrew prophecy from its originations to post-exilic times. The meaning and function of the prophet. Prophecy and authority. The historical and religious background of the prophetic period. Survey of the contents of the prophetic works with attention to their homiletical value, the critical problems, the Messianic passages. Assigned readings. Prerequisite course: 101-102.

202. The Poetical Books.

Credit: Two hours

The nature of Hebrew poetry. The religion of the Psalter. Exegetical study of selected passages. Prerequisite course, 101-102.

302. The Book of Daniel.

Credit: Two hours

This course is designed for the student interested in Biblical Aramaic. Reading and exegesis of the book of Daniel. Elective.

303-304. Apocrypha and Pseudepigrapha.

Credit: Two hours

Readings of the English texts of the Apocrypha and Pseudepigrapha. Study of the religious development between the Old and New Testaments. Elective.

305. Hebrew Reading.

Credit: Two hours

A cursory reading course in the historical portions of the Hebrew Old Testament for those who wish to develop vocabulary and reading ability in the Hebrew. Elective.

(b) Church History

Professors: Robert L. McIntire, Stephen M. Reynolds

101-102. A Survey of Church History.

Credit: Six hours

This course is a comprehensive survey of the history of Christianity from the Apostolic Age to the present. The aim is to acquaint the student with the facts and characteristics of the different periods, to enable him to interpret the present life of the Church in relation to the past, and to serve as a basis for further detailed study in other courses.

201. American Christianity (with special reference to the Negro Churches).

Credit: Three hours

The purpose is to become acquainted with the European background of the American denominations; to study the rise and development of the Churches on American soil; the social and political conditions, missionary activity, religious leaders, preaching, interdenominational agencies, and recent features of Church life and thought. Special attention will be given to the Presbyterian Church. A distinctive emphasis in this course is the attention given to the Negro Church in America.

202. Modern Cults.

Credit: Three hours

A study of numerous cults, such as Mormonism, Christian Science, Theosophy, etc. The aim is to gain an understanding of the teachings of each, in the light of the central truths of the Christian faith, to gain some insight into their psychology, and to find practical help for pastors who must deal with the adherents of these cults.

301. Seminar in Medieval Christianity.

Credit: Three hours

The purpose is to provide a detailed study of certain of the outstanding phases and personalities of the Medieval Church. Each student will make a study of a particular person or some aspect of the period.

302. Seminar in the Reformation.

Credit: Three hours

The causes, progress, chief leaders and effects of the Reformation. Each student will make a study of a particular person or some aspect of the period.

303. Introduction to Ecumenics.

Credit: Three hours

The study of the developments within the Christian Church and the fact of the Church Universal; the developments within the structure of

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civilization; the emergence of strategies of world domination, secular and ecclesiastical. The discussion of the nature of ecumenics, historically and contemporaneously; the understanding of the Church Universal as a world missionary community. Lectures, thesis work, assigned readings. Elective.

304. Ecumenics.

Credit: Two hours

The study of the functions and relations of the Christian Church, especially related to the Divine, history, and the non-Christian world. The consideration of the major branches of Christianity: Eastern Orthodox, Roman Catholic, and Protestant. The situation of the Church Universal in the world today, and the principles and tasks of evangelical strategy. Guest lecturers, class lectures, and forums. Elective.

II. NEW TESTAMENT

Professor: Elwyn E. Tilden, Jr.

100A-100B. New Testament Greek.

(Given each year)

No Academic Credit

An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading. Text: J. G. Machen, *New Testament Greek for Beginners*. This course meets three times weekly throughout the academic year. It carries no academic credit but is prescribed for students beginning Greek.

101-102. New Testament Introduction.

(Given each year)

Credit: Four hours

The language of the New Testament. Survey of the materials and theory of New Testament textual criticism. Survey of representative schools of New Testament criticism and their philosophical and theological presuppositions. Examination of the books of the New Testament with special reference to their contents, authorship, sources, dates, characteristics, recipients and interrelations. The formation of the canon. Introduction to the interpretation of the New Testament. Practice in the use of standard lexica, concordances and commentaries.

201-202. New Testament Survey.

(Given each year)

Credit: Four hours

The work of the first semester deals with the outline, chronology and principle events in the life of Jesus. The religious and secular background. Survey of representative lives of Jesus. The nature of the sources of knowledge of the life of Jesus. The work of the second semester treats the history of the Apostolic Church. The problem of Christian beginnings. The development of doctrine. The life and work of Paul. The organization and life of the Church. Prerequisite, course 201-202 or equivalent.

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301-302. New Testament Exegesis.

(Given each year)

Credit: Four hours

The work of the first semester consists of the reading and interpretation of the Greek text of 1 John. Review of the elements of Greek grammar and practice in the use of lexicon, concordance and commentaries. The work of the second semester is devoted to the reading and interpretation of selected passages in the epistle to the Romans. In either semester, while an accurate understanding of the Greek text is expected, the class discussions are largely concerned with the development of sound methods of Biblical interpretation, and with the theological content of the documents. Prerequisite, course 101-102 or equivalent, and an elementary knowledge of Greek.

303. Old Testament Biblical Theology.

Credit: Two hours

A survey of the chief religious teachings of the Old Testament. The work of the course consists of lectures, class discussions and assigned readings.

304. Introduction to New Testament Biblical Theology.

Credit: Two hours

Methods of study. The question of the theological unity of the New Testament. The study of important topics in New Testament Theology. The work of the course consists of lectures, class discussions and assigned readings. Prerequisite, course 201-202, or equivalent.

305. Christian Ethics.

Credit: Two hours

A study of Christian Ethics in its Biblical statements and dogmatic presentation. The work of the course is divided between an exegetical study of the chief ethical passages in the New Testament and a survey of Christian Ethics in systematic statement.

III. SYSTEMATIC THEOLOGY AND APOLOGETICS

Professor: Robert L. McIntire

101-102. The Doctrine of Revelation and Inspiration and the Doctrine of God.

(Given each year)

Credit: Six hours

A study of general and special revelation, and of the necessity for and contents of special revelation. The inspiration of the Scriptures; theories of inspiration; the authority of the Word of God. The nature and attributes of God; the Trinity; the decrees of God; creation; providence. Lectures, assigned reading, discussions.

201. Apologetics.

(Given each year)

Credit: Two hours

The course includes a setting forth of the great Christian conceptions of God, man, and their relation; a presentation of and answer

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to some of the principal attacks on Christianity; a study of the ways of knowing, and the various kinds of authority; and an examination and evaluation of the arguments for the existence of God. Lectures, discussions, reports.

202. The Doctrine of Man.

(Given each year)

Credit: Two hours

The Biblical doctrine of man in relation to God; the origin of the soul; man as the image of God; sin, its origin and nature; freedom and moral responsibility. Assigned readings, lectures, discussions.

301. The Doctrines of Christ and Salvation.

(Given each year)

Credit: Two hours

The nature of Christ; the threefold office of Christ; theories of the atonement; the satisfaction of Christ. The work of the Holy Spirit in applying the redemption of Christ. Lectures, discussions, assigned readings, reports.

302. The Doctrines of the Church and "the Last Things."

(Given each year)

Credit: Two hours

A study of the nature and functions of the Church and of the means of grace, followed by an examination of the teachings of the Bible regarding physical death, the intermediate state, the second coming of Christ, the millenium, the resurrection, the last judgment, and the final state. Assigned readings, lectures, reports, discussions.

IV. HOMILETICS AND PRACTICAL THEOLOGY

(a) Homiletics

Professor: J. B. Barber

101-102. Principles of Preaching.

(Given each year)

Credit: Four hours

An introductory course emphasizing the nature and significance of preaching. The basic techniques of sermon construction. The outline. Types of sermons and their treatment. Sources and use of material. For Juniors.

201. The Making of the Sermon.

(Given each year)

Credit: Two hours

An advanced course designed to develop the creative powers in the conception and construction of sermons. The right use of materials, biblical and secular, and illustrations. The sermon as a united structure. For Middlers.

202. The Use of the Bible in Preaching.

(Given every other year)

Credit: Two hours

This course will seek to discover the vast treasures of the Word, and their value and need in the preaching of our day. For Middlers.

202. History of Preaching.

(Given every other year)

Credit: Two hours

A survey of the lives and messages of representative preachers through the ages, with emphasis upon those of our own day. The course is designed to cultivate appreciation of the best preaching, and to reveal the essential characteristics of its enduring quality and value. For Middlers.

203-204. Practice Preaching.

(Given each year)

Credit: Two hours

Preparation and delivery of sermons. Choice of scripture and hymns. The conduct of the worship service. For Middlers and Seniors.

(b) Practical Theology

Professor: J. B. Barber

301A. Seminar: Church Government.

(Given every other year)

A study of the polity of the various churches, with emphasis on the distinctive features of each form of government and discipline. For Middlers and Seniors.

301B. Seminar: The Church At Work.

(Given every other year)

A study of the manifold activity of the Church at home and abroad through its various organizations. For Middlers and Seniors.

302. Seminar in Worship.

Credit: One hour

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. For Seniors.

303-304. Practicum in Parish Administration.

(Given each year)

Credit: Two hours

The church, its organizations and officers. The minister as administrator, priest, shepherd. Community, church, and personal relations. The cure and care of souls. For Middlers and Seniors.

(c) Christian Sociology:

The Rural Church: Religious Education

Instructor: Seth W. Hester

101-102. Religious Education.

(Given each year)

Credit: Six hours

A survey course in the methods of teaching religion in church schools; an examination of the program churches in relation to individual and community needs; an appraisal of the specifically educational function of the churches in relation to the problems of urban and rural life.

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201-202. **Christian Sociology.**

(Given each year)

Credit: Six hours

This course seeks to acquaint the student with society as it is, a network of human organizations, and to explain the nature, the structure, and the process of its development. It proposes to teach the Christian minister how to make a thorough diagnosis of his field before undertaking to prescribe for the cure of ills he discovers there. It also aims to show the relation of the modern church to the social problems it has to meet in its work-field of social service.

301. **The Rural Church.**

(Elective)

Credit: Two hours

The growth of the Rural Church Movement, the training of rural pastors, tenure, resident versus non-resident ministers, the rural family, the rural school, the rural community, the rural church and national life, a Christian philosophy of rural life, a year's program, church building and equipment, adult education, rural festivals, the unified church, religious news, the rural church in other lands.

302. **Cooperative Living.**

(Elective)

Credit: Two hours

A survey of the background, techniques and benefits of cooperatives.

(d) Church Music

Instructor: Anna D. Wilson

103. **Music in the Church.**

(Given each year)

Credit: Two hours

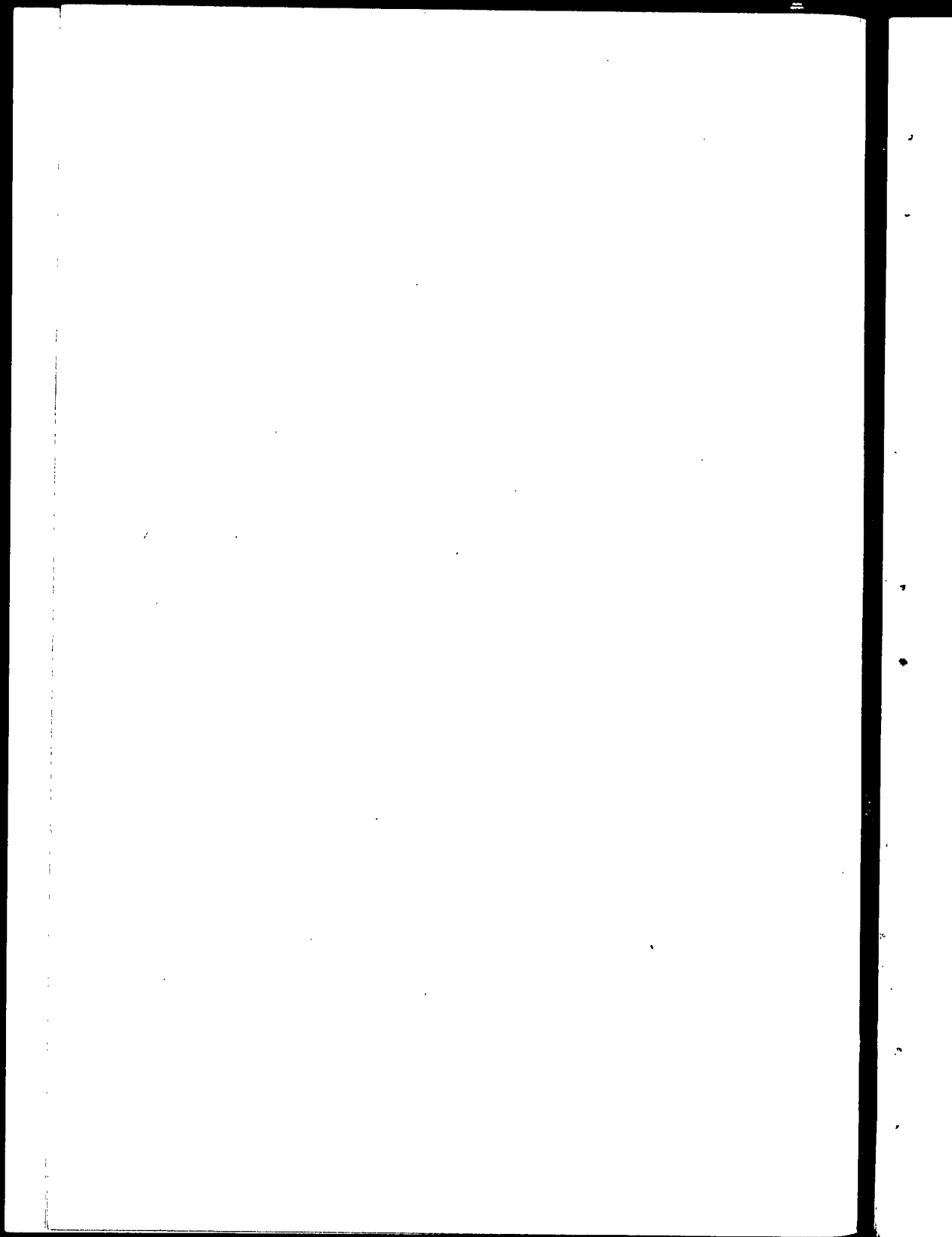
A general survey and systematic study of the materials and methods of music in the modern church.

104. **The Rise and Growth of Hymnody.**

(Given each year)

Credit: Two hours

A course in the historical and biographic content of Hymns; the leadership and interpretation of Hymns in worship.



IV

Degrees, Honors, Catalogue of Students

DEGREES CONFERRED JUNE 4, 1946

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:

Arthur E. Rankin Philadelphia, Pa.
Julius P. Johnson Salisbury, N. C.
Cedric E. Mills Baltimore, Md.

The honorary degree of Doctor of Pedagogy (Ped.D.) was conferred upon:

John M. Tutt Augusta, Ga.

The honorary degree of Master of Arts (M.A.) was conferred upon:

Prince L. Edwoods Philadelphia, Pa.

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:

Benjamin N. Azikiwe Lagos, Nigeria, W. Africa
Edward J. Sparling Chicago, Ill.

The honorary degree of Doctor of Science (Sc.D.) was conferred upon:

Hildrus A. Poindexter Washington, D. C.
William S. Quinland Nashville, Tenn.

The degree of Bachelor of Divinity (B.D.) was conferred upon:

Theodore Moses Booth Bassfield, Miss.
William Edward Fuller Atlanta, Ga.
James Joshua Thomas Jamaica, B. W. I.
Beverly M. Ward Harrisburg, Pa.
Herman Vattel Wiggins Birmingham, Ala.

The degree of Bachelor of Arts (A.B.) was conferred upon:

Lewis Frank Adams Philadelphia, Pa.
Royal Lester Allen Bryn Mawr, Pa.
Halman L. Baker New York, N. Y.
Roscoe Lee Browne Paulsboro, N. J.
Edward Sawyer Cooper Columbia, S. C.
Jack Hubbell Dawley New York, N. Y.
Robert Middleton Frazier Philadelphia, Pa.
Oscar Luther Glass Des Moines, Iowa
Lieutenant Harris Lima, Ohio
Ashley Aaron Hines, III Philadelphia, Pa.
Leverett Hope Harrisburg, Pa.
Cornelius Willis Jenkins New York, N. Y.
Hugh Anderson Johnson Lawrence, Kan.
Martin Blanzie McNair Mt. Pleasant, Pa.
Gregory Emanuel McNeill Washington, D. C.

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Henry Davis Primas Pittsburgh, Pa.
Booker Taliaferro Rainer Sewickley, Pa.
Charles Harold Rodgers Philadelphia, Pa.
Clinton Osby Sims Chicago, Ill.
Maron Edward Smith Jersey City, N. J.
Robert Alston Somerville Hackensack, N. J.
William Ellsworth Thompson Brooklyn, N. Y.
James Leroy Usry Atlantic City, N. J.

PRIZES AWARDED AT COMMENCEMENT

JUNE 4, 1946

The Thomas W. Conway Prize in English to Roscoe Lee Browne, '46.
The Elizabeth H. Train Memorial Prize in Speech to William N. Norton,
'48, first, and Alfred L. Pugh, '48, second.
The Bradley Medal to Cornelius W. Jenkins, '46.
The S. Leroy Morris Prize in Biology to Charles H. Rodgers, '46.
The Quinland Prize in Biology to Robert M. Frazier, '46; in Music to
William K. Hooks, '49.
The Class of 1900 Prize in Debating to Roscoe L. Browne, '46.
The Department of Music Prize to Orvel Black, '49.
The Robert Nathaniel Dett Prize in Music to Roscoe L. Browne, '46.
The Class of 1916 Prize in Athletics to James L. Usry, '46.
The C. Morris Cain Prize in Bible to Armstead Robinson, '49.
The Kappa Alpha Prize in Oratory to Garfield Hinton, '49; first, and
John T. Patterson, '49, second.
The Stanford Memorial Prizes in Mathematics to Archie Young, '49,
first, and Andrew Wertz, '49, second.
The Star Social Club Prize to William A. Hunter, '47.
The Samuel Robinson Scholarship Awards to T. Melton Lowe, '48,
first, Milton R. Henry, '47, second, and William Patterson, '48, third.
The Ladies Auxiliary (N. J.) Scholarships to Armstead Robinson, '49,
first, and Ansel Payne, '49, second.
The Ladies Auxiliary Award to Roscoe L. Browne, '46.
The William H. Madella Prize to Henry D. Primas, '46.
The Robert H. Nassau Prize to William E. Fuller, '46.
The Miss Lafie Reed Prize to Jack C. Thompson, '47.
The C. Morris Cain Prize to Milton A. Galamison, '47.
The Samuel Dickey Prize in New Testament to James J. Thomas, '46.

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SENIOR HONOR MEN

cum Laude

Lewis Frank Adams	Jack Hubbell Dawley
Roscoe Lee Browne	Charles Harold Rodgers
William Ellsworth Thompson	

HONOR MEN—1945-46

JUNIOR CLASS

Second Group

Robert John Butt, Jr.	Major Raleigh McCarroll
Stuart John Dummings, Jr.	Philip Vincent Skerrett
Milton Robinson Henry	Gayraud Stephen Wilmore

SOPHOMORE CLASS

Second Group

James Henry Young

FRESHMAN CLASS

First Group

Archie Richard Young

Second Group

Samuel Goudelock, Jr.	James Barrington Parris
Robert Howard Hanna	Ansel Payne, Jr.
George Kennard Harris, III	William Martin Philpot
William Kendall Hooks, Jr.	Armstead Robinson
John Aaron Jones, Jr.	Leon Reed Robinson
William Thomas Lewis, Jr.	George Fassett Thomas
Isaac Archibald Mapp	William Glendaugh Weathers
Maurice Jefferson Moyer	Andrew Walter Wertz

DEGREES CONFERRED JUNE 3, 1947

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:

E. Luther Cunningham	Philadelphia, Pa.
Norman A. Holmes	New Orleans, La.
Tollie L. Caution	New York, N. Y.

The honorary degree of Doctor of Pedagogy (Ped.D.) was conferred upon:

Harry W. Greene Charleston, W. Va.

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:

George E. Davis	Charlotte, N. C.
John H. Gross	Philadelphia, Pa.
Thurgood Marshall	New York, N. Y.
Ralph J. Bunche	Lake Success, N. Y.

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The degree of Bachelor of Divinity (B.D.) was conferred upon:

Alexander Charles Brooks Winston Salem, N. C.
 Benjamin Howard Baskerville Atlantic City, N. J.
 Milton Arthur Galamison Philadelphia, Pa.
 Jack Clyde Thompson Tampa, Fla.

The degree of Bachelor of Arts (A.B.) was conferred upon:

Ralph Allen Accoo Camden, N. J.
 John Walker Armstead Baltimore, Md.
 Milton Emerson Banton New York, N. Y.
 Will Dee Bryant Bridgeville, Del.
 Medford Arthur Camper Baltimore, Md.
 Harry Rowe Carter New York, N. Y.
 James Franklyn Collington Pittsburgh, Pa.
 John Dangerfield Cooper Philadelphia, Pa.
 Leon Arthur Cornwall Bloomfield, Conn.
 Stuart John Dunnings Philadelphia, Pa.
 Thomas William Evans Philadelphia, Pa.
 Roland Appel Gandy West Chester, Pa.
 Charles Robert Ringgold Hall Philadelphia, Pa.
 William Martin Hall Baltimore, Md.
 Andrew Lee Headen Rye, N. Y.
 Milton Robinson Henry Philadelphia, Pa.
 Archie Holland Wilmington, Del.
 Walter Jones Hughes, Jr. Salisbary, N. C.
 William Auguster Hunter Philadelphia, Pa.
 Marshall Maize Johnson, Jr. Pittsburgh, Pa.
 Wesley Howard Johnson Harrisburg, Pa.
 Emerson Sanders Knighton, Jr. Galveston, Tex.
 Victor Aldwin Lambert Hartford, Conn.
 William Henry Land Baltimore, Md.
 James Roland Law Baltimore, Md.
 John Lee Lawton Philadelphia, Pa.
 Walfredo Leon New York, N. Y.
 Major Raleigh McCarroll Elizabeth, N. J.
 Landon Owens McSwain Philadelphia, Pa.
 Nathan George Marius New York, N. Y.
 John Alexander Mingo, Jr. Jersey City, N. J.
 John Wallace Murray New York, N. Y.
 Luther Randall Nickens Cleveland, Ohio
 Ralph Speigle Oves Wilmington, Del.
 James MacDonald Parkins Brooklyn, N. Y.
 Lester William Pollitt Princess Anne, Md.
 Julius Caesar Pryor Montgomery, Ala.
 Louis Rayfield Purnell Philadelphia, Pa.
 James Carrell Rolls, Jr. Pittsburgh, Pa.
 Clifton Gordon Russell New York, N. Y.
 Nathan Thomas Seely, Jr. Mamaroneck, N. Y.
 Philip Vincent Skerrett Lincoln University, Pa.
 Joshua Thompson, Jr. Ambler, Pa.
 Miles Standish Washington Jersey City, N. J.

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Herbert Leon White Avondale, Pa.
Allen Dell Whitehead Philadelphia, Pa.
Gayraud Stephen Wilmore Philadelphia, Pa.
William Joseph Winfield, Jr. Philadelphia, Pa.
John Alfred Yates Sharon Hill, Pa.

SENIOR HONOR MEN

cum Laude

James Franklyn Collington	Milton Robinson Henry
Stuart John Dunning	Wesley Howard Johnson
Roland Appel Gandy	Nathan Thomas Seely, Jr.
Charles Robert Ringgold Hall	Herbert Leon White
Gayraud Stephen Wilmore	

PRIZES AWARDED AT COMMENCEMENT

June 3, 1947

The Thomas W. Conway Prize in English to Gayraud S. Wilmore, '47.
The Elizabeth H. Train Memorial Prize in Speech to Abdool S. Manraj,
'48, first, and Alfred Ferron, '49, second.
The Bradley Medal to Roland A. Gandy, '47.
The S. Leroy Morris Prize in Biology to Philip V. Skerrett, '47.
The Quinland Prize in Biology to Herbert L. White, '47.
The Class of 1900 Prize in Debating to Gayraud S. Wilmore, '47.
The Department of Music Prize to Clarence Faulcon, '50.
The Robert Nathaniel Dett Prize in Music to William Jenkins, '50.
The Class of 1915 Prize in Athletics to William A. Hunter, '47.
The C. Morris Cain Prize in Bible to Albert Mitchell, '50.
The Kappa Alpha Prize in Oratory to John C. McCrae, '50, first, and
Roscoe Wisner, '50, second.
The Stanford Memorial Prizes in Mathematics to Albert Mitchell, '50,
first, and Lonnie Cross, '50, second.
The Star Social Club Prize to William M. Hall, '47.
The G. Hervey Jenkins Memorial Award to Thomas Moore, '50.
The Samuel Robinson Scholarship Awards to Charles R. Hall, '47, first,
Felder E. Rouse, '49, second, William Norton, '48, third, and Forrest
Sellers, '50, fourth.
The Pan-Hellenic Assembly of Chester County, Pa. Award to Robert
H. Hanna, '49.
The Ladies Auxiliary (N. J.) Scholarships to Albert Mitchell, '50, first,
and William Birt, '50, second.
The Ladies Auxiliary (Baltimore) Scholarships to William M. Hall,
'47, and John W. Armstead, '47.
The Ladies Auxiliary National Award to Gayraud S. Wilmore, '47.
The William H. Madella Prize to Gayraud S. Wilmore, '47.
The Robert H. Nassau Prize to Milton A. Galamison, '47.
The Miss Lafie Reed Prize to Charles Rowlett, '49, and Otis Wynne, '49.
The C. Morris Cain Prize to William H. Peterkins, '48.

THE LINCOLN UNIVERSITY BULLETIN

STUDENTS IN THE SEMINARY

1946-47

SENIOR CLASS

Benjamin Howard Baskerville, A.B. Lincoln University, 1944
Alexander C. Brooks, A.B. Winston-Salem, T. C., 1939
Milton Arthur Galamison, A.B. Lincoln University, 1945
Rhea Swann Lomax, A.B. Lincoln University, 1944
Jack Clyde Thompson, A.B. West Virginia State College, 1937

MIDDLE CLASS

Edward McCoy Miller, A.B.
Virginia Theological Seminary and College, 1945
William Henry Peterkin, A.B. Virginia Union University, 1940

JUNIOR CLASS

Jack Hubbell Dawley, A.B. Lincoln University, 1946
Charles G. Rowlett, A.B. Alcorn A. & M. College, 1942
Otis J. Wynne, A.B. Howard University, 1936

STUDENTS IN THE COLLEGE

1946-47

SENIOR CLASS

Ralph Allen Accoo	Rudolph Johnson
John Walker Armstead	Wesley Howard Johnson
Milton Emerson Banton	Emerson Sanders Knighton, Jr.
John Sargeant Braxton, Jr.	Victor Aldwin Lambert
Will Dee Bryant	William Henry Land
Robert John Butt, Jr.	James Roland Law
Medford Arthur Camper	John Lee Lawton
Harry Rowe Carter	Walfredo Leon
Boston Chance	Farris Rolon Logan
James Franklyn Collington	Major Raleigh McCarroll
John Dangerfield Cooper	Landon Owens McSwain
Leon Arthur Cornwall	Nathan George Marius
Ruben Jasper Dailey	John Alexander Mingo, Jr.
Bozie Lincoln Donalson	John Wallace Murray
Stuart John Dunnings	Luther Randall Nickens
Thomas William Evans	Arcenta Windsell Orton
Roland Appel Gandy	Ralph Speigle Oves
Christopher Coles Grant	James MacDonald Parkins
Charles Robert Ringgold Hall	Lester William Pollitt
William Martin Hall	Julius Caesar Pryor
Robert Owen Hawkins	Louis Rayfield Purnell
Andrew Lee Headen	James Carrell Rolls, Jr.
Milton Robinson Henry	Clifton Gordon Russell
Archie Holland	Nathan Thomas Seely, Jr.
Walter Jones Hughes, Jr.	John Milton Scott
William Auguster Hunter	Philip Vincent Skerrett
Earl Joseph Johnson	George Nelson Smith
Marshall Maize Johnson, Jr.	Cyril Fitzherbert Thomas

CATALOGUE NUMBER

Joshua Thompson, Jr.
Taylor Hopkins Tildon
Miles Standish Washington
Herbert Leon White
Allen Dell Whitehead

Alfonso Williams
Gayraud Stephen Wilmore
William Joseph Winfield, Jr.
John Dudley Withers
John Alfred Yates

JUNIOR CLASS

Rufus Allen Atkins, Jr.
George Loucine Atwell
James Holmes Black
Wilbur James Bolden
George Laurence Booker
Robert Lincoln Boyd
Walter Henry Brooks, Jr.
William Irvin Burleigh
Raymond Douglass Butler
Charles MacGhee Cabaniss
Robert Harrison Campbell
Samuel Clarence Carpenter
Carl Winfield Clark, Jr.
Harvey Leroy Clark
James Arthur Dailey
Joseph Samuel Darden
Joseph Armstrong Dempsey
Robert Benjamin Duncan
Horace Clifford Edington
Frederick Edwards
Donald Augustus Floyd
Quentin Rubert Fulcher
Chester Nelson Gibbs
John Newton Gordon
Matthew Enoch Gordon
Raymond Lawson Gray
Albert Greval Hall
Junius Wesley Harris
Leonard Harris
Leroy Henry Harris
Norman Tanner Harris
Joseph Cornelius Hudson
William Savage Hutchings
William Henry Hymes
Francis Laurence Jackson
Albert Joseph Johnson
Charles Clayton Johnson
Melvin Lee Johnson

Jether Maryland Jones, Jr.
Roscoe Henry Jones
William Clinton King
Archie Joseph Lewis
James Kennedy Lightfoot
William Henry Love, Jr.
T. Melton Lowe
McKinley Marcus
Fitzalbert Michael Marius
Matthew Douglas Martin
Rhondal Sylvester Mason
Charles Hymie Matthews
Richard Maurice Moss
William Nathaniel Norton, Jr.
Edwin Moore Oden
Lawrence Rickman Perkins, Jr.
Walker Perry
Alfred Lane Pugh
William Albert Robinson
James Benjamin Singleton, III
Robert Newton Smith
Walter William Smith, Jr.
Kenneth Snead
John Edward Starr
John Brodie Thompson
Alphonso Eugene Tindall
Howell Jackson Triplett
Warren Herman Tripp
Harold Adolph Turnquest, Jr.
John Barnette Wade
James Andrew Davis Ward
Clifford Ralphere Watterson
Ernest Windsor Whiteside, Jr.
Leon Wynman Whitt
David Garnett Williams
Frank Theodore Wilson, Jr.
Stanley William Wilson
Harold Allan Young

James Henry Young

SOPHOMORE CLASS

Robert John Abrams
Ernest Julius Albert
Andrew Jackson Arrington
Ernest Lee Artis

Walker Jerome Bacon
Norman Marshall Bailey
Rollo James Baker, Jr.
Raymond Barnes

THE LINCOLN UNIVERSITY BULLETIN

Seymour Thomas Barnes	Thomas Ethiel Hadson-Taylor
Julian Grant Bash	William Arthur Hammond, Jr.
Francis Webb Batipps	William Robert Hampton
Benjamin Baugh, Jr.	Robert Howard Hanna
Anthony Bryant Beasley, Jr.	James Brown Hardy
Hiram Lewis Bell, Jr.	George William Harmon
Thomas Andrew Bell	Fenton Hayes Harris
Orvel Black, Jr.	George Kennard Harris, III
Edward Cepheus Booker	James Otis Harris, Jr.
Sidney Bridgeforth	Otis Allen Hart
Eugene Anthony Brown	James Ninevah Hatchett
Robert Brown, Jr.	Wansley Woodrow Hill
James Callaway	Leo Frank Hinson
Robert Ewell Cannady, Jr.	William Kendall Hooks, Jr.
George Ernest Carter, Jr.	Lloyd O'Hara Hopewell
Morse Benjamin Carter	Ellwood Carson Jackson
Robert White Carter, Jr.	George Ernest Jackson
Robert Lee Chapman	Richard S. A. James
Edward Henry Chappelle	James Kermit Jackson
Louis Ancrum Chippey	William Morris Jenkins
Jesse Bruce Clark, III	Henry Wallace Jettison
Peter Price Cobbs	Farrell Jones
Nelson William Collins	Fred Jones, Jr.
James Fenimore Cooper	John Aaron Jones, Jr.
Joseph Eason Cooper	Vernon Laumont Jones
Robert Lawrence Cooper	William Cirkfield Jones, Jr.
James Luther Cox, Jr.	Tamba Ruskin Kaingbanja
John Ray Crawford	Lamar Lucius Kenerson, Jr.
Walter Lewis Crocker	William Thomas Lewis, Jr.
William Jesse Crommarty	James Russell Lightfoot
Lionel Davenport	Carl Robert Ligons
Elvyn Verone Davidson	Lee Long, Jr.
William Conrad Davis	Ellie Davis McDew
Edward Armistead Dawley, Jr.	Charles Henry Mack
Horace Greeley Dawson, Jr.	Herschell Cornelius Mallory
Elric Arthur Dickson	Isaac Archibald Mapp
James Buchanan Dixon	Rudolph Eugene Martin
Lylburn King Downing	Thomas Edward Micheaux
Oliver William Dukes	Milton Conway Mitter
Benjamin Ivan Dyett	James Clestonio Morris
Thomas James Edwards	Maurice Jefferson Moyer
Edwin Ellis	William Thomas Myers
Sydney Howard Evans	Joel William Newton
Alfred Lewis Ferron	Robertson Reeves Norman
Robert James Fields	Esau O'Neal
Charles Ambrose Fulmon	James Edwin Oxley
Cornelius Elbert Gaither	Edmund Pace, Jr.
Lorenza Garrett	James Barrington Parris
Edward Franklin Gentry	Forrest Bernard Patterson
Leonard John Gloster	John Tollie Patterson, Jr.
Cecil Walter Goode	Ansel Payne, Jr.
Samuel Goudelock, Jr.	Chester Sebastian Perry
Haywood Montgomery Greene	William Martin Philpot

CATALOGUE NUMBER

Zane Grey Phoenix	Calvin Coolidge Smith
Lincoln Gladstone Pope	John Dewey Streetz
Frederick Ellis Price	Paul Anthony Swann
Reginald Leonard Pulley	George Clement Taliaferro
James Edward Ragland	Angus Ulysses Terrell
Donald Ralph Randall	Alvin Wayne Thomas
Matthew Rawlins	George Fassett Thomas
Edward Lydall Reed	Wallace Watson Tucker
Thomas John Reid, Jr.	Walter Rayford Tucker
John Robert Rich	Harry Lanier Turner
Raymond Leon Ridgeway	Adolph Leroy Tyler
Armstead Robinson	Eustace Gordon Walrond
Leon Reed Robinson	Roland James Waters
Walter Eugene Rogers	Andrew Walter Wertz
Charles Andrew Ross	Eursley West
Oscar Brownlee Ross, Jr.	Wylie Holliday Whisonant, Jr.
Ralph James Ross	Henry Peter Williams, Jr.
Felder Edward Rouse, Jr.	James Arthur Williams
Gerald Donald Scott	John Henry Willis, Jr.
Louis Augustus Sealey	Calvin Thomas Wilson
Clifton Searles	Edward Vernon Wilson
Forrest Webb Sellers	Waverly Bernard Woodson, Jr.
Landrum Eugene Shields	David Nolle Wormley
Maurice Russell Sims	Archie Richard Young
	Robert Henry Young

FRESHMAN CLASS

Roman Thomas Adair	Harold Beresford Brady
Leo Joseph Alexander	Addison Albert Branch, Jr.
Jacob Nnanta Alozie	Paul Bernard Branch
Percel Odel Alston	William M. Bridgeford, Jr.
Robert Grant Ammons, Jr.	Stanley Philip Bridges
Alexander Anderson, Jr.	William Eugene Bridges
Joseph Okechukwu Anisiobi	Thomas Herman Briscoe
Ifekwunigwe Samuel Aroh	Elemit Anthony Brooks
Theodore Oboo Asare	Henry Maxwelton Brooks
William Andrew Banks	Charles Alfred Brown
James Gilbert Barringer	Friendly James Brown
Allen Baxter, Jr.	Norman James Brown
Adolphus Clyde Beal	William Elwood Brown
Nehemiah Bell	Willie Winston Bryant
Harold Jesse Benn	Bartholomew Bellinni Bundy
William Ernest Bennett	Bernie Luther Burke
George Leon Berry	William Tunnell Burke
Kenneth Herman Berthoud, Jr.	Leland Harvey Burris
William Ralph Birt	Peter Nathaniel Butler
Miller Bishop	Nathan Edward Caldwell, Jr.
Robert Phillip Bishop	Wyatt Julian Callahan
Earl DeWitt Bobo	Oscar Joseph Callender
Horace James Bond	Albert Morgan Carey, Jr.
Frank Spellman Borris	Nathaniel Henry Carey

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Walter Mitchell Carpenter
 Earl Oliver Carter
 Allan Charles Cave
 Hartwell Jerome Chachere
 Charles William Champion
 Robert Christopher Chenault
 Ramsey Harrison Chew
 Carlyle Clement
 Richard Howard Coleman
 David Robert Collins
 Ivan Grandison Collins
 Oscar Ervin Collins, Jr.
 Clifford Matthew Cooke
 Emanuel Cooper
 Rudolph John Corprew
 Marcel William Couze
 David Charles Crawford, Jr.
 Russell Lee Crawford
 Lonnie Cross
 George Wayne Cuff
 Herman Belfield Cummings
 Forest Lawrence Davidson
 Hylton Davis
 James Belle Davis
 Phillips Greer Davis
 Calvin Augustus Dawe
 Arnold McDonald Dickinson
 Vernel Henry Dieudonne, Jr.
 Walter Jerry Dixon
 Charles Edward Downs
 Bertram Wilbur Doyle, Jr.
 Richard Clinton DuBois
 Ralph Abram Dutton
 Arthur Reid Edington
 Oliver Wendell Ellington
 Clarence Augustus Faulcon
 James Sellers Fisher
 Claud Henry Flack
 Marcus Colonius Ford
 Richard David Ford, Jr.
 Herbert James Foster
 John Wendell Freeman
 George R. Ganges
 Virgil Arnett Gant, Jr.
 Arthur Bradwell Gibson
 Jackson Gusveller Glaze, Jr.
 Charles Thomas Gober
 John Edward Gordy
 Allen Laurence Green, Jr.
 Arthur Green
 John Robert Greene
 Egbert Lionel Hall
 Eric Andrew Hannibal

Charles Ellis Harding
 Dewey Maceo Hardnett
 Edwin Lee Harrington
 Don Navarro Harris
 Donald VanBuren Harris
 Joseph Fontaine Harris, Jr.
 William Alfred Harris
 Stanley Andrew Harrison
 George Samuel Hassell
 Alfred Hawkins
 Smith Reed Haynes
 John Adam Henderson
 Arthur James Hill
 George Eugene Hilton
 Leon David Holsey
 James Richard Hundley
 Walter Raleigh Hundley, III
 William Hunt
 Chukwunyelu Ikeotuonye
 Oliver Harmon Ivey
 Andrew Lee Jackson, Jr.
 John Oliver Jackson
 John Wesley Jamison
 Jesse B. Jenkins
 William Thomas Jetter
 Carson Carl Johnson
 Solomon Leon Keith, Jr.
 William Flagg Kinzer
 Robert Ward Kyle
 Wilbert Conelius Lancaster, Jr.
 Bernard Henry Lane
 William Frederick Lang
 Daniel Webster Lee
 Charles William Leftwich
 Allen Nathaniel Levy
 Douglas Reginald Lewis
 Ervin Winfield Lewis
 Lionel Oliver Lindsay, Jr.
 Melvin Frederick Lipscombe
 Harold David Long
 Charles Odell McClain
 Roy Edward McClendon
 Melvin Santee McCoy
 John Christopher McCrae, Jr.
 David Taswell McGibboney
 Robert Lee McGuire, Jr.
 Luther Richard Manning, Jr.
 Calvin Marston
 Ernest Douglass Martin
 Harold Boyd Martin
 Samuel Linford Mason
 Philip Celsus Massy
 Alfred LeClain Matthews

CATALOGUE NUMBER

Henry Alexander Mikell, III	Robert Mack Scott
Charles Edward Miller	Leo David Seahorne
Jack Livingston Miller	Spencer Bernard Seaton
Albert Haywood Mitchell	William Daniel Sessoms
Lonnie Edward Mitchell	Christian J. Seymour-Wilson
Samuel Quilford Mitchell	Wilbert Mayfield Shearils
Thomas Byrd Montgomery	Robert William Shipley
Charles Samuel Moore, Jr.	Robert Lee Shirley
Fontaine Lorick Moore	James Blanton Simmons, III
Thomas David Moore	James Calvin Slaughter
Curtis Julius Morris	Curtis Jesse Smith
John Peyton Morris	Moses Page Snead
James Alexander Morton	George Julius Stephens
Charles Sumler Moss	Bernard Ross Strange
John E. Kojo Mould	Walter Austin Stryker, Jr.
John Talbot Mulcare, Jr.	Edwin Charles Sullivan
Edgar Johnston Murray	Frank Shellman Summerfield
Dorel McKinley Myers, Jr.	Robert Ulysses Tarver
Eolus Raymond Allen Nelson	Malcolm Maurice Taylor
John Oscar Nelson	Richard Austin Terrell
James Briscoe Newton	George Benjamin Thomas
Theophilus Richard Nix	Howard Nolan Thomas
N. Ndukwe Obi	Maceo Augustine Thomas, Jr.
Chukwudebelu Odeluga	Neville Augustus Thomas
William Lee Oneal	Richard Thomas
Chukunanu Onyemelukwe	Roscoe Augustus Thomas
Hosea Edward Owens	Richard McGowan Tolliver
Kenneth Eugene Pappy	Jeremiah Monroe Tucker
Henry Ellsworth Parker	Raymond James Turner
James Arthur Parker	Claude Donald Urquhart, Jr.
Sherman Livingston Patterson	Bartram Cornelius Vance, Jr.
Winfield Griffith Pelew	Carlton Marrow VanDevere
Arthur Glasco Pettis	Travis Whittier Vauls
Emerson Wardell Phillips	Glenn Marvin Walker
Anderson Warberton Pollard, Jr.	Melvin Lee Walker
William Hurley Poteat, Jr.	William Edward Walker, Jr.
Royce Houston Potts, Jr.	Andrew Lee Wallace, Jr.
Clarence Luther Powell	John Quincy Waters
Charles Archibald Preston, Jr.	Theo Kelton Watson
Walter Curtis Ransom	Arthur Edward Wheeler, Jr.
Sedrick John Rawlins	Percy Donald White
DeWitt Robert Reid	Curlester Williams
Lewis Herbert Richardson, Jr.	Jacques Edward Wilmore
Walter Archibell Riddick, Jr.	Edouard Lee Wilson
Donald Cornelius Roberts	Roscoe William Wisner, Jr.
Lafayette Alexander Robinson	James Herbert Wolfe
Robert Milton Rucker	William Dorsey Wood
George Levi Russell, Jr.	Richard Bernard Woodward
Wilburt Russell	Claude Vibant Worrell
Ralph Theodore Savage, Jr.	Dewey Clauzelle Young
	Sidney Youngblood

THE LINCOLN UNIVERSITY BULLETIN

UNCLASSIFIED*

Johnnie Lee Blackwood	Lieutenant Harris
Edward Wilmot Blyden	Abdool Shakoor Manraj
Tennyson Lawson Campbell	Olisama Daniel Ndukwe
Charles William Eby	Enyinnaya Nnochiri
Winston I. S. Ellis	Norman Spencer
Emerson Emory	Cicero Milton Toney
William Herbert Whitehurst, Jr.	

* Unclassified: Students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS

1946-47

A—Ashmun Hall	H—Houston Hall	L—Lincoln Hall
C—Cresson Hall	V—Veterans Village	R—Rendall Hall
Abrams, Robert John	.....VG	3..... Philadelphia, Pa.
Accoo, Ralph Allen	.....R	15..... Camden, N. J.
Adair, Roman Thomas	.....A	2..... Montgomery, Ala.
Albert, Ernest Julius	.....L	32..... Philadelphia, Pa.
Alexander, Leo Joseph	.....H	21..... Saint Lucia, B. W. I.
Alozie, Nnobugwu Nnanta	.....C	40.... Port Harcourt, Nigeria
Alston, Percel Odel	.....A	13..... Norfolk, Va.
Ammons, Robert Grant	.....A	3..... Baltimore, Md.
Anderson, Alexander	.....A	4..... Waycross, Ga.
Anisiobi, Okechukwu	.....A	4..... Jos, Nigeria
Armstead, John Walker	.....R	46..... Baltimore, Md.
Aroh, Ifekwunigwe Samuel	.....A	4..... Enugu, Nigeria
Arrington, Andrew Jackson	.....R	41..... Glassport, Pa.
Artis, Ernest Lee	.....C	34..... Atlantic City, N. J.
Asare, Theodore Oboo	.....H	16..... New York, N. Y.
Atkins, Rufus Allen, Jr.	.....R	36..... New York, N. Y.
Atwell, George Lucine	.....VJ	3..... Brooklyn, N. Y.
Bacon, Walker Jerome	.....R	42..... New York, N. Y.
Bailey, Norman Marshall	.....VH	4..... Baltimore, Md.
Baker, Rollo James, Jr.	.....	..... Philadelphia, Pa.
Banks, William Andrew	.....A	6..... Tazewell, Va.
Banton, Milton Emerson	.....VH	4..... New York, N. Y.
Barnes, Raymond	.....C	31..... Philadelphia, Pa.
Barnes, Seymour Thomas	.....R	21..... Middlesex, N. C.
Barringer, James Gilbert	.....A	11..... Roanoke, Va.
Bash, Julian Grant	.....H	14..... New York, N. Y.
Baskerville, Benjamin Howard	.....H	..... Atlantic City, N. J.
Batipps, Francis Webb	.....R	20..... Media, Pa.
Baugh, Benjamin, Jr.	.....C	19..... East Orange, N. J.
Baxter, Allen, Jr.	.....	..... Philadelphia, Pa.
Beal, Adolphus Clyde	.....	..... Meridian, Miss.
Beasley, Anthony Bryant, Jr.	.....R	30..... Chicago, Ill.
Bell, Hiram Lewis, Jr.	.....A	20..... Charleston, S. C.
Bell, Nehemiah	.....A	8..... Norfolk, Va.
Bell, Thomas Andrew	.....C	39..... Ardmore, Pa.
Benn, Harold Jesse	.....	..... Philadelphia, Pa.
Bennett, William Ernest	.....A	9..... Chester, Pa.
Berry, George Leon	.....	..... Fair Haven, N. J.
Berthoud, Kenneth Herman	.....A	10..... New York, N. Y.
Birt, William Ralph	.....R	11..... New Brunswick, N. J.
Bishop, Miller	.....A	12..... Mount Vernon, N. Y.
Bishop, Robert Philip	.....A	13..... Baltimore, Md.
Black, James Holmes	.....VH	3..... Plainfield, N. J.
Black, Orvel, Jr.	.....R	8..... Winston-Salem, N. C.
Blackwood, Johnnie LeeC	40..... Paterson, N. J.
Blyden, Edward WilmotH	15..... Sierra Leone, W. A.

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Bobo, Earl DeWitt	Chester, Pa.
Bolden, Wilbur JamesC 30	Grand Rapids, Mich.
Bond, Horace JamesDay	Louisville, Ky.
Booker, Edward Cepheus	.....L 22	Camden, N. J.
Booker, George L.	.....VH 2	Philadelphia, Pa.
Borris, Frank Spellman	.....A 19	New Orleans, La.
Boyd, Robert Lincoln	.....R 35	Chapel Hill, N. C.
Brady, Harold Beresford	.....	New York, N. Y.
Branch, Addison Albert	.....A 21	New York, N. Y.
Branch, Paul Bernard	.....R 45	Baltimore, Md.
Braxton, John Sargeant	.....VG 3	Philadelphia, Pa.
Bridgeford, William MacFarland	...A 22	Vaux Hall, N. J.
Bridges, Stanley Phillip	.....C 16	Washington, D. C.
Bridges, William Eugene	.....A 23	Shaanee, Okla.
Bridgforth, Sidney	.....R 3	Bridgeport, Conn.
Briscoe, Thomas Herman	.....A 24	Baltimore, Md.
Brooks, Alexander Charles	.....H 6	Brooklyn, N. Y.
Brooks, Elemit Anthony	.....A 25	Norfolk, Va.
Brooks, Henry Maxwellton	.....A 26	Mount Hope, W. Va.
Brooks, Walter Henry	.....R 47	Washington, D. C.
Brown, Charles Alfred	.....A 27	Charlottesville, Va.
Brown, Eugene Anthony	.....C 25	Wilmington, Del.
Brown, Friendly James	.....C 19	Birmingham, Ala.
Brown, Norman James	.....A 28	Philadelphia, Pa.
Brown, Robert, Jr.	.....C 37	Philadelphia, Pa.
Brown, William Elwood	.....A 29	Edgeworth, Pa.
Bryant, Will Dee	.....R 23	Bridgeville, Del.
Bryant, Willie Winston	.....A 30	Norfolk, Va.
Bundy, Bartholomew Bellinni	.....	Philadelphia, Pa.
Burke, Bernie Luther	.....C 39	Baltimore, Md.
Burke, William Tunnell	.....L 33	Dallas, Tex.
Burleigh, William Irving	.....R 2	Atlantic City, N. J.
Burris, Leland Harvey	.....VL 1	New Castle, Pa.
Butler, Peter Nathaniel	.....L 32	Lawnside, N. J.
Butler, Raymond Douglass	.....VJ 3	Sewickley, Pa.
Butt, Robert John, Jr.	.....R 5	Bronx, N. Y.
Cabaniss, Charles Macghee	.....R 38	Washington, D. C.
Caldwell, Nathan Edward, Jr.	.....L 31	Chicago, Ill.
Callahan Wyatt Julian	.....L 19	Ardmore, Pa.
Callaway, James	.....R 13	Cape May Court House
Callender, Oscar Joseph	.....C 3	New York, N. Y.
Campbell, Robert Harrison	.....R 38	Corona, Long Island, N. Y.
Campbell, Tennyson Lawson	.....R 334	Barbados, B. W. I.
Camper, Medford Arthur	.....H 7	Baltimore, Md.
Cannady, Robert Ewell, Jr.	.....R 24	Washington, D. C.
Carey, Nathaniel Henry	.....L 29	New York, N. Y.
Carey, Albert Morgan	.....C 40	New York, N. Y.
Carpenter, Samuel Clarence	.....H 7	Pittsburgh, Pa.
Carpenter, Walter Mitchell	.....L 28	West Chester, Pa.
Carter, Earl Oliver	.....L 27	Baltimore, Md.
Carter, George Ernest, Jr.	.....C 40	Philadelphia, Pa.
Carter, Harry Rowe	.....VF 1	New York, N. Y.

CATALOGUE NUMBER

Carter, Morse Benjamin	C 36	New York, N. Y.
Carter, Robert White, Jr.	C 36	New York, N. Y.
Cave, Allan Charles		Binghamton, N. Y.
Chachere, Hartwell Jerome	VF 3	Opelousas, La.
Champion, Charles William	L 5	Mount Hope, W. Va.
Chance, Boston		New York, N. Y.
Chapman, Robert Lee	C 13	Philadelphia, Pa.
Chappelle, Edward Henry	R 47	Washington, D. C.
Chenault, Robert Christopher	A 20	Cincinnati, Ohio
Chew, Ramsey Harrison		Philadelphia, Pa.
Chippey, Louis Ancrum	A 5	Raleigh, N. C.
Clark, Carl Winfield, Jr.	C 23	Norfolk, Va.
Clark, Harvey Leroy	C 19	West Chester, Pa.
Clark, Jesse Bruce, III	R 13	Philadelphia, Pa.
Clement, Carlyle		New York, N. Y.
Cobbs, Peter Price	R 25	Washington, D. C.
Coleman, Richard Howard	L 6	Spartanburg, S. C.
Collington, James Franklyn	R 3	Pittsburgh, Pa.
Collins, David Robert	L 24	Snow Hill, Md.
Collins, Ivan Grandison	C 1	Demerara, B. G.
Collins, Nelson William	C 34	Elmira, N. Y.
Collins, Oscar Ervin		Washington, D. C.
Cooke, Clifford Matthew	L 23	New York, N. Y.
Cooper, Emanuel		Harrisburg, Pa.
Cooper, James Fenimore	C 33	Baltimore, Md.
Cooper, John Dangerfield	R 18	Philadelphia, Pa.
Cooper, Joseph Eason	VF 1	Philadelphia, Pa.
Cooper, Robert Lawrence	R 16	Ithaca, N. Y.
Cornwall, Leon Arthur	C 28	Bloomfield, Conn.
Corprew, Rudolph John	L 20	Philadelphia, Pa.
Couze, Marcel William	L 19	Washington, D. C.
Cox, James Luther, Jr.	C 6	Jersey City, N. J.
Crawford, David Charles	L 18	Jamaica, N. Y.
Crawford, John Ray	C 12	Mount Vernon, N. Y.
Crawford, Russell Lee	L 17	Sewickley, Pa.
Crocker, Walter Lewis	C 35	Pittsburgh, Pa.
Crommarty, William Jesse	C 31	Philadelphia, Pa.
Cross, Lonnie		Washington, D. C.
Cuff, George Wayne		Chester, Pa.
Cummings, Herman Belfield		Barbados, B. W. I.
Dailey, James Arthur	R 24	Chattanooga, Tenn.
Dailey, Ruben Jasper	VG 1	Asheville, N. C.
Darden, Joseph Samuel	VJ 4	Atlantic City, N. J.
Davenport, Lionel	R 31	Baltimore, Md.
Davidson, Elvyn Verone	R 33	East Elmhurst, N. Y.
Davidson, Forest Lawrence	L 15	Swannanoa, N. C.
Davis, Hylton		Elizabeth, N. J.
Davis, James Bell	L 13	Cincinnati, Ohio
Davis, Phillips Greer		Boston, Mass.
Davis, William Conrad	VH 4	Washington, D. C.
Dawe, Calvin Augustus		Montclair, N. J.
Dawley, Edward Armistead, Jr.	C 19	Norfolk, Va.

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Dawley, Jack Hubbell		Philadelphia, Pa.
Dawson, Horace Greeley, Jr.	H 19	Augusta, Ga.
Dempsey, Joseph Armstrong	C 30	Elizabeth City, N. C.
Dickinson, Arnold McDonald	L 13	Jamaica, N. Y.
Dickson, Elric Arthur	C 10	Montclair, N. J.
Dieudonne, Vernel Henry	L 12	New Orleans, La.
Dixon, James Buchanan	R 45	Baltimore, Md.
Dixon, Walter Jerry	VF 3	Indianapolis, Ind.
Donalson, Bozie Lincoln		Philadelphia, Pa.
Downing, Lylburn King	R 44	Roanoke, Va.
Downs, Charles Edward	L 11	Baltimore, Md.
Doyle, Bertram Wilbur, Jr.	C 40	Nashville, Tenn.
DuBois, Richard Clinton	Day	Chester, Pa.
Dukes, Oliver William	L 1	Philadelphia, Pa.
Duncan, Robert Benjamin	H 12	New York, N. Y.
Dunnings, Stuart John, Jr.	R 20	Philadelphia, Pa.
Dutton, Ralph Abram	Day	Oxford, Pa.
Dyett, Benjamin Ivan	C 10	New York, N. Y.
Eby, Charles E.	Day	Oxford, Pa.
Edington, Arthur Reid	L 10	Asheville, N. C.
Edington, Horace Clifford	R 42	Asheville, N. C.
Edwards, Frederick Lee	R 36	Washington, D. C.
Edwards, Thomas James	VG 3	Media, Pa.
Ellington, Oliver Wendell	L 29	Jersey City, N. J.
Ellis, Edwin	C 38	Philadelphia, Pa.
Ellis, Winston I. S.	R 47	Georgetown, B. G.
Emory, Emerson	VG 4	Dallas, Tex.
Evans, Sydney Howard	C 2	New York, N. Y.
Evans, Thomas William	R 33	Philadelphia, Pa.
Faulcon, Clarence Augustus	L 9	Philadelphia, Pa.
Ferron, Alfred Lewis	H 17	Elkridge, Md.
Fields, Robert James	R 16	Dayton, Ohio
Fisher, James Sellers	L 9	Uniontown, Pa.
Flack, Claud Henry	L 8	Anderson, S. C.
Floyd, Donald Augustus	R 43	Atlantic City, N. J.
Ford, Marcus Colonius	L 25	Charleston, W. Va.
Ford, Richard David, Jr.	A 10	Hartford, Conn.
Foster, Herbert James	L 23	Montclair, N. J.
Freeman, John Wendell	A 18	Washington, D. C.
Fulcher, Quentin Rupert	VG 1	Norfolk, Va.
Fulmon, Charles Ambrose	VH 4	Media, Pa.
Gaither, Cornelius Elbert	C 27	West Chester, Pa.
Galamison, Milton Arthur	H 11	Chester, Pa.
Gandy, Roland Appel, Jr.	R 16	West Chester, Pa.
Ganges, George R.	L 7	Trenton, N. J.
Gant, Virgil Arnett	L 26	Chicago, Ill.
Garrett, Lorenza	C 37	Oklahoma City, Okla.
Gentry, Edward Franklin	VG 3	North Braddock, Pa.
Gibbs, Chester Nelson	R 36	Peekskill, N. Y.
Gibson, Arthur Bradwell	L 29	Philadelphia, Pa.
Glaze, Jackson Gusveiler	L 1	Farmville, Va.

CATALOGUE NUMBER

Gloster, Leonard John	C 41	Pittsburgh, Pa
Gober, Charles Thomas	L 24	Monroe, Ga.
Goode, Cecil Walter	C 5	Atlantic City, N. J.
Gordon, John Newton	C 23	Washington, D. C.
Gordon, Matthew Enoch	H 21	Philadelphia, Pa.
Gordy, John Edward	L 12	Chester, Pa.
Goudelock, Samuel, Jr.	R 26	Camden, N. J.
Grant, Christopher Coles	R 37	New Rochelle, N. Y.
Gray, Raymond Lawson	R 36	Baltimore, Md.
Green, Allen Laurence, Jr.		Washington, D. C.
Green, Arthur	L 5	Coatesville, Pa.
Greene, Haywood Montgomery	L 1	Lexington, Va.
Greene, John Robert	L 17	Greensboro, N. C.
Hadson-Taylor, Thomas Ethiel	H 16	Sierra Leone, W. A.
Hall, Albert Greval, Jr.	R 28	Baltimore, Md.
Hall, Charles Robert R.	R 17	Philadelphia, Pa.
Hall, Egbert Lionel	L 5	New York, N. Y.
Hall, William Martin	R 46	Baltimore, Md.
Hammond, William Arthur, Jr.	R 22	Bryan, Tex.
Hampton, William Robert	R 34	Sewickley, Pa.
Hanna, Robert Howard	C 41	Coatesville, Pa.
Hannibal, Eric Andrew	L 7	Jamaica, N. Y.
Harding, Charles Ellis	A 25	Norfolk, Va.
Hardnett, Dewey Maceo	A 6	Bluefield, Va.
Hardy, James Brown	R 45	Baltimore, Md.
Harmon, George William	H 4	Camden, N. J.
Harrington, Edwin Lee	L 15	Moultrie, Ga.
Harris, Don Navarro	A 10	St. Albans, N. Y.
Harris, Donald VanBuren	L 8	Washington, D. C.
Harris, Fenton Hayes	C 22	Asheville, N. C.
Harris, George Kennard, III	C 4	Philadelphia, Pa.
Harris, James Otis, Jr.	R 25	Clinton, N. C.
Harris, Joseph Fontaine, Jr.	A 5	Washington, D. C.
Harris, Junius Wesley	R 4	New York, N. Y.
Harris, Leonard	VJ 3	Sewickley, Pa.
Harris, Leroy Henry	H 21	Hartford, Conn.
Harris, Lieutenant	VG 1	Lima, Ohio
Harris, Norman Tanner	R 17	Harrisonburg, Va.
Harris, William Alfred	R 14	Baltimore, Md.
Harrison, Stanley Andrew	L 33	Washington, D. C.
Hart, Otis Allen	H 14	New York, N. Y.
Hassell, George Samuel	L 31	West Chester, Pa.
Hatchett, James Ninevah	C 38	Philadelphia, Pa.
Hawkins, Alfred	L 17	Washington, D. C.
Hawkins, Robert Owen	R 33	Washington, D. C.
Haynes, Smith Reed	VF 3	Corona, N. Y.
Headen, Andrew Lee	R 13	Rye, N. Y.
Henderson, John Adam	L 18	New York, N. Y.
Henry, Milton Robinson	C 22	Philadelphia, Pa.
Hill, Arthur James	VI 1	New Castle, Pa.
Hill, Wansley Woodrow	H 14	Philadelphia, Pa.
Hilton, George Eugene		West Chester, Pa.

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Hinson, Leo Frank		Philadelphia, Pa.
Holland, Archie	VG 1	Wilmington, Del.
Holsey, Leon David	A 14	Baltimore, Md.
Hooks, William Kendall, Jr.	C 5	Oklahoma City, Okla.
Hopewell, Lloyd O'Hara	C 14	York, Pa.
Hudson, Joseph Cornelius	C 37	St. Charles, S. C.
Hughes, Walter Jones, Jr.	R 37	Salisbury, N. C.
Hundley, James Richard	Day	New York, N. Y.
Hundley, Walter Raleigh	L 9	Philadelphia, Pa.
Hunt, William	C 41	Baltimore, Md.
Hunter, William Auguster	R 2	Philadelphia, Pa.
Hutchings, William Savage	VG 2	Macon, Ga.
Hymes, William Henry	Day	Lincoln University, Pa.
Ikeotuonye, Chukwunyele	C 40	Onitsha, Nigeria
Ivey, Oliver Harmon	L 20	Asheville, N. C.
Jackson, Andrew L., Jr.	H 19	Providence, R. I.
Jackson, Ellwood Carson	C 4	Charlottesville, Va.
Jackson, Francis Lawrence	VH 3	Wilmington, Del.
Jackson, George Ernest	C 3	Pittsburgh, Pa.
Jackson, James Kermit	C 33	Millsboro, Del.
Jackson, John Oliver	L 10	Athens, Pa.
James, Richard S. A.		British Guiana, S. A.
Jamison, John Wesley	Day	Oxford, Pa.
Jenkins, Jesse B.	VJ 1	Lynch, Ky.
Jenkins, William Morris	R 37	Greensboro, N. C.
Jetter, William Thomas	L 14	Wildwood, N. J.
Jettison, Henry Wallace	C 12	Philadelphia, Pa.
Johnson, Albert Joseph	R 15	San Francisco, Calif.
Johnson, Carson Carl	C 41	Baltimore, Md.
Johnson, Charles Clayton	H 20	Cape May, N. J.
Johnson, Earl Joseph	R 41	New York, N. Y.
Johnson, Marshall Maize	R 23	Pittsburgh, Pa.
Johnson, Melvin Louis	C 19	Jacksonville, Fla.
Johnson, Rudolph	R 45	Baltimore, Md.
Johnson, Wesley Howard	VH 3	Harrisburg, Pa.
Jones, Farrell	R 41	New York, N. Y.
Jones, Fred, Jr.	R 41	New York, N. Y.
Jones, Jether Maryland	VG 1	Baltimore, Md.
Jones, John Aaron, Jr.	C 17	York, Pa.
Jones, Roscoe Henry	L 5	Richmond, Va.
Jones, Vernon Laumont	C 31	Philadelphia, Pa.
Jones, William Cirkfield, Jr.	C 19	Philadelphia, Pa.
Kaingbanja, Tamba Ruskin	H 17	Sierra Leone, W. A.
Keith, Solomon Leon, Jr.	A 17	St. Louis, Mo.
Kenerson, Lamar Lucius	C 17	Washington, D. C.
King, William Clinton	R 43	Pittsburgh, Pa.
Kinzer, William Flagg	VJ 2	Chester, Pa.
Knighton, Emerson Sanders, Jr.	R 18	Galveston, Tex.
Kyle, Robert Ward	A 16	Los Angeles, Calif.
Lambert, Victor Aldwin	R 13	Hartford, Conn.
Lancaster, Wilbert Cornelius	L 11	Philadelphia, Pa.

CATALOGUE NUMBER

Land, William Henry	C 11	Baltimore, Md.
Lane, Bernard Henry	C 1	New Orleans, La.
Lang, William Frederick	L 15	Philadelphia, Pa.
Law, James Roland	R 32	Baltimore, Md.
Lawton, John Lee		Philadelphia, Pa.
Lee, Daniel Webster	L 14	Oklahoma City, Okla.
Leftwich, Charles William	L 10	Johnstown, Pa.
Leon, Walfredo	R 4	New York, N. Y.
Levy, Allen Nathaniel, Jr.	L 12	Pittsburgh, Pa.
Lewis, Archie Joseph	C 13	Baltimore, Md.
Lewis, Douglas Reginald	L 13	Lumberton, N. C.
Lewis, Ervin Winfield	Day	Oxford, Pa.
Lewis, William Thomas, Jr.	L 32	Philadelphia, Pa.
Lightfoot, James Kennedy	VG 4	Washington, D. C.
Lightfoot, James Russell	R 26	Pittsburgh, Pa.
Ligons, Carl Robert	VG 4	Pittsburgh, Pa.
Lindsay, Lionel Oliver, Jr.	L 30	Roxbury, Mass.
Lipscomb, Melvin Frederick		Washington, D. C.
Logan, Farris Rolon	C 5	New York, N. Y.
Lomax, Rhea Swann	Day	Avondale, Pa.
Long, Harold David	A 11	Stamford, Conn.
Long, Lee, Jr.	R 36	New York, N. Y.
Love, William Henry	R 38	Chester, Pa.
Lowe, T. Melton	R 37	Montclair, N. J.
McCarroll, Major Raleigh	C 11	Elizabeth, N. J.
McClain, Charles Odell	L 10	South Orange, N. J.
McClendon, Roy Edward	L 27	New Castle, Pa.
McCoy, Melvin Santee	A 19	Baltimore, Md.
McCrae, John Christopher	L 13	Elizabeth, N. J.
McDew, Ellie Davis	H 18	Waycross, Ga.
McGibboney, David Taswell	C 41	Coatesville, Pa.
McGuire, Robert Lee, Jr.	L 22	Fort Worth, Tex.
McSwain, Landon Owen	R 21	Philadelphia, Pa.
Mack, Charles Henry	C 23	Baltimore, Md.
Mallory, Herschell Cornelius	C 36	Baltimore, Md.
Manning, Luther Richard	L 12	Inwood, N. Y.
Manraj, Abdool Shakoor	H 10	British Guiana, S. A.
Mapp, Isaac Archibald	C 18	Georgetown, B. G.
Marcus, McKinley	Day	Reading, Pa.
Marius, Fitzalbert Michael	VG 2	New York, N. Y.
Marius, Nathan George	R 32	New York, N. Y.
Marston, Calvin	L 21	Jamaica, N. Y.
Martin, Ernest Douglass	A 18	Washington, D. C.
Martin, Harold Boyd	A 18	Washington, D. C.
Martin, Matthew Douglas		Sharon, Pa.
Martin, Rudolph Lugene	R 35	Woodstown, N. J.
Mason, Rhondal Sylvester	R 39	Bluefield, Va.
Mason, Samuel Linford		Media, Pa.
Massy, Philip Celsus	H 14	Trinidad, B. W. I.
Matthews, Alfred LeClain	A 24	Philadelphia, Pa.
Matthews, Charles Hymie	H 10	New York, N. Y.
Micheaux, Thomas Edward	R 29	Rochester, N. Y.

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Mikell, Henry Alexander, III	L 25	Anderson, S. C.
Miller, Charles Edward	L 15	Altoona, Pa.
Miller, Edward M.	H 8	Newark, N. J.
Miller, Jack Livingston	L 3	St. Louis, Mo.
Mingo, John Alexander, Jr.	R 23	Jersey City, N. J.
Mitchell, Albert Haywood	L 6	Magnolia, N. J.
Mitchell, Lonnie Edward	VJ 4	Washington, D. C.
Mitchell, Samuel Quilford	C 19	Philadelphia, Pa.
Mitter, Milton Conway	C 26	Norfolk, Va.
Montgomery, Thomas Byrd	A 12	Cincinnati, Ohio
Moore, Charles Samuel, Jr.		New York, N. Y.
Moore, Fontaine Lorick	C 32	Philadelphia, Pa.
Moore, Thomas David	L 17	Philadelphia, Pa.
Morris, Curtis Julius	L 18	Gary, Ind.
Morris, James Clestonio	R 19	Williamsport, Pa.
Morris, John Peyton	L 8	Cincinnati, Ohio
Morton, James Alexander	L 25	Dundalk, Md.
Moss, Charles Sumler	L 24	Washington, D. C.
Moss, Richard Maurice	R 30	Pittsburgh, Pa.
Mould, John E. Kojo	H 21	Gold Coast, B. W. A.
Moyer, Maurice Jefferson	C 26	Chattanooga, Tenn.
Mulcare, John Talbot, Jr.	C 12	Brooklyn, N. Y.
Murray, Edgar Johnston	A 16	West Point, Miss.
Murray, John Wallace	VF 1	New York, N. Y.
Myers, Dorel McKinley	L 19	Glen Cove, N. Y.
Myers, William Thomas	C 25	Wilmington, Del.
Ndukwe, Olisama Daniel	A 4	Nigeria, W. A.
Nelson, Eolus Raymond Allen		Savannah, Ga.
Nelson, John Oscar	H 15	Demerara, B. G.
Newton, James Briscoe	C 14	Baltimore, Md.
Newton, Joel William	C 21	Baltimore, Md.
Nickens, Luther Randall	VJ 1	Cleveland, Ohio
Nix, Theophilus Richard	L 15	Philadelphia, Pa.
Nnochiri, Enyinnaya	C 40	Nigeria, W. A.
Norman, Robertson Reeves	VH 4	Philadelphia, Pa.
Norton, William Nathaniel, Jr.	R 43	Roxbury, Mass.
Obi, N. Ndukwe		Nigeria, W. A.
Odeluga, Chukwudebelu		Onitsha, Nigeria
Oden, Edwin Moore	C 29	Paterson, N. J.
O'Neal Esau	C 18	Lawnside, N. J.
Oneal, William Lee	L 20	West Point, Miss.
Onyemelukwe, Chukunanu	A 2	Nigeria, W. A.
Orton, Arcenta Windsell	R 44	Nashville, Tenn.
Oves, Ralph Speigel	Day	Wilmington, Del.
Owens, Hosea Edward		Oklahoma City, Okla.
Oxley, James Edwin	C 35	Harrisburg, Pa.
Pace, Edmund, Jr.	VF 3	Grand Rapids, Mich.
Pappy, Kenneth Eugene	A 27	New York, N. Y.
Parker, Henry Ellsworth		Baltimore, Md.
Parker, James Arthur	L 10	Washington, D. C.
Parkins, James MacDonald	VF 1	Brooklyn, N. Y.

CATALOGUE NUMBER

Parris, James Barrington	.....R 47	Georgetown, B. G.
Patterson, Forrest Bernard	.....R 42	Pittsburgh, Pa.
Patterson, John Tollie, Jr.	.....C 12	Merrick, N. Y.
Patterson, Sherman Livingston	.....	Westhampton Beach, N. Y.
Payne, Ansel, Jr.	.....C 29	Paterson, N. J.
Pelew, Winfield Griffith	.....C 3	St. Lucia, B. W. I.
Perkins, Lawrence Rickman, Jr.	...VG 2	New York, N. Y.
Perry, Chester Sebastian	.....H 19	Norfolk, Va.
Perry, Walker	.....H 18	Indianapolis, Ind.
Peterkin, William Henry	.....H 8	Norristown, Pa.
Pettis, Arthur Glasco	.....L 14	Macon, Ga.
Phillips, Emerson Wardell	.....VI 1	Philadelphia, Pa.
Philpot, William Martin	.....R 7	Philadelphia, Pa.
Phoenix, Zane Grey	.....L 21	Steelton, Pa.
Pollard, Anderson Warberon, Jr.	.....	Los Angeles, Calif.
Pollitt, Lester William	.....VH 2	Princess Anne, Md.
Pope, Lincoln Gladstone	.....VF 1	Boston, Mass.
Poteat, William Hurley, Jr.	.....C 40	Washington, D. C.
Potts, Royce Houston	.....A 9	St. Albans, N. Y.
Powell, Luther Clarence	.....L 23	Harrisburg, Pa.
Preston, Charles Archibald, Jr.	...A 4	Charleston, W. Va.
Price, Frederick Ellis	.....C 19	Atlantic City, N. J.
Pryor, Julius Caesar	.....VH 3	Montgomery, Ala.
Pugh, Alfred Lane	.....R 37	Pleasantville, N. J.
Pulley, Reginald Leonard	.....	Red Bank, N. J.
Purnell, Louis Rayfield	.....VG 1	Cape May, N. J.
Ragland, James Edward	.....C 15	Philadelphia, Pa.
Randall, Donald Ralph	.....R 6	Philadelphia, Pa.
Ransom, Walter Curtis	.....L 6	Wilmington, Del.
Rawlins, Matthew	.....Day	Sharon Hill, Pa.
Rawlins, Sedrick John	.....L 28	New York, N. Y.
Reed, Edward Lydall	.....C 34	Wayne, Pa.
Reid, DeWitt Robert	.....A 18	Charlotte, N. C.
Reid, Thomas John, Jr.	.....C 32	Elmira, N. Y.
Rich, John Robert	.....H 18	Sharon Hill, Pa.
Richardson, Lewis Herbert	.....L 30	Baltimore, Md.
Riddick, Walter Archibell, Jr.	.....C 10	Norfolk, Va.
Ridgeway, Raymond Leon	.....C 19	Baltimore, Md.
Roberts, Donald Cornelius	.....L 30	Baltimore, Md.
Robinson, Armstead	.....C 27	Plainfield, N. J.
Robinson, Lafayette Alexander	...L 27	Wilmington, Del.
Robinson, Leon Reed	.....R 21	Philadelphia, Pa.
Robinson, William Albert	.....H 20	Smyrna, Del.
Rogers, Walter Eugene	.....C 38	Chicago, Ill.
Rolls, James Carrell, Jr.	.....R 29	Pittsburgh, Pa.
Ross, Charles Andrew	.....L 33	Flint, Mich.
Ross, Oscar Brownlee, Jr.	.....C 32	Norwich, Conn.
Ross, Ralph James	.....C 14	Baltimore, Md.
Rouse, Felder Edward, Jr.	.....H 21	Philadelphia, Pa.
Rowlett, Charles G.	.....H 9	Murray, Ky.
Rucker, Robert Milton	.....L 31	Sewickley, Pa.
Russell, Clifton Gordon	.....R 45	New York, N. Y.
Russell, George LeviL 32	Baltimore, Md.
Russell, WilburtL 8	Council Bluffs, Iowa

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Savage, Ralph Theodore, Jr.	A 30	Philadelphia, Pa.
Scott, Gerald Donald		Chester, Pa.
Scott, John Milton	C 19	Birmingham, Ala.
Scott, Robert Mack	Day	Philadelphia, Pa.
Seahorne, Leo David	A 17	McKeesport, Pa.
Sealey, Louis Augustus	R 19	Panama, C. Z.
Searles, Clifton	R 21	Philadelphia, Pa.
Seaton, Spencer Bernard	A 28	Chester, Pa.
Seely, Nathan Thomas	VF 1	Mamaroneck, N. Y.
Sellers, Forrest Webb	C 4	Philadelphia, Pa.
Sessoms, William Daniel	L 8	Powellsville, N. C.
Seymour-Wilson, Christian J.	H 21	Sierra Leone, W. A.
Shearrils, Wilbert Mayfield	A 29	Birmingham, Ala.
Shields, Landrum Eugene	C 16	New York, N. Y.
Shipley, Robert William, Jr.	C 19	Chester, Pa.
Shirley, Robert Lee	L 26	Charlotte, N. C.
Simmons, James Blanton, III	L 14	Toledo, Ohio
Sims, Maurice Russell	R 22	Wilmington, Del.
Singleton, James Benjamin, III	R 40	Nashville, Tenn.
Skerrett, Philip Vincent	Day	Lincoln University, Pa.
Slaughter, James Calvin	VJ 1	Philadelphia, Pa.
Smith, Calvin Coolidge	VH 2	Newark, N. J.
Smith, Curtis Jesse	L 14	Washington, D. C.
Smith, George Nelson	R 31	Springfield, Mass.
Smith, Robert Newton		Philadelphia, Pa.
Smith, Walter William	C 28	Philadelphia, Pa.
Snead, Kenneth	R 27	Sewickley, Pa.
Snead, Moses Page	A 19	Sewickley, Pa.
Spencer, Norman	Day	Lincoln University, Pa.
Starr, John Edward, Jr.	VJ 3	Savannah, Ga.
Stephens, George Julius	A 27	West Palm Beach, Fla.
Strange, Bernard Ross	L 26	Philadelphia, Pa.
Streetz, John Dewey	VH 3	Salem, N. J.
Stryker, Walter Austin	A 26	Newark, N. J.
Sullivan, Edwin Charles	VH 1	Cambridge, Mass.
Summerfield, Frank Shellman	A 24	Augusta, Ga.
Swann, Paul Anthony	R 6	Washington, D. C.
Taliaferro, George Clement	C 24	Plainfield, N. J.
Tarver, Robert Ulysses	A 23	McKeesport, Pa.
Taylor, Malcolm Maurice	A 22	Albany, N. Y.
Terrell, Angus Ulysses	C 3	East Orange, N. J.
Terrell, Richard Austin	A 21	Washington, D. C.
Thomas, Alvin Wayne	R 7	Philadelphia, Pa.
Thomas, Cyril Fitzherbert	R 44	Schenectady, N. Y.
Thomas, George Benjamin	A 19	McKees Rocks, Pa.
Thomas, George Fassett	C 2	Macon, Ga.
Thomas, Howard Nolan		Cranford, N. J.
Thomas, Maceo Augustine, Jr.	R 42	New York, N. Y.
Thomas, Neville Augustus	L 22	St. Thomas, V. I.
Thomas, Richard	Day	Baltimore, Md.
Thomas, Roscoe Augustus	L 33	Washington, D. C.
Thompson, Jack Clyde	H 9	Tampa, Fla.
Thompson, John Brodie	C 12	New York, N. Y.

CATALOGUE NUMBER

Thompson, Joshua Gordon	C 21.....	Ambler, Pa.
Tildon, Taylor Hopkins	VJ 4.....	Havre de Grace, Md.
Tindall, Alphonso Eugene	R 15.....	East Orange, N. J.
Tolliver, Richard McGowan	A 15.....	Springfield, Ohio
Toney, Cicero Milton	VF 4.....	Balnew, Md.
Triplett, Howell Jackson	R 1.....	Philadelphia, Pa.
Tripp, Warren Herman	R 3.....	Darby, Pa.
Tucker, Jeremiah Monroe	A 14.....	Oxford, Pa.
Tucker, Wallace Watson	VG 4.....	Haskell, Okla.
Tucker, Walter Rayford	VG 4.....	Haskell, Okla.
Turner, Harry Lanier	R 5.....	Winchester, Va.
Turner, Raymond James	Day.....	Philadelphia, Pa.
Turnquest, Harold Adolph	R 43.....	New York, N. Y.
Tyler, Adolph Leroy	H 12.....	Philadelphia, Pa.
Urquhart, Claude Donald	A 13.....	Baltimore, Md.
Vance, Bartram Cornelius, Jr.	A 11.....	Salem, N. J.
VanDevere, Carlton Marrow	R 16.....	Elizabeth, N. J.
Vauls, Travis Whittier	A 10.....	Sunderland, Md.
Wade, John Barnett	H 15.....	Cordele, Ga.
Walker, Glenn Marvin	VJ 2.....	Evanston, Ill.
Walker, Melvin Lee .....	.....	Trenton, N. J.
Walker, William Edward, Jr.	A 7.....	Philadelphia, Pa.
Wallace, Andrew Lee, Jr.	A 8.....	Los Angeles, Calif.
Walrond, Eustace Gordon	C 15.....	Barbados, B. W. I.
Ward, James Andrew	R 40.....	Norfolk, Va.
Washington, Miles Standish	R 28.....	Philadelphia, Pa.
Waters, John Quincy	C 15.....	Harrisburg, Pa.
Waters, Roland James	C 39.....	Philadelphia, Pa.
Watson, Theo Kelton	C 32.....	Philadelphia, Pa.
Watterson, Clifford Ralphere	C 39.....	Brooklyn, N. Y.
Wertz, Andrew Walter	R 35.....	Philadelphia, Pa.
West, Eursley	Day.....	Mount Union, Pa.
Wheeler, Arthur Edward .....	.....	Wilmington, Del.
Whisonant, Wylie Holliday, Jr.	C 19.....	Washington, D. C.
White, Herbert Leon	Day.....	Avondale, Pa.
White, Percy Donald	A 5.....	Philadelphia, Pa.
Whitehead, Allen Dell	VJ 1.....	Philadelphia, Pa.
Whitehurst, William Herbert, Jr.	C 4.....	Lawrenceville, Va.
Whiteside, Ernest Windsor, Jr.	R 30.....	Paducah, Ky.
Whitt, Leon Wynman	C 17.....	Washington, D. C.
Williams, Alphonso	R 14.....	Philadelphia, Pa.
Williams, Curlester	A 4.....	Newport News, Va.
Williams, David Garnet	H 17.....	Sierra Leone, W. A.
Williams, Henry Peter, Jr.	VH 2.....	New York, N. Y.
Williams, James Arthur	C 41.....	New York, N. Y.
Willis, John Henry, Jr.	R 1.....	Philadelphia, Pa.
Wilmore, Gayraud Stephen	VF 2.....	Philadelphia, Pa.
Wilmore, Jacques Edward	VJ 2.....	Philadelphia, Pa.
Wilson, Calvin Thomas	C 15.....	Philadelphia, Pa.
Wilson, Edouard Lee	Day.....	Brooklyn, N. Y.
Wilson, Edward Vernon	H 12.....	Philadelphia, Pa.

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Wilson, Frank Theodore, Jr.	Day	Lincoln University, Pa.
Wilson, Stanley William	VG	3.....	Cambridge, Mass.
Winfield, William Joseph, Jr.	R	39.....	Harrisburg, Pa.
Wisner, Roscoe William	A	3.....	Dover, Del.
Withers, John Dudley	R	25.....	Bluefield, W. Va.
Wolfe, James Herbert	Day	.....	Oxford, Pa.
Wood, William Dorsey	L	11.....	McIntosh, Ga.
Woodson, Waverly Bernard, Jr.	R	1.....	Philadelphia, Pa.
Woodward, Richard Bernard	L	21.....	Steelton, Pa.
Wormley, David Nolle	C	24.....	Plainfield, N. J.
Worrell, Claude Vibant	C	10.....	Georgetown, B. G.
Wynne, Otis J.	VF	4.....	Baltimore, Md.
Yates, John Alfred	R	31.....	Sharon Hill, Pa.
Young, Archie Richard	C	2.....	Camden, N. J.
Young, Dewey Clauzelle	A	2.....	Montgomery, W. Va.
Young, Harold Allan	R	21.....	Philadelphia, Pa.
Young, James Henry	VH	2.....	Newark, N. J.
Young, Robert Henry	VF	3.....	Washington, D. C.
Youngblood, Sidney	A	2.....	Philadelphia, Pa.

CATALOGUE NUMBER

SUMMARY (1946-1947)

College		Seminary	
Senior	66	Senior	5
Junior	77	Middle	2
Sophomore	163	Junior	3
Freshman	255		10
Unclassified	13	College	574
	574	Total	584

An analysis of the geographical distribution of the 584 students whose names are printed in the present (1946-1947) catalogue, is as follows:

NEW ENGLAND STATES		EAST SOUTH CENTRAL STATES	
Connecticut	7	Alabama	5
Massachusetts	7	Kentucky	4
Rhode Island	1	Tennessee	5
	15	Mississippi	3
			17
WEST SOUTH CENTRAL STATES		SOUTH ATLANTIC STATES	
Louisiana	4	District of Columbia	35
Oklahoma	7	Florida	3
Texas	5	Georgia	13
	16	North Carolina	19
		South Carolina	5
MIDDLE ATLANTIC STATES		Virginia	26
Delaware	13	West Virginia	6
Maryland	47		107
New Jersey	56		
New York	79		
Pennsylvania	176		
	371	FAR WESTERN STATES	
		California	4
			4
EAST NORTH CENTRAL STATES		FOREIGN	
Illinois	5	Africa	15
Indiana	3	British West Indies	6
Michigan	3	Panama	1
Ohio	9	South America	8
	20	Virgin Islands	1
			31
CENTRAL STATES			
Iowa	1		
Missouri	2		
	3		

V

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President—Dr. George W. Ward
1229 N. 12th Street, Philadelphia (22), Pa.

BALTIMORE

President—William I. Gosnell.....1151 Myrtle Avenue, Baltimore, Md.

WASHINGTON

President—
Secretary—Philip A. W. Harris
126 Thomas Street, N.W., Washington, D. C.
Treasurer—Charles A. Booker, 202 "N" Street, N.W., Washington, D. C.

CHICAGO

President—George J. Harkness..147 N. Western Avenue, Chicago, Ill.
Secretary—J. Leonard Clarke.....722 E. 69th Street, Chicago, Ill.
Treasurer—Dr. Louis Tillery.....4546 S. State Street, Chicago, Ill.

ST. LOUIS

President—Dr. Terry M. Hart, 822½ N. Jefferson Avenue, St. Louis, Mo.
Secretary—Frederick Luther Merry
4249 St. Ferdinand Avenue, St. Louis, Mo.

CHESTER COUNTY, PA.

President—Dr. Thomas D. Clayton...574 Merchant St., Coatesville, Pa.
Secretary—Dr. Cornelius H. Gaither
313 N. Darlington Street, W. Chester, Pa.
Treasurer—Rev. McLain C. Spann
17 W. Barnard Street, W. Chester, Pa.

AUGUSTA, GA.

Secretary-Treasurer—Rev. Augustus C. Griggs
Haines Inst., Augusta, Ga.

HARRISBURG, PA.

President—Dr. Harvey J. Reynolds
915 N. Sixth Street, Harrisburg, Pa.

STEBLTON, PA.

President—
Treasurer—Rev. Vernon R. James, 409 Lebanon Street, Steelton, Pa.
Secretary—Dr. George A. Jones...326 West Front Street, Steelton, Pa.

DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY*

(See Map on page 111)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by the Greyhound and Safeways buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington, which stop at the campus gate. It may also be reached from Philadelphia by the Octoraro Branch of the Pennsylvania Railroad. The Railroad Station is three-quarters of a mile from the University.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

* Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.

